# RE – ACCREDITATION REPORT OF

G. E. Society's

# J. S. S. Arts, Science And Commerce College,  Gokak – 591 307.

**Dist : Belgaum**          **Karnataka State**

Submitted to

The Director, National Assessment and Accreditation Council, Bangalore

By

**The Principal,**

**J.S.S. Arts, Science And Commerce College, Gokak – 591 307.**

**Phone : 08332 – 225141   Fax : 08332 – 225637**

email : jssgokak@gmail.com          Website : www.jssgokak.com

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# Part I: Institutional Data

## A) Profile of the College

1. Name and address of the college:

Name:                  J. S. S. Arts, Science and Commerce College, Gokak

Address:             Falls Road, Basaveshwar Circle, Gokak

City: Gokak            District: Belgaum           State: Karnataka

Pin code: 591 307

Website: www.jssgokak.com

2. For communication:

**Office**

| Name | Area/ STD code | Tel. No. | Fax No. | E-mail |
|---|---|---|---|---|
| Principal **R. H. Gunaki** | 08332 | 225141 | 225637 | rhgunaki@gmail.com |
| Vice Principal ………. | | | | |
| Steering Committee Coordinator **R. G. Bharbhari** | 08332 | 225141 | 225637 | rgbharbhari@gmail.com |

**Residence**

| Name | Area/ STD code | Tel. No. | Mobile No. |
|---|---|---|---|
| Principal **R. H. Gunaki** | 08332 | 227501 | 9448105994 |
| Vice Principal ………… | | | |
| Steering Committee Coordinator **R. G. Bharbhari** | 08332 | 227575 | 9448013985 |

3. Type of Institution:

    a.  By management        i.   Affiliated College    ⊠

                                ii.  Constituent College    ☐

b.  By funding
    i.  Government ☐
    ii.  Grant-in-aid ☒
    iii.  Self-financed ☐
    iv.  Any other ☐
      (Specify the type)

c.  By Gender
    i.  For Men ☐
    ii.  For Women ☐
    iii. Co-education ☒

4. Is it a recognized minority institution?

      Yes ☐          No ☒

  If yes specify the minority status (Religious/linguistic/ any other)

  (Provide the necessary supporting documents)

5. a)  Date of establishment of the college:

| Date | Month | Year |
|------|-------|------|
| 01 | 06 | 1965 |

   b) University to which the college is affiliated    | Karnataka University Dharwad |

     (If it is an affiliated college)

     or which governs the college (If it is an constituent college)   | Not applicable |

6. Date of UGC recognition:

| Under Section | Date, Month & Year (dd-mm-yyyy) | Remarks (If any) |
|---------------|--------------------------------|-------------------|
| i.  2 (f) | 01-05-1994 | |
| ii. 12 (B) | 01-03-1995 | |

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

**(Enclosure No. 1)**

7.  Does the University Act provide for autonomy of Affiliated/ Constituent Colleges?

Yes ⊠          No ☐

If yes, has the college applied for autonomy?

Yes ☐          No ⊠

8. Campus area in acres/sq.mts:

30.2 acres

9. Location of the college: (based on Govt. of India census)

Urban              ☐
Semi-urban         ⊠
Rural              ☐
Tribal             ☐
Hilly area         ☐
Any other (specify)

10.  Details of programmes offered by the institution: (Give last year's data)

| Sl No | Programme Level | Name of the Programme/ Course | Duration | Entry Qualification | Medium of instruction | Sanctioned Student Strength | Number of students admitted |
|---|---|---|---|---|---|---|---|
| i) | UG | BA | 6 Sem | 10+2 or PUC | Kan/Eng | 480 x 3 = 1440 | 487 |
| | | BSc | 6 Sem | 10+2 or PUC | Eng | 240 x 3 = 720 | 287 |
| | | BCom | 6 Sem | 10+2 or PUC | Kan/Eng | 240 x 3 = 720 | 365 |
| | | BBA | 6 Sem | 10+2 or PUC | Eng | 50 x 3 = 150 | 145 |
| | | **Total** | | | | | **1284** |

11. List the departments:

| Science  Departments: |
|---|
| Chemistry, Physics, Mathematics, Botany, Zoology |
| **Arts**   Departments: |
| English, Kannada, Hindi, Urdu<br>Political Science, Sociology, Economics, History |
| **Commerce Departments:** |
| Commerce, Computer Science |
| **Any Other – Management Departments** |
| Bachelor of Business Administration |

12. Unit Cost of Education

*(Unit cost = total annual recurring expenditure (actual) divided by total number of*
*students enrolled )*

(a) including the salary component = Rs.  26,684.95

(b) excluding the salary component = Rs.  15,656.46

## B) Criterion-wise Inputs

## Criterion I: Curricular Aspects

1. Does the College have a stated
    Vision?

| Yes | ✓ | No | |
|-----|---|-----|--|

    Mission?

| Yes | ✓ | No | |
|-----|---|-----|--|

    Objectives?

| Yes | ✓ | No | |
|-----|---|-----|--|

2. Does the college offer self-financed Programmes?     Yes ☑     No ☐

    If yes, how many?

    01

    Fee charged for each programme (include Certificate

    , Diploma, Add-on courses etc.)

| Sl. No. | Programme ( B.Sc., B.Com. etc.) | Fee charged in Rs. |
|---------|------------------------------------|--------------------|
| 1. | BBA | 3774.00 |

3. Number of Programmes offered under
    a. annual system

    --

    b. semester system

    04

    c.  trimester system

    --

4. Programmes with
    a. choice based credit system

| Yes | ✓ | No | | Number | 31 |
|-----|---|-----|--|--------|-----|

    b. Inter/multidisciplinary approach

| Yes | -- | No | -- | Number | -- |
|-----|----|-----|----|--------|-----|

    c. Any other, specify

| Yes | -- | No | -- | Number | -- |
|-----|----|-----|----|--------|-----|

| 5. | Are there Programmes where assessment of teachers by students is practiced? | Yes | ✓ | No | -- | Number | 04 |
|---|---|---|---|---|---|---|---|

| 6. | Are there Programmes taught only by visiting faculty? | Yes | -- | No | ✓ | Number | -- |
|---|---|---|---|---|---|---|---|

7. New programmes introduced
during the last five years

| | | Yes | | No | | Number | |
|---|---|---|---|---|---|---|---|
| UG | | Yes | ✓ | No | -- | Number | 01 |
| PG | | Yes | | No | | Number | |
| Others (specify) | | Yes | | No | | Number | |

| 8. | How long does it take for the institution to introduce a new programme within the existing system? | 01 Year  After approval procedures |
|---|---|---|

| 9. | Does the institution develop and deploy action plans for effective implementation of the curriculum? | Yes | ✓ | No | -- |
|---|---|---|---|---|---|

| 10. | Was there major syllabus revision during the last five years? If yes, indicate the number. | Yes | ✓ | No | -- | Number | 01 |
|---|---|---|---|---|---|---|---|

| 11. | Is there a provision for Project work etc. in the programme? If yes, indicate the number. | Yes | ✓ | No | -- | Number | 04 |
|---|---|---|---|---|---|---|---|

12. Is there any mechanism to obtain
feedback on curricular aspects from

| | | Yes | | No | |
|---|---|---|---|---|---|
| a. Academic Peers? | | Yes | ✓ | No | |
| b. Alumni? | | Yes | ✓ | No | |
| c. Students? | | Yes | ✓ | No | |
| d. Employers? | | Yes | ✓ | No | |
| e. Any other? Parents | | Yes | ✓ | No | |

## Criterion II: Teaching-Learning and Evaluation

1.  How are students selected for admission to various courses?

    a)  Through an entrance test developed by the institution ☐

    b)  Common entrance test conducted by the University/Government ☐

    c)  Through interview ☐

    d)  Entrance test and interview ☐

    e)  Merit at the previous qualifying examination ✓

    f)  Any other (specify) ☐

    *(If more than one method is followed, kindly specify the weightages)*

2.  Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year
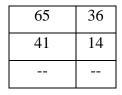
| Programmes (UG and PG) | Open category | | SC/ST category | |
|---|---|---|---|---|
| | Highest (%) | Lowest (%) | Highest (%) | Lowest (%) |
| B.A. | 80.66 | 35.00 | 66.75 | 37.33 |
| B.Sc. | 82.66 | 39.50 | 57.66 | 38.00 |
| B.Com. | 84.83 | 36.00 | 82.16 | 43.5 |
| B.B.A. | 75.16 | 39.33 | 63.00 | 35 |

3.  Number of working days during the last academic year ☐ 290

4.  Number of teaching days during the last academic year ☐ 189

5.  Number of positions sanctioned and filled     Sanctioned/ Filled

| | Sanctioned | Filled |
|---|---|---|
| Teaching | 65 | 36 |
| Non-teaching | 41 | 14 |
| Technical | -- | -- |

6.    a.    Number of regular and permanent teachers (gender-wise)

| | Professors | M | 21 | F | 01 |
|---|---|---|---|---|---|
| | Readers | M | 01 | F | 01 |
| | Sr. Grade lecturers | M | - | F | - |
| | Lecturers | M | 10 | F | 01 |

b.    Number of temporary teachers (gender-wise)

| | M | | F | |
|---|---|---|---|---|
| Lecturers – Full- time | M | | F | |
| Lecturers – Part-time | M | | F | |
| Lecturers (Management appointees) - Full time | M | 01 | F | |
| Lecturers (Management appointees) - Part time | M | 16 | F | 08 |
| Any other | M | | F | |
| Total | M | 17 | F | 08 |

c.    Number of teachers

| From the same State | 60 |
|---|---|
| From other States | Nil |

**\* M – Male    F – Female**

| | Number | % |
|---|---|---|
| 7.   a.   Number of qualified/ permanent teachers and their percentage to the total number of faculty | 36 | 60.00 |
| b.   Teacher: student ratio | 60:1284 | |
| c.   Number of teachers with Ph.D. as the highest qualification and their percentage to the total faculty strength | 08 | 16.66 |
| d.   Number of teachers with M. Phil as the highest qualification and their percentage to the total faculty strength | 10 | 20.00 |

|  | Number | % |
|---|---|---|

e. Percentage of the teachers who have completed UGC, NET and SLET exams

| 1.66 |
|---|

f. Percentage of the faculty who have served as resource persons in Workshop/ Seminars/ Conferences during the last five years

| 25% |
|---|

g Number of faculty development programmes availed by teachers (last five years)

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| UGC/ FIP programme | - | - | - | - | - |
| Refresher: | - | 2 | - | - | 1 |
| Orientation: | - | - | - | - | - |
| Any other (specify) | - | - | - | - | - |

h Number of faculty development programmes organized by the college during the last five years

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Seminars/ workshops/symposia on curricular development, teaching- learning, assessment, etc. | 0 | 1 | 2 | 5 | 2 |
| Research management | -- | - | - | - | - |
| Invited lectures | 8 | 4 | - | 2 | 4 |
| Any other  (specify) Competitions | 2 | 5 | 3 | 3 | 2 |

8. Number and percentage of the courses where predominantly the lecture method is practiced

| 01 | 25 |
|---|---|

9. Does the college have the tutor-ward system?　　　　Yes ☐　　No ☑

If yes, how many students are under the care of a teacher?

| N.A. |
|---|

10. Are remedial programmes offered?

| Yes | ✓ | No | -- | Number | 15 |
|---|---|---|---|---|---|

11. Are bridge courses offered?

| Yes | - | No | ✓ | Number | -- |
|---|---|---|---|---|---|

12. Are there Courses with ICT-enabled teaching-learning processes?

| Yes | ✓ | No | -- | Number | 03 |
|---|---|---|---|---|---|

13. Is there a mechanism for:

    a.    Self appraisal of faculty ?      Yes ☑ No ☐

    b.    Student assessment of faculty performance?    Yes ☑ No ☐

    c.    Expert /Peer assessment of faculty performance?    Yes ☑ No ☐

14.    Do the faculty members perform additional administrative work? If yes, the average number of hours spent by the faculty per week    Yes ☑ No ☐

| 4 hrs |
|---|

## Criterion III: Research, Consultancy and Extension

1. How many teaching faculty are actively involved in research? (Guiding student research, managing research projects etc.,)

| Number | % of of total |
|---|---|
| 07 | 20.50 |

2. Research collaborations

a) National    Yes ☐  No ☑

    If yes, how many?

| -- |
|---|

b) International

    If yes, how many?    Yes ☐  No ☑

| -- |
|---|

3. Is the faculty involved in consultancy    Yes ☑  No ☐

    work?

| Free of cost |
|---|

    If yes, consultancy earnings/

    year (average of last two years may be

    given)

4.    a. Do the teachers have ongoing/ completed research projects?    Yes ☑ No ☐

    If yes, how many?

| 02 |
|---|
| -- |

    On going Completed

    b.    Provide the following details about the ongoing research projects

| Minor projects | Yes | ✓ | No | | Number | 02 | Agency | UGC | Amt. | 83,00.00 |
|---|---|---|---|---|---|---|---|---|---|---|

5. Research publications:

| International journals | Yes | ✓ | No | | Number | 56 |
|---|---|---|---|---|---|---|
| National journals – refereed papers | Yes | ✓ | No | | Number | |
| College journal | Yes | | No | ✓ | Number | |
| Books | Yes | ✓ | No | | Number | 28 |
| Abstracts | Yes | | No | ✓ | Number | |
| Articles in College Magazine | Yes | ✓ | No | | Number | 78 |
| Articles in Seminar/Conference proceedings | Yes | ✓ | No | | Number | 68 |
| Awards, recognition, patents etc. if any (specify) | | | | | | |

6. Has the faculty

    a) Participated in Conferences?   Yes ☑ No ☐ Number | 30 |

    b) Presented research papers in Conferences?   Yes ☐ No ☑ Number | ---- |

7. Number of extension activities organized in collaboration with other agencies/NGOs (such as Rotary/Lions Club) (average of last two years) | 02 |

8. Number of regular extension programmes organized by NSS and NCC (average of last two years)

| NSS | NCC |
|---|---|
| 10 | -- |

9. Number of NCC Cadets/units

| M | - | F | - | Units | - |

10. Number of NSS Volunteers/units

| M | 154 | F | 46 | Units | 2 |

## Criterion IV: Infrastructure and Learning Resources

1.        (a) Campus area in acres

| 30.2 |
|------|

                (b) Built up area in Sq. Meters

| 7209.28 Sqmt |
|--------------|

             **(*1 sq.ft. = 0.093 sq.mt)**

2.        Working hours of the Library

                (a) On working days

| 8.00 am to 5.30 pm |
|--------------------|

                (b) On holidays

| 8.00 am to 5.30 pm |
|--------------------|

                (c) On Examination days

| 8.00 am to 9.00 pm |
|--------------------|

3.        Average number of faculty visiting the library/day (average for the last two years)

| 35 |
|----|

4.        Average number of students visiting the library/day (average for the last two years)

| 500 |
|-----|

5.        Number of journals subscribed to the institution

| 94 |
|----|

6.        Does the library have the open access system?

| Yes | -- | No | ✓ |
|-----|----|----|----|

7.        Total collection (Number)

| | Titles | Volumes |
|-----------------|--------|---------|
| a. Books | 19844 | 44412 |
| b. Textbooks | 18031 | 41040 |
| c. Reference books | 1813 | 3372 |
| d. Magazines | 94 | 94 |

        e.    Current journals

| | |
|------------------|----|
| Indian journals | 92 |
| Foreign journals | 02 |

| | | |
|---|---|---|
| f. | Peer- reviewed journals | -- |
| g. | Back volumes of journals | 50 |

h. E-resources

| | |
|---|---|
| CDs/ DVDs | 05 |
| Databases | -- |
| Online journals | -- |
| Audio- Visual resources | 12 |

i. Special collections (numbers)

| | Yes | | No | |
|---|---|---|---|---|
| Repository (World Bank , OECD, UNESCO etc.) | | | ✓ | |
| Interlibrary borrowing facility | | | ✓ | |
| Materials acquired under special schemes (UGC, DST etc. ) | ✓ | | | |
| | | | | |
| Materials for Competitive examinations including Employment news, Yojana etc. | ✓ | | | |
| Book Bank | ✓ | | | |
| Braille materials | | | ✓ | |
| Manuscripts | | | ✓ | |

Any other (specify)

8    Number of books/journals / periodicals added during the last two years and their total cost

| | The year before last | | Last Year | |
|---|---|---|---|---|
| | Number 2007-08 | Total Cost (Rs.) | Number 2008-09 | Total Cost (Rs.) |
| Text books | 1167 | 1,66,011.00 | 560 | 83,137.00 |
| Reference Books | 11 | 3,305.00 | 7 | 8,723.00 |
| Other books | 8 | 1,530.00 | 6 | 1,350.00 |
| Journals/Periodicals | 100 | 61,542.00 | 94 | 41,535.00 |
| Encyclopedia | 2 | 650.00 | 2 | 5,545.00 |
| Any other(specify) | --- | --- | --- | --- |

9. Mention the

| | |
|---|---|
| Total carpet area of the Central Library (in sq. ft) | 4800 Sq.ft |
| Number of departmental libraries | 06 |
| Average carpet area of the departmental libraries | 150 Sq.ft |
| Seating capacity of the Central Library ( Reading room) | 400 |

10. Status of Automation of the Library

    not initiated ☐

    fully automated ☐

    partially automated ☑

11. Percentage of library budget in relation to the total budget      2.83%

12. Services/facilities available in the library (If yes, tick in the box)

| | |
|---|---|
| Circulation | ☑ |
| Clipping | ☑ |
| Bibliographic compilation | ☒ |
| Reference | ☑ |
| Reprography | ☑ |
| Computer and Printing | ☑ |
| Internet | ☑ |
| Inter-library loan | ☒ |
| Power back up | ☑ |
| Information display and notification | ☑ |
| User orientation /information literacy | --- |
| Any other (specify) | |

13. Average number of books issued/returned per day      400

| 14. | Ratio of library books to the number of students enrolled | 35:1 |
|---|---|---|

15. Computer Facilities

| | |
|---|---|
| Number of computers in the college | 82 |
| Number of Departments with computer facilities | 09 |

| | |
|---|---|
| Central computer facility ( Number of terminals ) | 30 |
| Budget allocated for purchase of computers during the last academic year | 1,48,000.00 |
| Amount spent on maintenance and upgrading of computer facilities during the last academic year | 1,73,010.00 |

| | Dialup | Broadband | Others (Specify) |
|---|---|---|---|
| Internet Facility, Connectivity | | ✓ | |

| | |
|---|---|
| Number of nodes/ computers with Internet facility | 25 |

| 16. | Is there a Workshop/Instrumentation Centre? | Yes | -- | No | ✓ | Available from the year | -- |
|---|---|---|---|---|---|---|---|

| 17. | Is there a Health Centre? | Yes | ✓ | No | -- | Available from the year | 2002 |
|---|---|---|---|---|---|---|---|

18. Is there Residential accommodation for

| Faculty ? | Yes | ✓ | No | |
|---|---|---|---|---|

| Non-teaching staff ? | Yes | | No | ✓ |
|---|---|---|---|---|

19.    Are there student Hostels?          Yes | ✓ | No |

If yes, number of students residing in hostels          | 30 |

Male     Yes | -- | No | ✓ | Number | -- |

Female     Yes | ✓ | No | -- | Number | 30 |

20.    Is there a provision for

a) Sports fields          Yes | ✓ | No |

b) Gymnasium          Yes | ✓ | No |

c) Womens' rest rooms          Yes | ✓ | No |

d) Transport          Yes | | No | ✓ |

e) Canteen/Cafetaria          Yes | ✓ | No |

f) Students centre          Yes | | No | ✓ |

g) Vehicle parking facility          Yes | ✓ | No |

## Criterion V: Student Support and Progression

1.     a     Student strength

(Provide information in the following format, for the past two years)

| Student Enrolment | Year | UG | | | Self-Funded | | | Grand Total |
|---|---|---|---|---|---|---|---|---|
| | | **M** | **F** | **T** | **M** | **F** | **T** | |
| Number of students from the same State where the college is located | 2007-08 | 1103 | 420 | 1523 | 101 | 25 | 126 | 1649 |
| | 2008-09 | 768 | 371 | 1139 | 112 | 33 | 145 | 1284 |
| Number of students from other States | | -Nil- | | | | | | |
| Number of NRI students | | -Nil- | | | | | | |
| Number of foreign students | | -Nil- | | | | | | |

**M – Men**,  **F- Female,  T-Total**

b.     Dropout rate in UG and PG (average for the last two batches)

UG

| | Number | % |
|---|---|---|
| UG | 06 | 0.26 |
| PG | -- | -- |

2.     Financial support for students: (last Year)

| | Number | Amount |
|---|---|---|
| Endowments: | 11 | 20,804.00 |
| Freeships: | 809 | 15,60,188.00 |

| | Number | Amount |
|---|---|---|
| Scholarship (Government) | 236 | 3,93,942.00 |
| Scholarship (Institution) | -- | -- |
| Number of loan facilities: | -- | -- |
| Any other financial support (Specify) | -- | -- |

3.     Does the college obtain feedback from students on their campus experience?    Yes ☑ No ☐

4.     Major cultural events (data for last year )

| Events | Organized | | | Participated | | |
|---|---|---|---|---|---|---|
| | Yes | No | Number | Yes | No | Number |
| Inter-collegiate | | ✓ | | | ✓ | |
| Inter-university | | ✓ | | | ✓ | |
| National | | ✓ | | | ✓ | |
| Any other (specify) | | ✓ | | ✓ | | 05 02 |

5. Examination Results (data of past five years)

| Results | UG | | | | |
|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| Pass Percentage | 89 | 88 | 87 | 87 | 78 |
| Number of first classes | 132 | 96 | 134 | 159 | 118 |
| Number of distinctions | 89 | 51 | 56 | 147 | 148 |
| Number of Ranks | 01 (VII Rank) | -- | -- | -- | 01 (III Rank) |
| Number of Gold Medals | 01 (Physics) | -- | 01 (Sociology) | -- | -- |

(* Add more columns if not adequate)

6.     Number of overseas programmes on campus and income earned:

| Number | Amount | Agency |
|---|---|---|
| -- | -- | -- |

7. Number of students who have passed the following examinations during the last five years

| | | | | | |
|---|---|---|---|---|---|
| NET | | | | | |
| SLET | | | | | |
| CAT | | | | | |
| TOEFL | | | | | |
| GRE | | | | | |
| GMAT | | | | | |
| Civil services (IAS / IPS/IFS) | | | | | 1 |
| Defence Entrance | | | | | |
| Other services | 1 | 1 | | 6 | |
| Any other (specify) | | | | | |

8. Is there a Student Counselling Centre?  Yes ✓ No --

9. Is there a Grievance Redressal Cell?  Yes ✓ No --

10. Does the college have an Alumni Association?  Yes ✓ No -- Formed in the year 1968

11. Does the college have a Parent-teachers Association?  Yes ✓ No -- Formed in the year 2002

## Criterion VI: Governance and Leadership

1.  Has the institution appointed a permanent Principal?

| Yes | ✓ | No | |
|-----|---|-----|---|

If Yes,
denote the qualifications

| M.A. |
|------|

If No,
for how long has the position been vacant?

| -NA- |
|------|

2.  Number of professional development programmes held for the
    Non-teaching staff (last two years)

| 01 | 01 |
|----|----|

3.  Financial resources of the college (approximate amount) – Last year's data

| | |
|---|---|
| Grant-in-aid | 1,33,90,182.00 |
| Fee from aided courses | 54,28,176.00 |
| Donation | -- |
| Fee from Self-funded courses | -- |
| Any other (specify)UGC & | 35,43,670.00 |
| Society Grants | 16,17,246.00 |

4.  Statement of Expenditure ( for last two years)

| Item | Before last 2007-08 | last year 2008-09 |
|------|---------------------|-------------------|
| % spent on the salaries of faculty | 82.94 | 77.58 |
| % spent on the salaries of non-teaching employees including contractual workers | 13.79 | 13.55 |
| % spent on books and journals | 0.86 | 0.42 |
| % spent on Building development | 0.62 | 5.96 |
| % spent on hostels, and other student amenities | 0.003 | 0.0025 |
| % spent on maintenance - electricity, water, telephones, infrastructure | 0.71 | 0.7 |
| % spent on academic activities of departments - laboratories, green house, animal house, field trips etc. | 1.00 | 1.23 |
| .% spent on research, seminars, etc. | 0 | 0.38 |
| % spent on miscellaneous expenditure | 0.08 | 0.18 |

**Note:** The institution may provide the details regarding the above table as per the heads of accounts being maintained. However, care may be taken to cover the above items.

5. Dates of meetings of Academic and Administrative Bodies during the last two years:

| | | Last year 2008-09 | Year before last 2007-08 |
|---|---|---|---|
| Governing Body | | 08-04-2008 | 29-04-2007 |
| | | 29-04-2008 | 05-05-2007 |
| | | 16-05-2008 | 18-05-2007 |
| | | 28-05-2008 | 26-05-2007 |
| | | 09-06-2008 | 06-06-2007 |
| | | 30-06-2008 | 18-06-2007 |
| | | 29-07-2008 | 27-06-2007 |
| | | 10-09-2008 | 20-07-2007 |
| | | 10-12-2008 | 27-07-2007 |
| | | 30-12-2008 | 29-08-2007 |
| | | 02-01-2009 | 22-09-2007 |
| | | 07-01-2009 | 13-11-2007 |
| | | 27-01-2009 | 29-11-2007 |
| | | 07-02-2009 | 02-01-2008 |
| | | 25-02-2009 | |
| | | 05-03-2009 | |
| | | 14-03-2009 | |
| | | 25-03-2009 | |
| Internal Admn. Bodies (mention only three most important bodies) | 1. Purchase Committee | 11-08-2008 | 15-09-2007 |
| | 2. Building Committee | 10-09-2008 | 30-10-2007 |
| | 3.Examination committee | 24-04-2008 | 09-10-2007 |
| Any other (specify) | | | |

6.    Are there Welfare Schemes for the academic community?

|               |     |   |    |    |
|---------------|-----|---|----|----|
| Loans:        | Yes | ✓ | No | -- |
| Medical allowance | Yes |   | No | ✓ |
| Any other (specify) | Yes |   | No | ✓ |

7.    Are there ICT supported / Computerized
      units/processes/activities for the following?

| a) Administrative section/ Office | Yes | ✓ | No | |
|---|---|---|---|---|

| b) Finance Unit | Yes | ✓ | No | |
|---|---|---|---|---|

| c) Student Admissions | Yes | ✓ | No | |
|---|---|---|---|---|

| d) Placements | Yes | | No | ✓ |
|---|---|---|---|---|

| e) Aptitude Testing | Yes | | No | ✓ |
|---|---|---|---|---|

| f) Examinations | Yes | ✓ | No | |
|---|---|---|---|---|

| g) Student Records | Yes | ✓ | No | |
|---|---|---|---|---|

## Criterion VII:  Innovative Practices

1. Has the institution established Internal Quality Assurance Mechanisms ?

| Yes | ✓ | No | |
|-----|---|----|---|

2.  Do students participate in the Quality Enhancement initiatives of the Institution?

| Yes | ✓ | No | |
|-----|---|----|---|

3. What is the percentage of the following student categories in the institution? (Average of Last Five Years)

|   |   |
|---|---|
| a. SC | 7.70% |
| b. ST | 4.68% |
| c. OBC | 66.56% |
| d. Women | 27.40% |
| e. Differently-abled | 1.03% |
| f. Rural | -- |
| h. Tribal | -- |
| i. Any other (specify) | -- |

4.      What is the percentage of the following category of staff?

|   | Category | Teaching staff | % | Non-teaching staff | % |
|---|----------|----------------|---|--------------------|---|
| a | SC | 05 | 13.88 | 02 | 18.18 |
| b | ST | 01 | 2.77 | -- | -- |
| c | OBC | 05 | 13.88 | 04 | 36.36 |
| d | Women | 03 | 8.33 | 01 | 9.09 |
| e | Physically challenged | -- | -- | -- | -- |
| f | General Category | 22 | 61.11 | 04 | 36.36 |
| g | Any other( specify) | -- | -- | -- | -- |

5.      What is the percentage incremental academic growth of the following category of students for the last two batches?

|   | Category | At Admission | | On completion of the course | |
|---|----------|--------------|---|-----------------------------|---|
|   |          | Batch I 2005-06 | Batch II 2006-07 | Batch I 2007-08 | Batch II 2008-09 |
| a. | SC | 52.46 | 48.79 | 65.97 | 65.55 |
| b. | ST | 44.73 | 52.58 | 66.68 | 63.67 |
| c. | OBC | 46.36 | 49.92 | 65.10 | 67.22 |
| d. | Women | 54.86 | 60.25 | 69.28 | 72.41 |
| e. | Physically challenged | -- | -- | -- | -- |
| f. | General Category | 47.81 | 52.41 | 69.48 | 66.95 |
| g | Any other( specify) | -- | -- | -- | -- |

# C. PROFILE OF THE DEPARTMENTS

## (1)    Profile of  Department of  English

| Sl.No. | Particulars | Responses |
|---|---|---|
| 1 | Name of  the Department | English |
| 2 | Year of  Establishment | 1965 |
| 3 | Number of  Teachers sanctioned and present position | 04/03 |
| | | 1. Prof.S. C. Chobari, SGL, HOD |
| | | 2. Prof(Smt). A. S. Terdal, SGL |
| | | 3. Prof(Miss). M. A. Chobari, TL |
| 4 | Number  of  Administrative Staff | ---- |
| 5 | Number  of  Technical  Staff | ---- |
| 6 | Number of  Teachers and Students | 03/1284 |
| 7 | Demand Ratio (No. of seats : No. of applications) | ---- |
| 8 | Ratio of  Teachers to  Students | 01:428 |
| 9 | Number of research scholars who had their master's degree from other institutions | ----- |
| 10 | The year when the curriculum was revised last | 2005-06 and 2008-09 |
| 11 | Number of students passed NET/SLET etc. (last two years) | --- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | Part – C  of  Evaluative Report |

13  University Distinction / Ranks

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 69 | 02 | -- |
| 02 | 2005-06 | 62 | 03 | -- |
| 03 | 2006-07 | 37 | 02 | -- |
| 04 | 2007-08 | 40 | 11 | -- |
| 05 | 2008-09 | 41 | 05 | -- |

| | | | | | | |
|---|---|---|---|---|---|---|
| 14 | Publications by faculty (last 5 years) | 1. Prof. S. C. Chobari – 07 Articles<br>2. Prof(Smt). A. S. Terdal – 01 Research Paper | | | | |
| 15 | Award and recognition received by faculty (last 5 years) | ---- | | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | ---- | | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | | |
|---|---|---|---|---|---|---|
| | | State Level | National Level | International Level | Work shop | Paper presented |
| 01 | Prof. S. C. Chobari | 6 | 6 | 1 | 1 | 1 |
| 02 | Prof(Smt).A.S.Terdal | 5 | 3 | 1 | 2 | 1 |

| | | |
|---|---|---|
| 17 | Number of National and International Seminars organized (Last five years) | ------- |
| 18 | Number of teachers engaged in consultancy and the revenue generated | ------- |
| 19 | Number of Ongoing projects and its total outlay | ------- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | ------- |
| 24 | Number of Journals/Periodicals | ------- |
| 25 | Number of Computers | 01 |
| 26 | Annual Budget | ------- |

## (2)    Profile of Department of Kannada

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of the Department | Kannada |
| 2 | Year of Establishment | 1965 |
| 3 | Number of Teachers sanctioned and present position | 04:04 |
| | | Prof. G. V. Malagi, SGL |
| | | Prof(Smt).P G. Savagave, SGL |
| | | Dr. C. K. Navalagi, SGL |
| | | Dr. S. B. Hosamani, Lecturer |
| 4 | Number of Administrative Staff | ---- |
| 5 | Number of Technical Staff | ---- |
| 6 | Number of Teachers and Students | 04/ 1284 |
| 7 | Demand Ratio (No. of seats : No. of applications) | |
| 8 | Ratio of Teachers to Students | 01:321 |
| 9 | Number of research scholars who had their master's degree from other institutions | ---- |
| 10 | The year when the curriculum was revised last | 2005-06 & 2008-09 |
| 11 | Number of students passed NET/SLET etc. (last two years) | ---- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | 'Part- C' of Evaluative Report |
| 13 | University Distinction / Ranks | |

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 69 | 36 | -- |
| 02 | 2005-06 | 62 | 47 | -- |
| 03 | 2006-07 | 37 | 38 | -- |
| 04 | 2007-08 | 40 | 67 | -- |
| 05 | 2008-09 | 41 | 62 | -- |

| Sl. No | | |
|---|---|---|
| 14 | Publications by faculty (last 5 years) | 1. Prof. G.V.Malagi. – 1 Book, 7 Articles<br>2. Dr. C.K.Navalagi – 30 Volumes, 20 Articles |
| 15 | Award and recognition received by faculty (last 5 years) | G.V.Malagi – 02 Awards<br>C.K.Navalagi – 04 Awards<br>S.B.Hosamani – 01 Award |
| 16 | Faculty who have Attended National and International Seminars (last five years) | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | | | |
|---|---|---|---|---|---|---|---|
| | | State Level | National Level | International Level | Work shop | Training Program | Papers Presented |
| 01 | Prof. G. V. Malagi | 01 | 08 | -- | 02 | -- | -- |
| 02 | Prof(Smt).P.G. Savagave | 03 | 05 | -- | -- | 02 | -- |
| 03 | Dr. C. K. Navalagi | 02 | 08 | 01 | 02 | -- | 08 |
| 04 | Dr. S. B. Hosamani | 02 | 04 | -- | 01 | -- | -- |

| | | |
|---|---|---|
| 17 | Number of National and International Seminars organized (Last five years) | ------- |
| 18 | Number of teachers engaged in consultancy and the revenue generated | ------- |
| 19 | Number of Ongoing projects and its total outlay | ------- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | ------- |
| 24 | Number of Journals/Periodicals | ------- |
| 25 | Number of Computers | 01 |
| 26 | Annual Budget | ------- |

## (3)     Profile of Department of Hindi

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of the Department | Hindi |
| 2 | Year of Establishment | 1965 |
| 3 | Number of Teachers sanctioned and present position | 03:01 |
| | | Dr. S. S. Terdal , SGL |
| | | Prof. G. K. Wadakar. PTL |
| | | Prof(Smt). S.S.Kamatagi. PTL |
| 4 | Number of Administrative Staff | ---- |
| 5 | Number of Technical Staff | ---- |
| 6 | Number of Teachers and Students | 03/152 |
| 7 | Demand Ratio (No. of seats : No. of applications) | ---- |
| 8 | Ratio of Teachers to Students | 01:51 |
| 9 | Number of research scholars who had their master's degree from other institutions | ---- |
| 10 | The year when the curriculum was revised last | 2005-06 |
| 11 | Number of students passed NET/SLET etc. (last two years) | ---- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | 'Part- C' of Evaluative Report |
| 13 | University Distinction / Ranks | |

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 11 | 01 | -- |
| 02 | 2005-06 | 18 | 05 | -- |
| 03 | 2006-07 | 14 | 02 | -- |
| 04 | 2007-08 | 23 | 16 | |
| 05 | 2008-09 | 08 | 07 | -- |

| 14 | Publications by faculty (last 5 years) | Dr. S.S.Terdal – 1 Book, 8 - Articles | | | |
|---|---|---|---|---|---|
| 15 | Award and recognition received by faculty (last 5 years) | Dr. S.S.Terdal – 01 Award | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|---|---|---|---|---|---|
| | | State | National | International | Workshop |
| 01 | Dr. S. S. Terdal | 06 | 14 | 01 | 03 |
| 02 | Prof. G. K. Wadakar | 02 | 03 | -- | -- |
| 03 | Prof(Smt). S. S. Kamatagi | 02 | 05 | -- | -- |

| 17 | Number of National and International Seminars organized (Last five years) | 01 |
|---|---|---|
| 18 | Number of teachers engaged in consultancy and the revenue generated | 01 (Free of cost) |
| 19 | Number of Ongoing projects and its total outlay | 01 (UGC, MRP) Rs. 50,000/- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | ------- |
| 24 | Number of Journals/Periodicals | ------- |
| 25 | Number of Computers | ------- |
| 26 | Annual Budget | |

## (4)     Profile of  Department of  Urdu

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of the Department | Urdu |
| 2 | Year of Establishment | 1972 |
| 3 | Number of Teachers sanctioned and present position | 01:01 |
|   |   | Prof. K. I. Indikar |
| 4 | Number of Administrative Staff | ---- |
| 5 | Number of Technical Staff | ---- |
| 6 | Number of Teachers and Students | 01/ 30 |
| 7 | Demand Ratio (No. of seats : No. of applications) | ---- |
| 8 | Ratio of Teachers to Students | 01:30 |
| 9 | Number of research scholars who had their master's degree from other institutions | ---- |
| 10 | The year when the curriculum was revised last | 2005-06 |
| 11 | Number of students passed NET/SLET etc. (last two years) | ---- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | 'Part- C' of Evaluative Report |
| 13 | University Distinction / Ranks | |

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 20 | 06 | -- |
| 02 | 2005-06 | 20 | 12 | -- |
| 03 | 2006-07 | 26 | 16 | -- |
| 04 | 2007-08 | 22 | 19 | |
| 05 | 2008-09 | 23 | 20 | -- |

| 14 | Publications by faculty (last 5 years) | Prof. K.I.Indikar – 1 Book, 25 - Articles | | | |
|----|----|----|----|----|----|
| 15 | Award and recognition received by faculty (last 5 years) | ------ | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | ------ | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|----|----|----|----|----|----|
| | | State | National | International | Workshop |
| 01 | Prof. K. I.  Indikar | 05 | 02 | -- | 02 |

| 17 | Number of National and International Seminars organized (Last five years) | --------- |
|----|----|----|
| 18 | Number of teachers engaged in consultancy and the revenue generated | ------- |
| 19 | Number of  Ongoing projects and its total outlay | ------- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental  Library, if any | ------- |
| 24 | Number of Journals/Periodicals | ------- |
| 25 | Number of Computers | ------- |
| 26 | Annual Budget | |

## (5)    Profile of  Department of  Economics

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of  the Department | Economics |
| 2 | Year of  Establishment | 1965 |
| 3 | Number of  Teachers sanctioned and present position | 03:03 |
| | | Prof. A. Y. Pangannavar, SGL |
| | | Prof(Smt). J.S.Kothiwale, Lecturer |
| | | Dr. P. M. Yadawad, Lecturer |
| 4 | Number  of  Administrative Staff | ----- |
| 5 | Number  of  Technical  Staff | ----- |
| 6 | Number of  Teachers and Students | 3/368 |
| 7 | Demand Ratio (No. of seats : No. of applications) | ----- |
| 8 | Ratio of  Teachers to  Students | 1:123 |
| 9 | Number of research scholars who had their master's degree from other institutions | ---- |
| 10 | The year when the curriculum was revised last | 2005-06 |
| 11 | Number of students passed NET/SLET etc. (last two years) | ---- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | 97% Part-C of Evaluative Report |
| 13 | University Distinction / Ranks | |

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 324 | 32 | -- |
| 02 | 2005-06 | 254 | 44 | -- |
| 03 | 2006-07 | 275 | 29 | -- |
| 04 | 2007-08 | 240 | 79 | -- |
| 05 | 2008-09 | 148 | 72 | -- |

| 14 | Publications by faculty (last 5 years) | Prof. A. Y. Pangannavar has published 1 Research Paper, 4 Books, 7 Articles and 4 Course Materials |
|---|---|---|
| 15 | Award and recognition received by faculty (last 5 years) | ------ |
| 16 | Faculty who have Attended National and International Seminars (last five years) | ------ |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | | |
|---|---|---|---|---|---|---|
| | | State Level | National Level | International Level | Work shop | Papers Presented |
| 01 | Prof. A. Y. Pangannavar | 04 | 05 | -- | 06 | 05 |
| 02 | Prof(Smt). J.S. Kothiwale | 02 | 02 | -- | 02 | -- |
| 03 | Dr. P. M. Yadawad | 03 | 03 | -- | 01 | -- |

| 17 | Number of National and International Seminars organized (Last five years) | 01 (Free consultancy) |
|---|---|---|
| 18 | Number of teachers engaged in consultancy and the revenue generated | 01 |
| 19 | Number of Ongoing projects and its total outlay | ------ |
| 20 | Research projects completed during last two & its total outlay | ------ |
| 21 | Number of inventions and patents | ------ |
| 22 | Number of Ph.D. these guided during the last two years | ------ |
| 23 | Number of Books in the Departmental Library, if any | ------ |
| 24 | Number of Journals/Periodicals | ------ |
| 25 | Number of Computers | 01 |
| 26 | Annual Budget | ------ |

## (6)    Profile of Department of Political Science

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of the Department | Political Science |
| 2 | Year of Establishment | 1965 |
| 3 | Number of Teachers sanctioned and present position | 03:03 |
| | | Prof. R. H. Gunaki, SGL |
| | | Prof. B. M. Turadagi, Lecturer |
| | | Prof. S. R. Hanabar, PTL |
| 4 | Number of Administrative Staff | ---- |
| 5 | Number of Technical Staff | ---- |
| 6 | Number of Teachers and Students | 3/730 |
| 7 | Demand Ratio (No. of seats : No. of applications) | ---- |
| 8 | Ratio of Teachers to Students | 1:243 |
| 9 | Number of research scholars who had their master's degree from other institutions | ---- |
| 10 | The year when the curriculum was revised last | 2005-06 |
| 11 | Number of students passed NET/SLET etc. (last two years) | ---- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | 'Part- C' of Evaluative Report |
| 13 | University Distinction / Ranks | |

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 275 | 55 | -- |
| 02 | 2005-06 | 236 | 22 | -- |
| 03 | 2006-07 | 249 | 18 | -- |
| 04 | 2007-08 | 283 | 139 | -- |
| 05 | 2008-09 | 172 | 105 | -- |

| 14 | Publications by faculty (last 5 years) | Prof. R. H. Gunaki has published 1 Course Material | | | | |
|----|----|----|----|----|----|----|
| 15 | Award and recognition received by faculty (last 5 years) | ------ | | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | ------ | | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | | |
|----|----|----|----|----|----|----|
| | | State | National | International | Workshop | Papers Presented |
| 01 | Prof. R. H. Gunaki | 05 | 12 | -- | 02 | 04 |
| 02 | Prof. B. M. Turadagi | 05 | 02 | -- | 02 | -- |

| 17 | Number of National and International Seminars organized (Last five years) | 01 – National Seminar |
|----|----|----|
| 18 | Number of teachers engaged in consultancy and the revenue generated | ------- |
| 19 | Number of Ongoing projects and its total outlay | ------- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | ------- |
| 24 | Number of Journals/Periodicals | ------- |
| 25 | Number of Computers | 01 |
| 26 | Annual Budget | ------- |

## (7)  Profile of Department of Sociology

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of the Department | Sociology |
| 2 | Year of Establishment | 1965 |
| 3 | Number of Teachers sanctioned and present position | Prof. S. B. Havannavar, Lecturer<br>Prof(Smt).J. S. Pujeri, TL |
| 4 | Number of Administrative Staff | ---- |
| 5 | Number of Technical Staff | ---- |
| 6 | Number of Teachers and Students | 2/172 |
| 7 | Demand Ratio (No. of seats : No. of applications) | ------ |
| 8 | Ratio of Teachers to Students | 1:86 |
| 9 | Number of research scholars who had their master's degree from other institutions | ------ |
| 10 | The year when the curriculum was revised last | 2005-06 |
| 11 | Number of students passed NET/SLET etc. (last two years) | ------ |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | 'Part- C' of Evaluative Report |
| 13 | University Distinction / Ranks | |

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 202 | 38 | -- |
| 02 | 2005-06 | 187 | 18 | -- |
| 03 | 2006-07 | 208 | 56 | Gold Medal |
| 04 | 2007-08 | 256 | 150 | |
| 05 | 2008-09 | 167 | 105 | -- |

| 14 | Publications by faculty (last 5 years) | ------ | | | |
|---|---|---|---|---|---|
| 15 | Award and recognition received by faculty (last 5 years) | ------ | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|---|---|---|---|---|---|
| | | State | National | International | Workshop |
| 01 | Prof. S.B.Havannavar | 04 | 03 | 01 | 02 |
| 02 | Prof(Smt).J. S. Pujeri | 01 | 01 | -- | 02 |

| 17 | Number of National and International Seminars organized (Last five years) | ------- |
|---|---|---|
| 18 | Number of teachers engaged in consultancy and the revenue generated | ------- |
| 19 | Number of Ongoing projects and its total outlay | ------- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | ------- |
| 24 | Number of Journals/Periodicals | ------- |
| 25 | Number of Computers | ------- |
| 26 | Annual Budget | ------- |

## (8)    Profile of  Department of  History

| Sl. No. | Particulars | Responses | | | |
|---|---|---|---|---|---|
| 1 | Name of the Department | History | | | |
| 2 | Year of Establishment | 2007 | | | |
| 3 | Number of Teachers sanctioned and present position | Prof.S. K. Hugar, PTL<br>Prof. B. P. Hiremath, PTL | | | |
| 4 | Number of Administrative Staff | ---- | | | |
| 5 | Number of Technical Staff | ---- | | | |
| 6 | Number of Teachers and Students | 2 /152 | | | |
| 7 | Demand Ratio (No. of seats : No. of applications) | ------ | | | |
| 8 | Ratio of Teachers to Students | 02:152 | | | |
| 9 | Number of research scholars who had their master's degree from other institutions | ------ | | | |
| 10 | The year when the curriculum was revised last | 2005-06 | | | |
| 11 | Number of students passed NET/SLET etc. (last two years) | ------ | | | |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | 'Part- C' of Evaluative Report | | | |
| 13 | University Distinction / Ranks | | | | |

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2007-08 Sem-I | 97 | 14 | -- |
| 02 | 2008-09  Sem-II | 82 | 07 | -- |
| 03 | 2008-09 Sem-II | 73 | 17 | -- |
| 04 | 2009-10 Sem-IV | 64 | 04 | -- |
| 05 | 2007-08 Sem-I | 97 | 14 | -- |

| | | | Seminars/Workshop Attended | | | |
|---|---|---|---|---|---|---|
| 14 | Publications by faculty (last 5 years) | ------ | | | | |
| 15 | Award and recognition received by faculty (last 5 years) | ------ | | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | | | | | |
| | **Sl. No** | **Name of the staff** | **State** | **National** | **International** | **Workshop** |
| | 01 | Prof.S. K. Hugar | 02 | 01 | -- | 02 |
| | 02 | Prof. B. P. Hiremath | 04 | 02 | -- | 02 |
| 17 | Number of National and International Seminars organized (Last five years) | ------- | | | | |
| 18 | Number of teachers engaged in consultancy and the revenue generated | ------- | | | | |
| 19 | Number of Ongoing projects and its total outlay | ------- | | | | |
| 20 | Research projects completed during last two & its total outlay | ------- | | | | |
| 21 | Number of inventions and patents | ------- | | | | |
| 22 | Number of Ph.D. these guided during the last two years | ------- | | | | |
| 23 | Number of Books in the Departmental Library, if any | ------- | | | | |
| 24 | Number of Journals/Periodicals | ------- | | | | |
| 25 | Number of Computers | ------- | | | | |
| 26 | Annual Budget | ------- | | | | |

## (9)   Profile of Department of Chemistry

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of the Department | Chemistry |
| 2 | Year of Establishment | 1965 |
| 3 | Number of Teachers sanctioned and present position | 12/06 |
|  |  | 1. Prof. B. D. Devanagi SGL |
|  |  | 2. Prof. M .C. Ghatawalimath, SGL |
|  |  | 3. Prof. J. M. Patil, SGL |
|  |  | 4. Prof. R. H. Berger, SGL |
|  |  | 5. Prof. C. B. Koujalagi, SGL |
|  |  | 6. Dr. R. S. Baligar, Lecturer |
| 4 | Number of Administrative Staff | 01 |
| 5 | Number of Technical Staff | 04 |
| 6 | Number of Teachers and Students | 6/ 350 |
| 7 | Demand Ratio (No. of seats : No. of applications) | 1:1 |
| 8 | Ratio of Teachers to Students | 1:60 |
| 9 | Number of research scholars who had their master's degree from other institutions | ----- |
| 10 | The year when the curriculum was revised last | 2005-06 |
| 11 | Number of students passed NET/SLET etc. (last two years) | --- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | University – 58% College – 100% Part-C of Evaluative Report |
| 13 | University Distinction / Ranks | |

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 46 | 17 | 7th Rank |
| 02 | 2005-06 | 72 | 06 | --- |
| 03 | 2006-07 | 101 | 39 | --- |
| 04 | 2007-08 | 151 | 20 | --- |
| 05 | 2008-09 | 56 | 32 | 3rd Rank |

| 14 | Publications by faculty (last 5 years) | ----- | | | |
|---|---|---|---|---|---|
| 15 | Award and recognition received by faculty (last 5 years) | One | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|---|---|---|---|---|---|
| | | State | National | International | Workshop |
| 01 | Prof. B. D. Devanagi | 05 | 02 | --- | 02 |
| 02 | Prof. M .C. Ghatawalimath | 04 | 02 | --- | 02 |
| 03 | Prof. J. M. Patil | 04 | 02 | --- | 02 |
| 04 | Prof. R. H. Berger | 04 | 02 | --- | 01 |
| 05 | Prof. C. B. Koujalagi | 02 | 04 | --- | 02 |
| 06 | Dr. R. S. Baligar | 01 | 01 | --- | 02 |

| 17 | Number of National and International Seminars organized (Last five years) | 01 |
|---|---|---|
| 18 | Number of teachers engaged in consultancy and the revenue generated | 06 (Free of cost) |
| 19 | Number of Ongoing projects and its total outlay | ------- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | 50 |
| 24 | Number of Journals/Periodicals | ---- |
| 25 | Number of Computers | 01 |
| 26 | Annual Budget | Recurring Rs. 7944/- Non-recurring Rs. 1,00,000/- |

## (10)  Profile of  Department of  Physics

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of  the Department | Physics |
| 2 | Year of  Establishment | 1965 |
| 3 | Number of  Teachers sanctioned and present position | 05/04 |
| | | 1. Prof. K. B. Madagouda, SGL, HOD |
| | | 2. Prof. K. C. Hatapaki, SGL |
| | | 3. Prof. R. S. Koulgud, SGL |
| | | 4. Prof.  S. V. Amargol, SGL |
| 4 | Number  of  Administrative Staff | 01 |
| 5 | Number  of  Technical  Staff | 03 |
| 6 | Number of  Teachers and Students | 06 /303 |
| 7 | Demand Ratio (No. of seats : No. of applications) | 130:240 |
| 8 | Ratio of  Teachers to  Students | 06:303 |
| 9 | Number of research scholars who had their master's degree from other institutions | ----- |
| 10 | The year when the curriculum was revised last | 2005-06 |
| 11 | Number of students passed NET/SLET etc. (last two years) | --- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | Part – C  of  Evaluative Report |

| 13 | University Distinction / Ranks | | | |
|---|---|---|---|---|

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 127 | 37 | 7th rank |
| 02 | 2005-06 | 203 | 94 | -- |
| 03 | 2006-07 | 206 | 72 | -- |
| 04 | 2007-08 | 223 | 118 | -- |
| 05 | 2008-09 | 230 | 137 | 3rd rank |

| 14 | Publications by faculty (last 5 years) | ---- | | | |
|----|----------------------------------------|------|--|--|--|
| 15 | Award and recognition received by faculty (last 5 years) | ---- | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|--------|-------------------|-------|----------|---------------|----------|
|        |                   | State | National | International | Workshop |
| 01 | Prof. K. B. Madagouda | 05 | 08 | -- | 03 |
| 02 | Prof. K. C. Hatapaki | 04 | 03 | -- | -- |
| 03 | Prof.. R. S. Koulgud | 04 | -- | -- | 01 |
| 04 | Prof.  S. V. Amargol | 05 | 04 | -- | 05 |

| 17 | Number of National and International Seminars organized (Last five years) | 01 (State Level) |
|----|---------------------------------------------------------------------------|------------------|
| 18 | Number of teachers engaged in consultancy and the revenue generated | ------- |
| 19 | Number of  Ongoing projects and its total outlay | ------- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | 52 |
| 24 | Number of Journals/Periodicals | 07 |
| 25 | Number of Computers | 04 |
| 26 | Annual Budget | Rs. 5836/-, Rs. 5960/- Recurring Equipment |

## (11)   Profile of Department of Botany

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of the Department | Botany |
| 2 | Year of Establishment | 1965 |
| 3 | Number of Teachers sanctioned and present position | 04/03 |
| | | 1. Prof. M. B. Negali, SGL |
| | | 2. Prof. L. C. Horatti, SGL |
| | | 3. Dr. T. C. Gopal, Lecturer |
| 4 | Number of Administrative Staff | 01 |
| 5 | Number of Technical Staff | 01 |
| 6 | Number of Teachers and Students | 03 /62 |
| 7 | Demand Ratio (No. of seats : No. of applications) | 60:100 |
| 8 | Ratio of Teachers to Students | 03:62 |
| 9 | Number of research scholars who had their master's degree from other institutions | ----- |
| 10 | The year when the curriculum was revised last | 2005-06 & 2008-09 |
| 11 | Number of students passed NET/SLET etc. (last two years) | --- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ?) | Part – C of Evaluative Report |

| 13 | University Distinction / Ranks |||||
|---|---|---|---|---|---|
| | Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
| | 01 | 2004-05 | 21 | 08 | -- |
| | 02 | 2005-06 | 39 | 18 | -- |
| | 03 | 2006-07 | 42 | 25 | II Highest Scorer to KUD |
| | 04 | 2007-08 | 61 | 32 | -- |
| | 05 | 2008-09 | 20 | 19 | -- |

| 14 | Publications by faculty (last 5 years) | ---- | | | |
|---|---|---|---|---|---|
| 15 | Award and recognition received by faculty (last 5 years) | ---- | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|---|---|---|---|---|---|
| | | State | National | International | Workshop |
| 01 | Prof. M. B. Negali | 03 | 02 | -- | -- |
| 02 | Prof. L. C. Horatti | 03 | 03 | -- | -- |
| 03 | Dr. T. C. Gopal | 01 | 04 | -- | -- |

| 17 | Number of National and International Seminars organized (Last five years) | 01 |
|---|---|---|
| 18 | Number of teachers engaged in consultancy and the revenue generated | 03(Free of cost) |
| 19 | Number of Ongoing projects and its total outlay | ------- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | 200 |
| 24 | Number of Journals/Periodicals | ------- |
| 25 | Number of Computers | 01 |
| 26 | Annual Budget | 24,100.00 |

## (12)  Profile of Department of Zoology

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of the Department | Zoology |
| 2 | Year of Establishment | 1965 |
| 3 | Number of Teachers sanctioned and present position | 04/04 |
| | | 1. Prof. S. A. Gaikwad, SGL |
| | | 2. Prof. R. G. Bharbhari, SGL |
| | | 3. Dr. U. M. Shagoti, Lecturer |
| | | 4. Dr. V. R. Shindhe, Lecturer |
| 4 | Number of Administrative Staff | 01 |
| 5 | Number of Technical Staff | 01 |
| 6 | Number of Teachers and Students | 04 /62 (I – 36, III – 11, V – 13) |
| 7 | Demand Ratio (No. of seats : No. of applications) | 60:100 |
| 8 | Ratio of Teachers to Students | 04:62 |
| 9 | Number of research scholars who had their master's degree from other institutions | ----- |
| 10 | The year when the curriculum was revised last | 2005-06 & 2008-09 |
| 11 | Number of students passed NET/SLET etc. (last two years) | --- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | Part – C of Evaluative Report |

13 University Distinction / Ranks

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 21 | 18 | -- |
| 02 | 2005-06 | 83 | 15 | -- |
| 03 | 2006-07 | 39 | 14 | -- |
| 04 | 2007-08 | 61 | 30 | -- |
| 05 | 2008-09 | 20 | 20 | -- |

| 14 | Publications by faculty (last 5 years) | 1. Dr. U. M. Shagoti – 12<br>2. Dr. V.R.Shindhe – 18 | | | |
|---|---|---|---|---|---|
| 15 | Award and recognition received by faculty (last 5 years) | | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|---|---|---|---|---|---|
| | | State | National | International | Workshop |
| 01 | Prof. S. A. Gaikwad | 03 | 02 | -- | -- |
| 02 | Prof. R. G. Bharbhari | 04 | 03 | -- | -- |
| 03 | Dr. U. M. Shagoti | -- | 05 | 05 | 02 |
| 04 | Dr. V. R. Shindhe | -- | 07 | 05 | 01 |

| | | |
|---|---|---|
| 17 | Number of National and International Seminars organized (Last five years) | 01 (State level) |
| 18 | Number of teachers engaged in consultancy and the revenue generated | 02(Free of cost) |
| 19 | Number of Ongoing projects and its total outlay | Prof. R.G.Bharbari. – 01 Minor Research Project Rs. 33000/- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | 150 |
| 24 | Number of Journals/Periodicals | ------- |
| 25 | Number of Computers | 01 |
| 26 | Annual Budget | 22,958.00 |

## (13)    Profile of Department of Mathematics

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of the Department | Mathematics |
| 2 | Year of Establishment | 1965 |
| 3 | Number of Teachers sanctioned and present position | 02/01 |
| | | 1. Prof. B. N. Hulkund, SGL, HOD |
| | | 2. Prof. M. B. Janamatti, TL |
| 4 | Number of Administrative Staff | ---- |
| 5 | Number of Technical Staff | ---- |
| 6 | Number of Teachers and Students | 01/303 |
| 7 | Demand Ratio (No. of seats : No. of applications) | ---- |
| 8 | Ratio of Teachers to Students | 01:303 |
| 9 | Number of research scholars who had their master's degree from other institutions | ----- |
| 10 | The year when the curriculum was revised last | 2005-06 |
| 11 | Number of students passed NET/SLET etc. (last two years) | --- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | Part – C  Evaluative Report |
| 13 | University Distinction / Ranks | |

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 28 | 18 | 7th rank to KUD |
| 02 | 2005-06 | 33 | 01 | -- |
| 03 | 2006-07 | 63 | 06 | -- |
| 04 | 2007-08 | 87 | 45 | -- |
| 05 | 2008-09 | 35 | 13 | 3rd rank to KUD |

| 14 | Publications by faculty (last 5 years) | ---- | | | |
|----|----|----|----|----|----|
| 15 | Award and recognition received by faculty (last 5 years) | ---- | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|--------|-------------------|-------|----------|---------------|----------|
|        |                   | State | National | International | Workshop |
| 01 | Prof. B. N. Hulkund | 02 | 06 | -- | 01 |
| 02 | Prof. M. B. Janamatti | 01 | 02 | -- | -- |

| 17 | Number of National and International Seminars organized (Last five years) | ------- |
|----|----|----|
| 18 | Number of teachers engaged in consultancy and the revenue generated | ------- |
| 19 | Number of Ongoing projects and its total outlay | ------- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | ------- |
| 24 | Number of Journals/Periodicals | ------- |
| 25 | Number of Computers | ------- |
| 26 | Annual Budget | ------- |

## (14) Profile of Department of Commerce

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of the Department | Commerce |
| 2 | Year of Establishment | 1975 |
| 3 | Number of Teachers sanctioned and present position | 03:02 |
| | | 1. Prof. C. R. Aralimatti, SGL & HOD |
| | | 2. Prof. G. B. Yalagatti,        SGL |
| | | 3. Shri. G. R. Nidoni,          GL |
| | | 4. Shri. C. M. Kalyanashetti, GL |
| | | 5. Shri. G. S. Varadai,        TL |
| | | 6. Miss. D. S. Benawadi,      TL |
| | | 7. Shri. P. D. Kandratti,       TL |
| | | 8. Miss. P. S. Jogadande,      TL |
| | | 9. Shri. D. V. Patil,           TL |
| | | 10. Shri. S. G. Ghatawalimath,  GL |
| 4 | Number of Administrative Staff | ----- |
| 5 | Number of Technical Staff | ----- |
| 6 | Number of Teachers and Students | 2:350 |
| 7 | Demand Ratio (No. of seats : No. of applications) | ----- |
| 8 | Ratio of Teachers to Students | 1:175 |
| 9 | Number of research scholars who had their master's degree from other institutions | ----- |
| 10 | The year when the curriculum was revised last | 2005-06 |
| 11 | Number of students passed NET/SLET etc. (last two years) | ---- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | Part-C of Evaluative Report |
| 13 | University Distinction / Ranks | |

| Sl.No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 102 | 20 | -- |
| 02 | 2005-06 | 110 | 20 | -- |
| 03 | 2006-07 | 153 | 18 | -- |
| 04 | 2007-08 | 131 | 18 | -- |
| 05 | 2008-09 | 113 | 31 | -- |

| | | | | | |
|---|---|---|---|---|---|
| 14 | Publications by faculty (last 5 years) | | | | |
| 15 | Award and recognition received by faculty (last 5 years) | ------ | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | ------ | | | |

| | Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|---|---|---|---|---|---|---|
| | | | **State** | **National** | **Internatio nal** | **Work shop** |
| | 01 | Prof. C. R. Aralimatti | 04 | 04 | -- | 03 |
| | 02 | Prof. G. B. Yalagatti | 13 | 12 | -- | 04 |

| | | |
|---|---|---|
| 17 | Number of National and International Seminars organized (Last five years) | ------ |
| 18 | Number of teachers engaged in consultancy and the revenue generated | 01 (Free of cost) |
| 19 | Number of Ongoing projects and its total outlay | ------ |
| 20 | Research projects completed during last two & its total outlay | ------ |
| 21 | Number of inventions and patents | ------ |
| 22 | Number of Ph.D. these guided during the last two years | ------ |
| 23 | Number of Books in the Departmental Library, if any | ------ |
| 24 | Number of Journals/Periodicals | ------ |
| 25 | Number of Computers | 01 |
| 26 | Annual Budget | ------ |

## (15)   Profile of  Department of  Computer Science

| Sl. No. | Particulars | Responses | | |
|---|---|---|---|---|
| 1 | Name of the Department | Computer Science | | |
| 2 | Year of Establishment | 1994 | | |
| 3 | Number of Teachers sanctioned and present position | 02:02 | | |
| | | 1. Shri. M. M. Katti, TL | | |
| | | 2. Shri. V. C. Hunachyali, PTL | | |
| 4 | Number of Administrative Staff | ------ | | |
| 5 | Number of Technical Staff | 01 | | |
| 6 | Number of Teachers and Students | 02/350 | | |
| 7 | Demand Ratio (No. of seats : No. of applications) | ------ | | |
| 8 | Ratio of Teachers to Students | 02:350 | | |
| 9 | Number of research scholars who had their master's degree from other institutions | ------ | | |
| 10 | The year when the curriculum was revised last | 2005-06 | | |
| 11 | Number of students passed NET/SLET etc. (last two years) | ------ | | |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | Part-C of Evaluative Report | | |
| 13 | University Distinction / Ranks | | | |

| Sl. No. | Year | No. of Students Appeared (Optionals) | No. of Students Passed in Distinction | Ranks |
|---|---|---|---|---|
| 01 | 2004-05 | 95 | 34 | -- |
| 02 | 2005-06 | 110 | 13 | -- |
| 03 | 2006-07 | 150 | 16 | -- |
| 04 | 2007-08 | 131 | 12 | -- |
| 05 | 2008-09 | 111 | 17 | -- |

| 14 | Publications by faculty (last 5 years) | ------ | | | |
|----|----|----|----|----|----|
| 15 | Award and recognition received by faculty (last 5 years) | ------ | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|----|----|----|----|----|----|
| | | State | National | International | Workshop |
| 01 | Shri. M. M. Katti | 03 | 03 | -- | -- |
| 02 | Shri. V. C. Hunachyali | 03 | 03 | -- | 06 |

| 17 | Number of National and International Seminars organized (Last five years) | -------- |
|----|----|----|
| 18 | Number of teachers engaged in consultancy and the revenue generated | -------- |
| 19 | Number of Ongoing projects and its total outlay | -------- |
| 20 | Research projects completed during last two & its total outlay | -------- |
| 21 | Number of inventions and patents | -------- |
| 22 | Number of Ph.D. these guided during the last two years | -------- |
| 23 | Number of Books in the Departmental Library, if any | -------- |
| 24 | Number of Journals/Periodicals | -------- |
| 25 | Number of Computers | 51 |
| 26 | Annual Budget | 3,01,218.00 |

## (16) Profile of Department of BBA

| Sl. No. | Particulars | Responses |
|---|---|---|
| 1 | Name of the Department | Bachelor of Business Administration |
| 2 | Year of Establishment | 1998 |
| 3 | Number of Teachers sanctioned and present position | 07/07 |
| 4 | Number of Administrative Staff | 01 |
| 5 | Number of Technical Staff | 01 |
| 6 | Number of Teachers and Students | 07/136 |
| 7 | Demand Ratio (No. of seats : No. of applications) | 150:150 |
| 8 | Ratio of Teachers to Students | 07:136 |
| 9 | Number of research scholars who had their master's degree from other institutions | ----- |
| 10 | The year when the curriculum was revised last | 2001 |
| 11 | Number of students passed NET/SLET etc. (last two years) | --- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ?) | Part – C Evaluative Report |

| 13 | University Distinction / Ranks | | | |
|---|---|---|---|---|
| **Sl. No.** | **Year** | **No. of Students Appeared (Optionals)** | **No. of Students Passed in Distinction** | **Ranks** |
| 01 | 2004-05 | 14 | 09 | -- |
| 02 | 2005-06 | 14 | 05 | -- |
| 03 | 2006-07 | 23 | 02 | -- |
| 04 | 2007-08 | 35 | 12 | -- |
| 05 | 2008-09 | 38 | 04 | -- |

| 14 | Publications by faculty (last 5 years) | ---- | | | |
|----|----|----|----|----|----|
| 15 | Award and recognition received by faculty (last 5 years) | ---- | | | |
| 16 | Faculty who have Attended National and International Seminars (last five years) | | | | |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|----|----|----|----|----|----|
| | | **State** | **National** | **International** | **Worksh op** |
| 01 | Smt. V. V. Mutalik Desai | 02 | 03 | -- | 02 |
| 02 | Shri. V. C. Hunachyali | 02 | 03 | -- | -- |
| 03 | Smt. R. J. Munavalli | 02 | 03 | -- | -- |
| 04 | Shri. K. S. Paravvagol | 02 | 03 | -- | -- |
| 05 | Miss. D. S. Benawadi | 02 | 03 | -- | -- |
| 06 | Shri. P. D. Khandratti | -- | 01 | -- | -- |
| 07 | Miss. P. S. Jogadande | -- | 01 | -- | -- |

| 17 | Number of National and International Seminars organized (Last five years) | ------- |
|----|----|----|
| 18 | Number of teachers engaged in consultancy and the revenue generated | Free of cost market survey by students guided by faculty |
| 19 | Number of Ongoing projects and its total outlay | ------- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | ------- |
| 24 | Number of Journals/Periodicals | ------- |
| 25 | Number of Computers | 03 |
| 26 | Annual Budget | 12,08,930.00 |

# (17)   Profile of the Gymkhana  Department

| | | Responses |
|---|---|---|
| 1 | Name of the Department | Gymkhana |
| 2 | Year of Establishment | 1965 |
| 3 | Number of Teachers sanctioned and present position | 02/01 |
| | | 1. Sri. A. K. Killiket |
| 4 | Number  of  Administrative Staff | ---- |
| 5 | Number  of  Technical  Staff | 01 |
| 6 | Number of  Teachers and Students | 01 /1284 |
| 7 | Demand Ratio (No. of seats : No. of applications) | ---- |
| 8 | Ratio of  Teachers to  Students | 1:1284 |
| 9 | Number of research scholars who had their master's degree from other institutions | ----- |
| 10 | The year when the curriculum was revised last | ----- |
| 11 | Number of students passed NET/SLET etc. (last two years) | ----- |
| 12 | Success Rate of students (What is the pass percentage as compared to the University average ? | ----- |
| 13 | University Distinction / Ranks | 03 – University Blues |
| 14 | Publications by faculty (last 5 years) | ----- |
| 15 | Award and recognition received by faculty (last 5 years) | ----- |
| 16 | Faculty who have Attended National and International Seminars (last five years) | ----- |

| Sl. No | Name of the staff | Seminars/Workshop Attended | | | |
|---|---|---|---|---|---|
| | | State | National | International | Workshop |
| 01 | Sri. A. K. Killiket | 02 | 02 | -- | -- |

| 17 | Number of National and International Seminars organized (Last five years) | ----- |
|----|---|---|
| 18 | Number of teachers engaged in consultancy and the revenue generated | ----- |
| 19 | Number of Ongoing projects and its total outlay | ----- |
| 20 | Research projects completed during last two & its total outlay | ------- |
| 21 | Number of inventions and patents | ------- |
| 22 | Number of Ph.D. these guided during the last two years | ------- |
| 23 | Number of Books in the Departmental Library, if any | ------- |
| 24 | Number of Journals/Periodicals | ------- |
| 25 | Number of Computers | ------- |
| 26 | Annual Budget | Rs. 1,10,000/- |

# Part II: Evaluative Report

a) **Executive Summary:**

Gokak Education Society, Gokak, was established in 1965 with sole objective of propagation of education in this backward area. For the very purpose, Jagadguru Shri Shivalingeshwar Arts and Science College was established in June 1965. Later in the year 1975 Commerce faculty was added and the institution was renamed as "Jagadguru Shri Shivalingeshwar Arts, Science and Commerce College, Gokak, Dist, Belgaum". The institution offers B.Sc., B.A., B.Com. and BBA courses. The institution is affiliated to Karnatak University, Dharwad, and is covered under 2f and 12B since 1994 and 1995 respectively.

The institution provides twenty-one options in Arts faculty, two in Science, three in Commerce and five in Management courses. The institution follows the syllabi framed by Karnatak University Dharwad. Three teachers are in Board of Studies. The college has implemented semester system from 2005-06. The institution has organized two National Seminars, three state level seminars, one collaborative seminar, one collaborative workshop, one workshop on question bank, three personality development programmes for quality enhancement. On the job training is provided to BBA and other vocational components in banks and industries. The institution has a mechanism to obtain feedback from students, alumni and peers on academic programmes.

The institution follows the academic calendar set for semester system. Tests, tutorials, seminars, home assignments and group discussions are conducted regularly. Field/Study/Industrial tours are organized with visits to National Laboratories, Research and Development Centres to widen the knowledge of

students. Internet facility with e-journals, English and Commerce Laboratories are established to enhance quality.

Two minor research projects of UGC are in progress. 3 faculty members have undertaken researches leading to Ph.D. 8 faculty are Ph.D. holders and 7 faculty members are M.Phil. holders. 1 faculty member is recognized as research guide. A total of 56 research papers, 146 articles and 28 books are published by the faculty. 6 departments are involved in consultancy activities. Various extension activities and outreach programmes are organized by departments and NSS units. Four students have received awards for extension activities Wrangler D. C .Pawate Science Centre with museum, containing inspiring exhibits, is extending its service in popularizing science in this area.

The institution has adequate infrastructure for academic, co-curricular and extra-curricular activities. Library operates from morning 8.00 am to 5.30 pm. Books and journals are added to library every year. Various sports and games are organized. Two sportsmen are university blues.

Skill sharing between departments and working of various academic and administrative committees are encouraging. The alumni take active part in the improvement of institution. Incremental growth of students, encouragement for students in literary work, community services, placement activities, intra and inter collegiate competitions etc are some quality parameters of the institution. Over all the institution has emerged as a quality education imparting institution in this backward area.

**1.1 Curriculum Design and Development**

**1.1.1    State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?**

**Vision :**

To inculcate the values of service, selflessness, secularism and democracy in the young minds of rural area so as to ensure the culture of concern for the society as whole.

**<u>Mission</u>** :

- To generate knowledge by providing quality higher education for rural youths, particularly to the downtrodden sections of the society and women.

- Committed to develop employability skills among youths.

**<u>Goals and Objectives of the institution :</u>**

➢ Imparting quality education with global competencies.

➢ To develop honesty, sincerity, hard working ability and leadership qualities among the students.

➢ Creating conducive atmosphere to achieve excellence in academic and extra-curricular activities.

➢ Inculcating  National and Democratic values among youths to make them ideal citizens of the country.

➢ Empowering rural youth   with knowledge, to take up challenging career opportunities.

➢ Encouraging women empowerment

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➢ To generate a talented human resource pool, which will be useful to our society at large.

➢ Technology up gradation with changing needs.

➢ To explore the literary talents and scientific temperament among the rural youths.

➢ To foster entrepreneurial skills among students to enable them to earn their livelihood.

The vision, mission, goals and objectives of our institution are communicated to the students, teachers and other stakeholders by displaying the same at the cortico corridor of institution, institution website, library, prospectus and college magazine "Spandana". They are also conveyed to the students during commencement of classes for the academic year.

**1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?**

Gokak, where our institution is located is a taluka place. The catchment area of our institution is Gokak taluka comprising of 108 revenue villages, 47 hamlets with 51 Gram Panchayats and 3 circles. The adjoining belts of Gokak taluka viz. Hukkeri Taluka, Bailhongal Taluka, Soundatti Taluka also comes under our catchment area. Thus our institution provides the opportunity of education for over 200 village youths around Gokak. Of the total strength of students of our institution, a significant percentage of students from downtrodden sections of the community procure admission at our institution on

concession basis by producing relevant certificates from authorities. Similarity the women student strength of our institution is also significant i.e. 27.40%

To cater these students the required infrastructure is developed in the institution. Further NSS units of our institution have adopted many villages of Gokak taluka, where the villagers are also made to understand the importance of higher education. Various awareness programmes regarding social evils are also taken up to infuse moral and duty consciousness among the students. Our institution has a grand heritage of providing disciplined and knowledge incorporated youth to the various sections of the society viz. in revenue, in agricultural, in political, in administrative services and so on.

**1.1.3    Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricula developed / adopted, address the needs of the society and have relevance to the regional / national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and  National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)**

Yes, the academic programmes are in line with the institutions goals and objectives. Since our institution is affiliated to Karnataka University, Dharwad, it has no freehand in development of its own curricula. Global trends demand ICT. The members of Board of Studies (BOS) understand the implications of globalization and ICT for curriculum redesigning. Accordingly curriculum was totally revised with the introduction of semester system in the  2005-06. In this

revised curriculum efforts are made to upgrade the quality relevant to the needs of society, that is in conformity of the goals and objectives of our institution. Our teachers as members of Board of Studies have contributed in designing and developing the curriculum of their respective subjects.

To act in line with mission, goals and objectives of our institution, following mechanisms have been developed.

1. An English laboratory is developed to minimize the gap between rural downtrodden and urban students.

2. Internet facility is developed to quench the thrust of knowledge of staff and students.

3. Roster system is observed in admission process so as to provide opportunity of higher education to disadvantaged.

4. Various community services awareness programmes are organized so as to develop democratic, secular and moral values among students.

5. "Vanamahostava" is a regular feature of our institution to add a bit to ecology and environment.

6. Various Personality Development Programmes are organized. Communication and analytical skills are incorporated in to the students to enable them to get jobs.

**1.1.4 How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?**

➢   IV Semester BA and BSc students have Computer Application

     (Compulsory as one of the subject)

➢   BCom and BBA students have Computer Science as one of the subjects

     and also have to prepare power point presentations.

     Thus students of all the faculties are required to get the knowledge of ICT.

To facilitate the need of ICT, institution has developed.

1)    Computer Science laboratory with nearly  fifty systems.

2)    Internet Browsing Centre

3)    Internet facility to library, office and

4)    Power Point Presentation system(LCD Projector)

**1.1.5   Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of BOS and by sending agenda items etc.)**

     Curriculum needs rearrangement and modification developed. Members of our faculty have played a significant role in the design and development process of curriculum.

1.  Prof. R. G. Bharbhari, Professor of Zoology has initiated rearrangement of

    curriculum in Zoology of Semester I, II, IV & V.

2.  Prof. V. S. Koulapur, Head of the Botany Department and Prof. M. B.

    Janmatti, Head of the Mathematics Department have  worked as BOS

Members and taken active part in curriculum development.

3. Prof. G. V. Malagi and Dr. C. K. Navalagi have contributed for the modification of syllabi of Kannada of various semesters as invitee of BOS.

4. Dr. S. S. Terdal has worked for modification of Hindi syllabus of different semesters as invitee of BOS.

5. Prof. G. B. Yalagatti has worked as Member of U.G. Semester Syllabus Revision Committee during 2005 and 2006

## 1.2 Academic Flexibility

**1.2.1  What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?**

The programme options available to learners at our institution are

1. Bachelor of Arts            -        B.A.

2. Bachelor of Science            -        B.Sc.

3. Bachelor of Commerce            -        B.Com.

4. Bachelor of Business Administration    -        B.B.A.

**1.2.2  Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:**

**a) Core options b) Elective options c) Add on courses d) Interdisciplinary courses  e) Flexibility to the students to move from one discipline to another f) flexibility to pursue the programme with reference to the time frame (flexible time for completion)**

Our institution provides three core options in BA, BSc and BCom. Elective options are provided in BA/Arts faculty are 21, in Science 2 and in

Commerce 3. However BBA has five electives, taught in different semesters. There is no flexibility for the students to move from one programme to another in the middle of the course. However 10+2 student in science can opt for any of the above four programmes, 10+2 commerce student can opt arts, commerce and BBA, 10+2 Arts Student can opt Arts and BBA.

There is provision for carry over system at degree level. A student of odd semester can appear for previous odd semester papers. Similarly even semester student can appear for previous even semester papers.

| Sl.No. | Programme | Core Options | Elective Options |
|---|---|---|---|
| 01 | BA | English  Kannada | 1. English, Political Science, History |
| | | English  Hindi | 2. Economics, Political Science, History |
| | | English, Urdu | 3. Economics, Political Science, Sociology |
| | | | 4. English, Political Science, Sociology |
| | | | 5. English, Kannada, History |
| | | | 6. English, Hindi, History |
| | | | 7. English, Kannada, Sociology |
| | | | 8. Economics, Hindi, History |
| | | | 9. Economics, Hindi, Sociology |
| | | | 10. Economics, Kannada, Sociology |
| | | | 11. English, Kannada, Political Science |
| | | | 12. English, Hindi, Political Science |
| | | | 13. Economics, Kannada, Political Science |
| | | | 14. Economics, Hindi, Political Science |
| | | | 15. Political Science, Kannada, History |
| | | | 16. Political Science, Kannada, History |
| | | | 17. Political Science, Hindi, Sociology |
| | | | 18. Political Science, Hindi, History |
| | | | 19. Economics, Kannada, History |
| | | | 20. History, Political Science, Sociology |
| | | | 21. English, Hindi, Sociology |
| 2 | Science | English, Kannada | 22. Physics, Chemistry, Mathematics |
| | | English, Hindi | 23. Chemistry, Botany, Zoology |
| | | English, Urdu | |

| 3 | B.Com. | English, Kannada | **Group-I (Non-Vocational)** |
|---|---|---|---|
| | | English, Hindi | 24.  B.Com with Income Tax & Cost Accounting |
| | | English, Urdu | **Group-II (Vocational) (TP & P)** |
| | | | 25.  B.Com with Vocational Subject – Tax  Procedure & Practice |
| | | | 26.  B.Com with Vocational Subject Computer Applications in Business |
| 4 | B.B.A. | | 27.  Marketing |
| | | | 28.  Finance |
| | | | 29. Human Resource Development |
| | | | 30. Computer |
| | | | 31. Entrepreneurship development |

**12.3     Give details of the programmes and other facilities available for international Students (if any)**

All the programmes and facilities available for Indian Students is also available for international students.

**1.2.4   Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.**

Yes, our institution offer self-financed programme in Bachelor of Business Administration (BBA)

- **Admission:**  Very limited numbers of seats i.e. 50 are available for this course. Admission is offered on merit.

- **Curriculum:** Curriculum prescribed by Karnataka University is followed.

- **Fee Structure**:

| Sl.No. | Semester | Fee for GM | SC/ST/C-I | C-I |
|--------|----------|------------|-----------|------|
| 1 | I | 5106.00 | 4541.00 | 4581.00 |
| 2 | II | 3810.00 | -- | -- |
| 3 | III | 4076.00 | 4011.00 | 4051.00 |
| 4 | IV | 3810.00 | ---- | -- |
| 5 | V | 4076.00 | 4011.00 | 4051.00 |
| 6 | VI | 3810.00 | -- | -- |

- **Teacher Qualification**:

Post graduate degree in Business administration, Commerce, Information Technology are eligible to teach BBA. However NET/SLET, M.Phil or Ph.D. are not compulsory

- **Salary :**

Salary for the faculty of BBA is paid by the management out of the funds collected. Fixation of the salary is done made by the management on par with the salary paid by other neighboring colleges.

## 1.3 Feedback on Curriculum

### 1.3.1. How does the college obtain feedback on curriculum from

**a) Students?  b)  alumni?  c) Parents?  d)   employers / industries?**

**e) academic peers? f)  community?**

A feedback committee is constituted, to obtain feedback from various components of the society. A senior faculty member is the co-ordinator who is assisted by representative members from all the four faculties of the institution.

**a)  Students :**

Feedback from students is obtained in the prescribed format suggested by UGC, at the end of the even semester examinations.

**b) Alumni :**

Feedback from alumni is obtained in the form of questionnaire during alumni meet or by respective departments as and when they visit.

**c) Parents :**

Feedback from parents is obtained in the form of questionnaire during parents meet or through their wards or whenever they visit the institution to obtain information about their wards.

**d) Employers /Industries :**

The faculty members along with students visit neighboring industries as a part of their study. During the visit they interact with officials and employers; the suggestions made by them are passed on to the co-ordinator. Institution also collects feedback from employers and Industries by sending representations.

**e) Academic Peers :**

Feedback is obtained from the distinguished scholars who are invited as resource persons, in the form of their feelings in a register. Feedback from participants of the various seminar/conference/workshop organized by our institution; are obtained at the end, i.e. during valedictory function on the quality.

**f) Community:**

Various community services and extension activities are undertaken by the institution. During this the faculty members informally obtain feedback from community.

**1.3.2. How is the above feedback analyzed and the outcome / suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion?**

The co-ordinator of the feedback committee after receiving the feedback forms prepares a report and submits it to the Principal. The improvement mechanisms are followed for suggestions, which can be made at institution level. The strongly recommended suggestions if any are communicated to the university, in consultation with the respective head of the department.

**1.4 Curriculum update**

**1.4.1    What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?**

The frequency for syllabus revision and rearrangement varies from 3 to 5 years; which is decided by affiliating university authorities. The basis for syllabus revision are

❖    Needs of the society

❖    Changing scenarios of world economy

❖    Changing environment conditions

❖    Generating employment opportunities

❖    Inculcating democratic and secular values in students

❖    Exposing the student to the recent inventions in the respective subjects

❖    Incorporating technology in education

The major revision made by Karnatak University is during 2005-06 during which there was a change over from non-semester system to semester system.

During the process there has been a total redesigning of curricular for all the courses.

Rearrangement and alternations are made in the Zoology curriculum; during 2008-09. The BOS member Prof. R. G. Bharbhari, Professor in Zoology of our institution has taken initiative in the process.

### 1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

Following mandatory subjects are introduced at UG level during first four semester so as to give thrust on core values adopted by NAAC.

1. Indian Constitution

2. Human Rights and Environment Studies

3. Personality Development and Communication Skills

4. Computer Applications

The mandatory subjects viz Indian Constitution and Human Rights give a broad look to National Development. Personality development and communication skills provide the student to develop global competencies. Environmental Studies inculcate value system among students. Computer applications promote the use of technology among students. These mandatory subjects along with knowledge packed optional subjects help the student to stand himself with pride and excellence.

### 1.4.3 Does the institution use the guidelines of statutory bodies (UGC/ AICTE / State Councils of HE and other bodies) for developing and/or restructuring the curricula?

Board of Studies (BOS) in respective subjects are provided with guidelines of UGC during the preparation of curricula and its restructuring. Norms and guidelines suggested by UGC are followed for developing and restructuring the curricula. Thus all the academic programmes are mainly based on UGC guidelines.

**1.4.4   How are the existing courses modified to meet the emerging/ changing national and global trends?**

The remarks of academic peers, suggestions of faculty members and requirement of need of the hour for students are all intimated to university authorities. They are further discussed in BOS; and a draft is prepared. Draft is approved in academic council and later relevant modifications are intimated to all institutions for their action.

**1.5 Best Practices in Curricular Aspects**

**1.5.1   What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?**

For quality sustenance and quality enhancement, following measures are undertaken by the institution.

- Establishment of Internal Quality Assurance Cell

- Systematization of  internal examination patterns

- Regular home assignments and their evaluation

- Organizing special lectures

- Organizing workshops and seminars for faculty and students

- Conducting study tours

- Organizing seminars for students on important topics of their respective optional subjects.

- Conducting remedial classes.

- Encouraging participation of students in science exhibitions

- Organizing various quiz competitions

- Organizing various inter-collegiate debate competitions.

**1.5.2 What best practices in 'Curricular Aspects' have been planned/ implemented by the institution?**

1) Our institution believes in upgrading the knowledge of faculty by imbibing recent trends in various fields through organizing workshops and seminars.

Following is the list of workshops and seminars organized by our institution.

| Sl.No. | Title | Date |
|--------|-------|------|
| 01 | Workshop on Personality Development "Youth Training Programme" organized jointly by Alumni Association of our college and Indian Institute of Public Administration (IIPA) Dharwad | 9th October 2005 |
| 02 | State level seminar on "New Dimensions of Environmental Problems in India" | 10th & 11th February 2007 |
| 03 | UGC Sponsored State Level Seminar on "Pollution Control – A Recent Approach " organized by Botany and Zoology Departments | 26th & 27th March 2007 |
| 04 | "Personality Development Programme" organized by BBA department | 29th July 2007 |
| 05 | Workshop on "Personality Development " organized by Sociology Department | 19th October 2007 |
| 06 | One day seminar on "Law, Religion and Youth" organized jointly by GE Society and KLE Society | 2nd March 2008 |
| 07 | Workshop on "Personality Development" organized by Kannada Department | 16th March 2008 |

| 08 | Workshop on Question bank for VI Semester by Chemistry Department | 27th January 2008 |
|----|----|----|
| 09 | UGC Sponsored State Level Seminar on "Energy Crisis – Search for Renewable Energy Resources" organized by Physics Department | 23rd August 2008 |
| 10 | UGC Sponsored National Seminar on "Communication and Presentation Skills – Today's Need" organized by department of Hindi | 17th and 18th October 2008 |
| 11 | UGC Sponsored National Seminar on "Functional Dimensions of Parliamentary Democracy in India – A Review" organized by department of Political Science | 21st and 22nd August 2009 |

2) Study tours and Industrial tours are organized by Botany, Zoology, Chemistry and BBA departments to provide in-situ observation of the developments for students.

3) Students are encouraged and guided to participate in university level and state level science exhibitions.

**Additional information for Re-accreditation :**

**1. What were the evaluative observations made under Curricular aspects in the previous assessment report and how have they been acted upon**

-Not Applicable-

**2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Curricular Aspects?**

For quality sustenance and quality enhancement following measures are undertaken by the institution.

a.      Establishment of Internal Quality Assurance Cell

b.      Systematization of Internal examination patterns

c.    Regular home assignments and their evaluation

d.    Organizing special lectures

e.    Organizing workshops and seminars for faculty and students

f.    Conducting study/industrial tours

g.    Organizing seminars for students on important topics of their respective

      optional subjects.

h.    Conducting remedial classes

i.    Encouraging participation of students in science exhibition

## CRITERION II: TEACHING – LEARNING AND EVALUATION

**2.1   Admission Process and Student Profile.**

**2.1.1  How does the institution ensure wide publicity to the admission**

**process?**

- All the necessary information about profile of the institution, faculty,

  facilities, fee structure, flexibility in options etc are provided through

  institutional prospectus.

- Commencement of admission process and its details are also provided

  through institutional website www.jssgokak.com

- Details of the admission and admission process are also displayed on

  institution notice boards.

**2.1.2    How are the students selected for admission to the following courses?**

**Give the  cut off percentage for admission at the entry level**

**a) General     b)  Professional        c)  Vocational**

a) **General** : Students are selected for admission to BA, BCom and BSc on merit by counseling. Government norms are followed for admissions so as to encourage students from all sections of the society.

b) **Professional** :  Students are selected for admission to BBA on merit and interview. Government norms are followed during selection.

c) **Vocational** : Students for B.Com with Tax Procedure and Practice/Computer Application are selected on merit and interview. Government norms are followed during selection.

**2.1.3   How does the Institution ensure transparency in the Admission process?**

The institution maintains transparency in admission to various courses. The admission committee follows the guidelines of admission issued by the state Government and Karnataka University Dharwad. The student's previous academic record is the basis for admission to BA, BSc, BCom and BBA courses. Interview method is used while selecting students for admission to self finance and vocational courses viz. BBA and BCom with Tax Procedure and Practice/Computer Application.

**2.1.4   How do you promote access to ensure equity?**

**a)  Students from disadvantaged community   b)  Women   c)  Differently-abled  d)  Economically-weaker sections    e)  Sports personnel f)  Any other (specify**)

Students from disadvantaged community and economically weaker sections viz SC/ST/Category I/II A/II B/ III A and IIIB, Phy. Handicapped are

enrolled for admission as per the State and Central Government Norms. Further they are admitted on fee concession basis. Women Differently-abled and Sports – Personnel are encouraged by giving admission, even if their academic performance is low. They are encouraged by providing Library books under poor students lending library. On an average 27-30% Women students are enrolled for admission.

Following are the tables which gives the details of the admission for General merit, Physically Handicapped, SC, ST, Category I, Category II A, Category II B, Category III A and Category III B for the year 2008-09.

| No. of Students admitted | | | Phy. Hand | GM | SC | ST | C-I | C-II A | C-II B | C-III A | C-IIIB |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Total | Male | Female | 04 | 244 | 96 | 47 | 164 | 209 | 89 | 22 | 413 |
| 1284 | 880 | 404 | | | | | | | | | |

## 2.2 Catering to Diverse Needs

2.2.1 **Is there a provision for assessing the students' knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled**.

Yes,

- Students who are admitted to BCom and BBA coming from Arts and Science background i.e. Non-Commerce background are provided with commerce knowledge by conducting Special classes for accountancy and commerce during the initial part of their programme.

- Prerequisite knowledge of the student is assessed during counseling/interview at the time of admission by faculty members. During the initial part of the course programme some classes are spared to bridge the knowledge gap required to cope-up with the programme, to which they are enrolled.

**2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners.**

**Following steps are followed to identify slow and advanced learners.**

- During theory classes, students are made to interact with teachers by asking questions. Based on the active participation of student, the slow and advanced learners are identified.

- During practical classes, in Physics, Chemistry, Botany, Zoology and Computer Science the perception and learning abilities of the student can easily be identified, since the teacher comes in close contact with the student.

- During group discussions and field works – the involvement and interest to acquire knowledge, differentiates between slow and advanced learners.

**Strategies adopted for facilitating slow and advanced learners**.

- Remedial classes are conducted for slow learners.

- Slow learners are asked to write the answers on important questions in a note book, which is evaluated by staff incharge.

- During student seminars slow learners are tagged with advanced learners, so that they can develop the skills of the advanced learners.

- During practicals, extra attention is given to slow learner so that they gain confidence in themselves.

- During practical classes the teachers intimately attends slow learners and explain the procedure and principle of the experiment in the regional language Kannada also, so as develop a sense of confidence in them.

- Extra practicals and repetitions are conducted for facilitating slow learners.

- Senior students are advised to boost the moral of Junior slow learners; so as to create a positive thinking, pleasant and competent study environment.

- Advanced learners posses a natural ability of higher perception with the new ideas and concepts. They are encouraged to organize classroom seminars, lead the group discussions and lead the field works etc.

- Advanced learners are encouraged to participate in seminars, science exhibitions, elocution competitions etc.

- Advanced learners are guided/trained to peruse competitive examinations like IAS, IPS, IFS, KAS etc.

**2.2.3   Does the institution have a provision for tutorials for the students?   If yes, give details.**

Yes,

The institution has the provision for tutorials for student. During the tutorial, students are asked to write answers to question drawn by faculty instantaneously. The answers written by students are evaluated in the presence of students. The mistakes are discussed with students. Students are guided to collect the additional information on the respective topics through internet.

**2.2.4  Is there a provision for mentoring of students or any similar process? If yes, give details.**

Yes

There is a provision for mentoring of students by faculty. Following are the two mentoring methods followed in our institution.

a)  **General Mentoring -**

Every semester class has a class teacher and every batch of practicals has a staff incharge. These teachers act as mentors for the concerned batches. They observe the record books of the students, so that they develop a sense of regularity and responsibility.

During practical classes the teachers mentors come in close contact with the students and a personal attention is given for his practical work. Students approach the concerned mentor and get their grievances attended. The grievances attended by these mentors are

- Obtaining bus pass facility

- Getting library books and previous semesters question papers.

- Personal problems of women students.

b)  **Specific mentoring:**

Every teacher is automatically followed by a small group of students or a teacher may select a particular very small group of students i.e. 2-4. These students are actively guided to think in a scientific and positive way. They are also provided with additional books and notes. Further they are encouraged to participate in competitions and other competitive examinations for their career.

They are also guided in a specific direction to pursue a particular higher education course for their career. Even after they pass out from our institution they maintain a continuous touch with their mentors for their guidance. Further in this regard we are happy to mention here that a good number of our past students are maintaining a close relation with their mentors.

**2.2.5 How does the institution cater to the needs of differently- abled students?**

- Differently-abled students are treated on par with the other students; so that they should not develop a sense of inferiority.

- One of the regular and honest students is advised to be a supporter of the differently-abled student. He will be always regularly guiding that particular student for all the requirements.

- Additional attention in theory classes are given to them for their progress.

- A separate rest room is provided.

- During practical classes they are given special attention and are explained in the way how they can perceive.

- They are inspired to participate in cultural events, quiz, sports etc to show their creativity, talent and enable them to excel.

**2.3 Teaching -Learning Process**

**2.3.1 How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)**

The institution follows the semester calendar of Karnataka University Dharwad which is as follows.

| Sl.No. | Month | Programme |
|--------|-------|-----------|
| 1 | June | Admission Process |
| 2 | July, August, September and October | Odd semester |
| 3 | November | Odd semester examinations |
| 4 | December | Evaluation of odd semester examination and declaration of results |
| 5 | January, February, March and April | Even semester |
| 6 | May | Even semester examination |
| 7 | June | Evaluation of Even Semester examinations and declaration of results |

The institution has an internal mechanism of working of academic events. The board out line of the academic calendar of a semester consisting of 16 weeks is given below.

| Sl.No. | Week | Academic Events |
|--------|------|-----------------|
| 1 | 1st Week | Display of time table, Distribution of work & Commencement of theory classes |
| 2 | 2nd Week | Commencement of Practical classes |
| 3 | 3rd Week | Library week & Field work |
| 4 | 4th Week | Tutorial & its evaluation |
| 5 | 5th Week | Seminar |
| 6 | 6th Week | Home Assignment |
| 7 | 7th Week | Evaluation of Home assignment |
| 8 | 8th Week | Ist Internal Test |
| 9 | 9th Week | Evaluation of I internal test papers and display of their marks on notice board |
| 10 | 10th Week | Home Assignment & Tutorial |
| 11 | 11th Week | Evaluation of Home Assignment & Tutorials |

| 12 | 12th Week | IInd Internal Test |
|----|-----------|--------------------|
| 13 | 13th Week | Evaluation of II internal test papers and display of their marks on notice board |
| 14 | 14th Week | Practical Tests |
| 15 | 15th Week | Display of Internal Assessment on notice board |
| 16 | 16th Week | Commencement of University Practical Examinations |

**Academic Calendar :**

Academic calendar is prepared by the institution consisting of schedule of Internal Tests, Tutorials, Seminars, Home assignments, Remedial classes Practical examination along with co-curricular activities. Various committees support the implementation of the academic calendar. They are

a) **Time table committee** : It consists of senior faculty members from all the four sections viz BA, BSc, BCom and BBA. They prepare the time-table well in advance and display on the notice board on the day of commencement of the semester.

b) **Remedial Classes Committee**: It consists of a senior faculty member as convener and three faculty as members. They chalk out the schedule of remedial classes and are intimated to all the departments and students. Remedial classes are conducted after the regular classes and the record is maintained in a separate file.

c) **Examination Committee** : The examination committee consists of a senior faculty member as convener supported by 5-6 faculty as members. They chalk out the time table of each internal test, collect question paper manuscript from faculty, print/xerox the question papers, conduct the internal test and send

the answer papers to the respective departments for evaluation. The internal assessment marks are displayed on notice board.

d) **Attendance committee** : Attendance committee consists of twelve members of staff, each for a class. They monitor the attendance of respective classes. The students with shortage of attendance are warned to makeup the attendance. Chronic absentees are intimated to their home address for the information of parents.

e) **Degree Practical Examination Committee**: It consists of a senior faculty member as co-ordinator and supported by 1 or 2 faculty members. The committee prepares the practical examination time table, appoints examiners from neighbouring colleges, intimates to university, organizes the smooth conduct of practical examination, and sends the practical answer papers, key, attendance report and marks list to the university.

f) **Co-curricular activities**: Various associations headed by senior faculty conduct programmes for the over all development of the students; along with schedule of regular classes.

**Teaching Plan**:

Every faculty member prepares the teaching plan by considering the number of teaching days available. Teaching plan is written in the daily diary and is meticulously followed. Since the semester working consists of four months, teaching plan is prepared to cover approximately 25 to 30% of the syllabus per month and spare at least a week for the revision and solving of question papers. The schedule of the teaching plan along with syllabus

allocated, individual time table is endorsed by the HOD and Principal. The details of the part of the syllabus taught in regular classes in written in the daily diary, and signature of HOD and Principal are taken weekly. The maintenance of the daily diary gives us the status of the syllabus covered by the end of every month.

**Evaluation Blue Print** :

Evaluation of the first and second internal tests is made immediately after the examinations on 9th and 13th weeks of semester. The results are displayed on notice board. Evaluation of practical tests is made on the same day and students are intimated out about the mistakes committed by them and the correction of mistake are discussed immediately after the practical tests. Basis for internal assignment marks 50% for the internal tests and 50% for home assignment, attendance and performance. The internal assignment marks are entered in respective registers and marks are sent to university on-line.

**2.3.2 What are the various teaching- learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.**

Teachers of our institution use a variety of methods of teaching to make their classes effective, knowledge packed and inspiring. Following are the teaching-learning methods followed in our institution.

- **Lecture method** : It is a traditional method which is predominantly used in the class rooms. In this method the period is approximately divided into three parts viz. initial five minutes are spared for the synopsis of the topic or brief revision of the previous class. Next forty minutes for detailed lecture with points and diagrams on the black board. Last ten minutes for the interaction of students, during which students clear their doubts on the topic. A good number of teachers use charts, models and specimens during teaching, to make their lecture an absorptive and palatable one.

- **Interactive method** : This is another method which is mainly followed for BCom and BBA classes. During this method students are divided into small groups and are given with a topic for discussion and interaction. The staff members assist the interaction/discussion. Generally a fast student emerges as a leader.

- **Project Based Learning** : Project based learning is generally practiced predominantly in Biological sciences and Business Administration sections. In this method either a small experiment, survey report and study of particular aspect is allocated to a small group of students. They carry out the details of the project work guided by a faculty member, which is later submitted during practical examinations after certification from HOD. They are evaluated by examiners and marks are allotted to the respective students.

- **Computer Assisted Learning**: This type of method is practiced occasionally by our faculty. Power point presentations are prepared and are

effectively used to teach the students by using LCD Projector. Students also assist the teachers in organizing such type of teaching-learning method.

- **Experimental Learning:** Experimental learning is a part of the curriculum for BSc and BBA students. Students are divided into small batches and a separate time table is prepared for this purpose. During the practical classes, a student or a pair of student is explained about the experiment. Students perform the experiment and later the result are analyzed and recorded in the record books. The duly completed journals are verified by the faculty incharge, counter signed by HOD and are submitted during practical examinations for assessment by practical examiners.

- **Seminars**: Student seminars are organized by different departments. Students are asked to prepare for the seminar topic well in advance. Teachers guide the students in the preparation of seminar. Students are asked to prepare transparencies; after the verification by teachers; the seminars are organized. Generally a student giving seminar is assisted by one or two students. After the presentation of seminar interaction sessions are held.

- **Field Study**: Teachers of Biological sciences, Chemistry, Kannada and Business Administrators organize field study/study tour/industrial tour programmes for students. During this students team is taken to visit state and National laboratories and Research and Development institutions to widen their knowledge. Students are also taken to visit Various Industries, National Parks, Sanctuaries, Zoos, Reservoirs and Forests to provide a

in-situ observation. Later the students prepare a study tour report and submit it to the department. The knowledge acquired by the students sparkle their minds to achieve greater heights in their career. Field study gives an opportunity for the students to come closer with the teachers and experience a sense of freedom in learning.

### 2.3.3 How is learning made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

The very purpose of higher education is to create an array of responsible, knowledge packed, patriotic and voraciously meticulously working youth with global competencies. Such youth can contribute to national development. Efforts of all faculty members converge towards the development of student. Following are some strategies. Followed by the institution for the student-centric learning.

- Giving respect to elders is inculcated into the minds of students.

- Self introduction and wishing the teachers and elders is fostered among the students.

- Soft skills are developed through project genesis. Four of our faculty members who are infosys trained, teach the analytical skills communication skills, personality development and moral teaching to the students.

- Students are exposed to interact with resource persons who visit our institution.

- Student seminars, field work, self instructional learning, preparation of project reports are under taken by departments which develops learning and knowledge management skills among students.

- Habit of reading and thrust for acquiring knowledge are the two components behind the success of a student.  Library week during every semester gives an opportunity for the student to know about the reference books available at departmental and central libraries. This helps them to develop acquaintance with library, which is the treasure of knowledge.

- Internet – a modern full fledged library has created curiosity among the students for acquiring knowledge. Just with a press of button they get whatever they want to know with colourful pictures and lots and lots of information. For this purpose internet facility is provided in computer lab, library, office and browsing centre and English laboratory.

**2.3.4   How does the institution ensure that the students have effective learning experiences?   (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL , Internet and other information /materials)**

There has been a rapid evolution in teaching-learning process from Gurukula system to class room teaching and now teaching with technology. The concept of read and learn is slowly shifting towards see and learn. The percentage of perception is definitely more when a student is exposed to modern teaching aids. Various types of teaching tools from simple charts to LCD are contributing

to the learning process. Following teaching aids are used in the institution for better understanding of the subject.

- **Charts, models and specimens** : The lecture is assisted by chart with colourful, neat and scientific diagrams. Some charts provide three-dimensional diagrams. Some of the classes in Botany, Zoology, Physics, and Chemistry are assisted with models and specimens. These are very simple  to carry to classrooms. These give a clear perception of the subject.

- **Overhead Projectors, Slide Projectors and CD Players :**
  Overhead projectors are simple to operate. The magnified image can be displayed on the screen or wall. The quality of image depends on the quality of transparences. Colourful transparences create interest in the students. Generally OHP's are used during student seminars and teaching of specific subject. Slide projectors with automatic operation system provide a series of projections. This is useful in the explanation of a process in particular subjects. Slides of curious and rare things create interest in the subject. CD Players are used by certain departments. CD's prepared by scientific companies are displayed on TV. The motion pictures inspire the students about learning.

- **LCD/Power Point Presentations**: Use of LCD during seminars is in practice in our institution. Some teachers and students of BBA also use LCD for PPT. The information during placement activity is also given through LCD.

- **Internet :** It is a very precious tool in learning process. The institution provides internet facility for teachers and students. Internet facility is developed in Computer Lab., Office, Library and Browsing Centre and English Lab. Teachers and students explore the information for their study and reference.

- **Computer Assisted Learning (CAL) or E-learning :**

  The use of computers in education through CAL has been sporadic. The CAL packages have the potential to offer more advanced, interactive, multimedia learning experiences. CAL methodology is incorporated in English laboratory, to improve the English proficiency of the rural based students. This gives them a sort of confidence and moral boost to achieve greater heights to shape their career. Apart from this computers are used as tools in learning i.e. in the preparations of histographs, graphs, pie charts, PPT's, E-journals, E-Commerce etc by various departments. All these modern teaching aids are effective teaching tools which make the learning simple, interesting and knowledgeable.

**2.3.5  How do the students and faculty keep pace with the recent developments in the various subjects?**

Faculty members need to update their knowledge since there is a rapid evolution in various subjects due to change in the concepts, addition of so many information as a result of advancement in the field of research and super specializations in the subject. This is achieved by

- Attending refresher courses and orientation programmes

- Attending and presenting papers in State/National seminars/Symposia/Conferences/Workshops

- Acquiring knowledge through internet and accessing journals

- Interaction with resource persons.

- Maintenance of contact with higher/National institutions for exchange of information.

- Visiting National Research Institutions/Industries

- Attending lectures of eminent personalities under Planning forum, commerce Association, literary association and science association.

**For Students :**

- Participate in Zonal and State level science exhibition with the guidance of faculty.

- Acquiring knowledge through internet and accessing journals

- Interaction with resource persons.

- Maintenance of contact with higher/National institutions for exchange of information.

- Visiting National Research Institutions/Industries

- Attending lectures of eminent personalities under Planning forum, commerce Association, literary association and science association.

**2.3.6   Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?**

Yes, the departments of Physics, Chemistry, Botany, Zoology, BBA and Political Science have departmental libraries.

There are adequate number of books in the above mentioned departmental libraries for the use of faculty and students. Complementary copies of various publish and donated books are also part of departmental libraries. The service of this facility provided during working hours. Students refer these books in the department. Practical books help the student in writing their journals during practicals. Staff members are in constant touch with departmental libraries for their reference.

**2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?**

Yes, the institution has introduced the evaluation of teachers by students. There is a separate feedback committee for this purpose. The feedback proforma prepared in accordance with UGC guidelines on a four point scale are distributed to the students at the end of every year.

The proforma collected are subjected to analysis by the feedback committee. If there are any discrepancies in teaching of a particular teacher; it is brought to the notice of the principal. Principal with the committee members bring the matter to the notice of concerned teacher for the improvement.

**2.4 Teacher Quality**

**2.4.1 How are the members of the faculty selected? Does the college have the required number of qualified and competent teachers to handle all the**

**courses? If not, how does the institution cope with the requirements?**

The members of the faculty are selected by the selection committee nominated constituted by the Commissioner of Collegiate Education, Bangalore, Govt. of Karnataka Bangalore. The selection committee consists of following members.

1. Chairman, Board of Management, G. E. Society, Gokak

2. Principal

3. Government Nominee

4. Subject expert appointed by Commissioner of Collegiate Education

5. District Social Welfare Officer

The eligibility for the selection is 55% in PG and NET/SLET/ M.Phil./Ph.D. The institution has 36 qualified and competent permanent faculty members. Out of 36 permanent faculty members, 7 have Ph.D. degree and 6 have M.Phil degree. 3 temporary faculty members have M.Phil degree. However there is deficiency of permanent faculty members in English, Mathematics, Physics, Chemistry, Sociology departments created due to retirement. This deficiency is managed by the appointment of qualified temporary faculty appointed by the management.

**2.4.2 How does the college appoint additional faculty to teach new programmes/ modern areas of study (Biotechnology, IT, Bioinformatics etc.)? How many such appointments were made during the last three years?**

The appointment of additional faculty is made by the management. The vacant posts are advertised in leading news papers calling for walk in interview. Selection committee consists of Board of Management, Principal and subject expert. Suitable candidates are selected and the salary for such appointments is made by management out of G.E. Society funds. Following table gives the number of such appoints made during last three years.

| Year | No. of Additional Faculty appointed for CA/TPP |
|------|------------------------------------------------|
| 2006-07 | 04 |
| 2007-08 | 04 |
| 2008-09 | 04 |

**2.4.3   What efforts are made by the management for professional development of the faculty? (eg: research grants, study leave, deputation to national/ international conferences/ seminars, training programmes, organizing  national/ international conferences etc)? How many faculty have availed these facilities during the last three years?**

Encouragement for the professional development of the faculty is made by both management and Principal. Management provides seed money for organizing seminars and workshops. The faculty are deputed to attend orientation courses and refresher courses organized by UGC academic staff colleges of various universities. The faculty is also inspired to attend and present papers at national/international seminars and workshops. Traveling allowance/fixed amount is paid to the faculty who attend and present paper at national/international seminars/workshops. Following table gives the details of such funds provided for professional developments of faculty.

| Year | No. of faculty deputed for state/National/ International seminars | Amount sanctioned |
|---|---|---|
| 2006-07 | 01 | 310.00 |
| 2007-08 | 02 | 623.00 |
| 2008-09 | 17 | 8,490.00 |

| Year | No. of seminars/Workshops organized by institution | Seed money sanctioned by the management |
|---|---|---|
| 2006-07 | 02 | 20,000.00 |
| 2007-08 | 05 | 45,000.00 |
| 2008-09 | 02 | 20,000.00 |

**2.4.4 Give details on the awards/ recognitions received by the faculty during the last five years?**

| Sl. No. | Name of the faculty | Title of the award | Presented by |
|---|---|---|---|
| 01 | Dr. C. K. Navalagi | Dr. D. S. Gaddagimath Award | Karnataka Folklore Academy Bangalore |
| 02 | Dr. C. K. Navalagi | Akkamma Girigouda Rudrappa Datti Prashasti | Central Kannada Sahitya Parishad Bangalore |
| 03 | Dr. C. K. Navalagi | Sirigannad Prashasti | Belgaum District Sahitya Pratishtan |
| 04 | Dr. C. K. Navalagi | Sahitya Bhushan | Kannada Jyothi Gana Kalasangha Gokak |
| 05 | Prof. G. V. Malagi | Best Teacher | Karnataka Pratibha Parishad Bangalore |
| 06 | Prof. G. V. Malagi | Best Teacher | Rotary Club, Gokak |
| 07 | Prof. J. M. Patil | Best Teacher | Karnataka Pratibha Parishad Bangalore |
| 08 | Dr. S. S. Terdal | Best Teacher | Lions Club of Gokak |
| 09 | Dr. S. B. Hosamani | Shikshak Ratna | Basava Kendra Muraghamath Chitradurga |

**2.4.5    How often does the institution organize training programmes for the faculty in the use of?**

**a) Computers   b)   Internet   c)   Audio Visual Aids d) Computer-Aided Packages   e)  Material development for CAL, multi-media etc.**

**Computers and Internet:**

The institution has a separate computer science department with more than fifty computers. Training programme for basic computer knowledge to all the faculty members is organized once in two years. Institution encourages the faculty to establish link with computer department to upgrade their knowledge as and when need arises. For the use of internet, computer science faculty train teaching and non-teaching faculty as and when they visit the department. Internet is used by most faculty, to know the recent developments in their respective subjects.

**Audio Visual Aids** :

Institution has a separate seminar hall with TV and DVD Player, Over head projector and LCD Projector. A small A-V room is also developed in the Department of Biology with TV and DVD Player, an over head projector and a slide projector. Faculty members use these facilities for lecturers and student seminars. Whenever there is an addition of new A-V aid demonstration programme is organized for the faculty.

**Material Development for CAL :**

Faculty members of many departments prepare power point presentation with the help of faculty computer science department.

### 2.5 Evaluation Process and Reforms

### 2.5.1 How are the evaluation methods communicated to the students and other institutional members?

The evaluation methods received by Karnataka University Dahrwad, are discussed in the monthly meeting of all faculty and a copy is circulated among staff. Further for the students the guidelines/revisions in the evaluation methods are discussed during classroom teaching by faculty members and a circular is circulated to all classes and displayed on the notice boards.

### 2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents?

Progress of the students is monitored through, class room questionnaire, group discussions, home assignments, tutorials, internal tests and seminars. Faculty members carefully monitor their progress and guide them to enhance their confidence and knowledge acquiring mechanism. The marks obtained by the students in internal tests and practical tests are displayed on the notice boards. Whenever the parents visit the departments, they are provided with the progress details of their ward. If a student's progress is far below the normal, the student is asked bring guardian/parent to the department, and the details are communicated to them. The improvement measures are also suggested.

### 2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

Evaluation is done at two levels i.e. at institutional level and at university level. Accordingly for redressal of grievances regarding evaluation, grievances are attended at institutional level and also at university level.

**Institutional level** :

- Internal test papers are shown to the students to know the mistakes committed by them. If there are any discrepancies in respect of evaluation, they are rectified and relevant changes are made in the marks sheet.

- Practical test papers are evaluated in presence of the students. The answers for the unanswered and wrongly written answers are discussed in the practical hall/laboratory.

- Tutorials and internal assignments are evaluated and are given to students for their reference.

**University  level :**

Karnataka University has made provisions to attend the grievances of the students regarding the evaluation of papers. A separate revaluation cell is established in the examination section of the University for Redressal of evaluation grievances. Following mechanisms are followed by the revaluating cell of the university.

- Provision for re-totaling

- Provision for obtaining xerox copies of their answer papers.

- Provision for re-valuation of papers.

A separate date is given to apply through the Principal for the above, after receiving the requests for re-totaling/xerox copies/revaluation is prescribed proforma, grievances are attended accordingly. For re-valuation of papers, re-valuators are appointed by re-valuation cell and are re-evaluated. If there is significant difference between first and second evaluation, that paper is referred

for third evaluation. The discrepancies are rectified and revised statement of marks is issued to the student through Principal of the respective intuitions.

**2.5.4   What are the major evaluation reforms initiated by the institution/affiliating University? How does the institution ensure effective implementation of these reforms?**

- The Karnataka University has introduced major evaluation reforms in the semester system, they are
  - o   Internal tests in theory and practicals
  - o   Tutorials and home assignments
  - o   Final semester examination
- Institution has initiated effective implementation of the above by framing a Academic calendar for semester. The academic events of the academic calendar are meticulously followed.
- The Karnataka University has implemented reforms in the system of answering and evaluation through OMR Sheet in the following subjects.
  - o   Mandatory  Paper  for Semester – I  - Indian Constitution
  - o   Mandatory  Paper  for Semester – II  - Human Rights and Environmental Studies
  - o   Mandatory  Paper  for Semester – III  -  Personality Development and Communication Skills
  - o   Mandatory  Paper  for Semester – IV  - Computer Application
- System of OMR Sheet is examination effectively implemented in our institution by training our faculty and students, class wise and batch wise.

- A candidate is provided with an answer book let containing 32 pages, to write answers during semester examinations. There is no provision to obtain supplements. This procedure has effectively curbed the involvement of student in mal-practice.

## 2.6 Best Practices in Teaching -Learning Process

### 2.6.1 Detail any significant innovations in teaching/learning/evaluation introduced by the institution?

- Student projects are undertaken in the institution.

- The scientific approach viz. reference, field work etc for the projects are discussed and the procedure for writing are suggested with synopsis.

- Departments of Botany, Zoology, Chemistry and Business Administration organize study tours for students every year. Study tours provide an opportunity for the student to observe the habitat, process and mechanism involved in the study.

- A small medicinal plant garden is maintained in the department of Botany. It helps in identification of the plant. The medicinal importance of the plant is discussed with students.

- Most plants in the campus are identified and labeled with its common name and scientific name. It helps the students to study the taxonomy.

- Vermicompost pit managed by the department of Zoology. It helps the student to know about the procedure of vermicomposting. The compost is used for the plants in the garden.

- New arrivals and their significance is displayed in Library.

- Wrangler D. C .Pawate Science Centre is established in the campus. All the faculty members of our institution are the life members of this science centre. The science centre is managed by the department of Physics. Science tests are conducted every year for school students and prizes are given away for best performers. The activities of science centre have created a sort of scientific temperament among the students. It has large number of exhibits and experiments, with all details written on play cards. Students and teachers of various schools around Gokak visit this science centre regularly

- A wall paper section "Spurthi" is developed in our institution. Student's innovative writings, paintings are exhibited for observation in library corridor. The exhibits are periodically changed for the new ones. This inspires the students to exhibit and enhance their hidden literary talents.

- Students are inspired to participate in zonal and state level science exhibitions. The exhibits are prepared based on the information collected through internet. The necessary expenditure for the exhibits are borne by the institution. Further they are guided by faculty members.

**Additional information for Re-accreditation:**

**1. What were the evaluative observations made under Teaching-Learning and Evaluation in the previous assessment report and how have they been acted upon?**

**a) Immediate steps to be taken to provide computers and internet facility to all the students to expose them to new world of knowledge.**

- New computers with higher configuration are added to the computer science laboratory for the benefit of the students learning. Further most departments are provided with computers for the use of faculty and students.

- An internet browsing centre is developed solely for the use of students apart from the existing one at the computer science department. Further internet facility is extended to library and office.

**b)** **College may start add-on courses of UGC and other market friendly vocational courses.**

- Due to lack of sufficient faculty, the introduction of add-on courses of UGC and other market friendly vocational courses are delayed. However the institution assures their introduction as early as possible.

**c)** **An English language laboratory and a commerce laboratory may be established to promote communication skills of the language and vocational knowledge of the commerce students.**

- An English language laboratory is developed with advanced computer aided equipments to promote communication skills of the students. At present the laboratory capacity is for ten students. It is proposed to increase its capacity to twenty in near future. The software has facility of internet also.

- A commerce laboratory is established to promote the vocational knowledge of the commerce students.

d) **Formal MOU be established with Banks and Industries to get vocational training to the students**.

- Formal MOU/mutually beneficial agreements are established with 7 Banks and 13 Industries to get vocational training to the students.

**2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Teaching-Learning and Evaluation?**

Following are the quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Teaching – Learning and Evaluation.

- Systematization of internal examinations and conduct of student seminars.
- Organization of several personality development programmes for students.
- Organization of National/State level seminars and workshops to enhance the teaching process.
- Organization of several Study/Industrial tours by different departments to widen the knowledge of students by exposing them to Industries, National and State Research and Development Centres, National Parks and Sanctuaries, Biosphere Reserves etc.
- Regular participation of students in Zonal and State level science exhibitions, elocution competitions, debate competitions etc.
- Regular use of A-V aids to make Teaching-learning process effective.
- Internet browsing centre is established for immediate access of faculty and students.

- English language laboratory is established to bridge the gap between rural and urban students in language proficiency.

- Commerce laboratory is developed to enhance the vocational knowledge of commerce students with tax procedure and practice.

- Medicinal plant garden , labeling of plants in campus and a vermicompost pit is developed near Botany and Zoology Labs to have the practical knowledge.

- A wallpaper section named "Spurthi" is developed so as explore the hidden literary instincts of the students.

- Filling of examination forms and answering of mandatory subjects are undertaken with the help of reformed OMR Sheets.

## CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

**3.1 Promotion of Research**

3.1.**1 Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken (during last year) and composition of the Committee.**

Yes, A research committee is established in the institution. Research committee consists of following faculty members.

1. Prof. R. H. Gunaki        -        Principal and Chairperson

2. Prof. A. Y. Pangannavar  -        Co-ordinator

3. Prof. C. B. Koujalagi      -        Member

The research committee meets as and when the proposals for the minor/major research projects by UGC are called. Faculties are encouraged to apply for projects. Scrutiny of such proposals are made and submitted to UGC through College Development Council, Karnataka University, Dharwad for the sanction.

The research committee also encourages the faculty members to pursue research leading to M.Phil and Ph.D. and the relevant information (like modalities) related to them are given.

**3.1.2 How does the institution promote faculty participation in research? (providing seed money, research grants, leave , other facilities)**

The institution promotes faculty participation in research in the following ways.

- Faculty are deputed and granted study leave to peruse M.Phil. and Ph.D. programme under UGC Faculty Improvement Programme (FIP)

- Faculty are encouraged to undertake research on vocational basis and relevant library and laboratory facilities are provided to them.

- Faculty are encouraged to undertake minor research projects funded by UGC and relevant library and laboratory facilities are provided to carry out their research projects.

**3.1.3. Does the institutional budget have a provision for research and development? If   yes, give details.**

The faculty members of our institution are carrying out research on UGC financial assistance and from their own funds. The institution is planning to have budget provision for research and development.

### 3.1.4 Does the institution promote participation of students in research activities? If yes, give details.

Yes, the institution promotes participation of students in research activities. A small batch of students is assigned with a project work. The batch is guided under the supervision of a faculty. The plan of action and the procedure of working are discussed and accordingly the batch carries out project work. After completion of the project work, they are asked to write the draft of the project. Procedure for the writing the project is discussed with the batch. The draft is later corrected by guide lecturers and final printing work is undertaken. The project work is submitted during practical examination for evaluation.

Following are some important student projects which are undertaken by various departments during past five years.

| Subject | Total No. of Projects | Important Ones |
|---------|----------------------|----------------|
| Botany | 26 | 1. Cultivation of baby corn<br>2. Medicinal plants for snake bite and scorpion stinging<br>3. Edible mushroom cultivation<br>4. A case study of sugar cane pest<br>5. Veterinary Medicinal plants |
| Zoology | 15 | 1. A survey of some edible fishes of river Ghataprabha around Gokak area<br>2. Nesting behaviour of Local Birds<br>3. Eriophid mite on coconut plant<br>4. Social organization in Honey bees<br>5. A brief study of N.S.T.R. Srishailum |
| Business Administration | One per students | 1. Financial aspects with reference to Karnataka Bank Ltd. Gokak<br>2. Services rendered by Bank with reference to Canara Bank, Gokak<br>3. Importance of Finance with reference to Canara Bank, Konnur |

| | | |
|---|---|---|
| | | 4. Organizational Structure of Belgaum Milk Union Ltd. "Nandini" Belgaum |
| | | 5. Organizational Structure with Financial position of BDK Process Control Pvt. Ltd. Gokul Road, Hubli |
| Economics | 22 | 1. Classical Theory of Employment<br>2. Land Reforms in India<br>3. National Income – An Analysis<br>4. Unemployment Problem in India<br>5. Phases of Business Cycles |

### 3.1.5    What are the major research facilities developed on the campus?

1. A small research laboratory is developed in the department of Zoology to carry out minor research project by Prof. R. G. Bharbhari. Instruments, glassware and microscopes are provided for research in this laboratory.

2. A small research laboratory is developed in the department of Chemistry. Dr. R. S. Baligar has continued his research work on co-ordination Chemistry. Instruments glassware and chemicals are provided for research in this laboratory.

3. Internet facility is given and E-Journals are subscribed to get the reference in the filed of research on particular aspect.

4. Some journals are subscribed for our library to get a reference of the research and developments.

### 3.1.6    Give details of the initiatives taken by the institution for

### collaborative research (with national/ foreign Universities/ Research/Scientific organizations / Industries / NGOs)

Institution is planning to promote collaborative research with industries. The plan of action and identification of the thrust area of research are in progress.

### 3.2  Research and Publication Output

**3.2.1   Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M. Phil., fellowship/scholarship, funding agency, Ph.Ds and M.Phils awarded during the last five years, major achievements, etc.,)**

| Sl.No. | Name of the Guide | Subject | Particular |
|--------|-------------------|---------|------------|
| 01 | Dr. T. C. Gopal | Botany | Guided eight students for M.Phil. Evaluated seven M.Phil dissertations |

**3.2.2   Give details of the following:**

**a)  Departments recognized as research centers**

- Not applicable -

**b)  Faculty recognized as research guides**

1) Dr. T. C. Gopal          -          Botany

**c)  Priority areas for research**

- Study of scrub jungle around Gokak

- Study of  sacred groove near Gokak

- Study of local medicinal palnts and their use

- Study of  biodiversity around  Gokak

- Study of  limnological aspects of river Ghatprabha and river
   Markendaya near Gokak.

- Study of  Pesticides and their effects on sugar cane in this area

- Study of Soil and water sample analysis.

**d) Ongoing Faculty Research Projects (minor and major projects, funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)**

| Sl No. | Name of the Principle Investigator and Subject | Title | Funding agency | Amount sanctioned |
|--------|-----------------------------------------------|-------|----------------|-------------------|
| 01 | Prof. R. G. Bharbhari           Zoology | Limnological Studies on River Ghatprabha at Gokak, Dt : Belgaum | Minor Project UGC | 33,000.00 |
| 02 | Dr. S. S. Terdal           Hindi | Premchand Ke Sahitya Mein Dalit Sanvedana | Minor Project UGC | 50,000.00 |

**e) Ongoing Student Research Projects (title, duration, funding agency, total funding received for the project).**

-Nil-

**3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?**

- Two minor research projects one in Zoology and other in Hindi are in progress. The findings will add to the subject knowledge.

- 56 research papers are published in referred journals.

- 4 members of faculty are involved in research leading to Ph.D. and M.Phil.

**3.2.4 Are there research papers published in refereed journals by the faculty? If yes, give details for the last five years including citation index and impact factor.**

Following are the research papers published by our faculty, in referred journals

| Sl. No. | Name of the faculty | No. of Research Papers published |
|---------|---------------------|----------------------------------|
| 01 | Prof. A. Y. Pangannavar | 01 |
| 02 | Dr. C. K. Navalagi | 25 |
| 03 | Prof(Smt). A. S. Terdal | 01 |
| 04 | Dr. R. S. Baligar | 03 |
| 05 | Dr. P. M. Yadawad | 03 |
| 06 | Dr. U. M. Shagoti | 08 |
| 07 | Dr. V. R. Shindhe | 15 |
| | **Total** | **56** |

### 3.2.5   Give list of publications of the faculty.

| Sl. No. | Name of the faculty | No. of Books published | No. of Articles in College Magazine/ other publications | No. of articles in Conference/ Seminar proceedings | No. of Course materials (Tex Books) published |
|---------|---------------------|------------------------|---------------------------------------------------------|----------------------------------------------------|-----------------------------------------------|
| 01 | Prin. R. H. Gunaki | -- | -- | 04 | 01 |
| 02 | Prof. S. C. Chobari | -- | 06 | 01 | -- |
| 03 | Prof. G. V. Malagi | 01 | 06 | -- | 01 |
| 04 | Prof. A. Y. Pangannavar | 04 | 04 | 03 | 04 |
| 05 | Prof. S. V. Amargol | -- | -- | 03 | -- |
| 06 | Dr. C. K. Navalagi | 15 | 22 | 40 | 01 |
| 07 | Dr. S. S. Terdal | 01 | -- | 08 | -- |
| 08 | Prof(Smt). A. S. Terdal | -- | -- | 03 | -- |
| 09 | Prof. R. G. Bharbhari | 03(Ed) | -- | -- | -- |
| 10 | Dr. U. M. Shagoti | -- | 02 | 03 | -- |
| 11 | Dr. V. R. Shindhe | -- | 01 | 12 | -- |
| 12 | Prof. K. I. Indikar | 01 | 25 | -- | -- |

**e.  Software packages or other learning materials        -Nil-**

**f.  Any other (specify)**

- **T.V. Programmes** – Dr. C. K. Navalagi was interviewed on "Chadana Channel and E-TV" in the "Belagu" programme

- **Radio talks** – Dr. C. K. Navalagi has given more than 25 radio talks on different subjects. Some of them are  given below.

   1.  Rasave Janana

   2.  Mahanavami

   3. Vijay Dashami

   4. Tanna Mukha Benagalu Tanna Kannigae Marevu.

   5. Anubava Iravulle Amrutatwa Ide

   6. Kopa Narakada Bagilu

### 3.3  Consultancy

**3.3.1   List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?**

| Sl.No. | Consultancy Service | Provided by | Beneficiaries (Free of cost) |
|---|---|---|---|
| 1 | Ayurvedic medicine and human / live stock health | Prof. L. C. Horatti Dept. of Botany | Poor People and farmers |
| 2 | Vermicomposting | Prof. S. A. Gaikwad   and Dr. U. M. Shagoti Dept. of  Zoology | Farmers near by Gokak |
| 3 | Industrial Processing | Prof. J. M. Patil & Faculty members of Dept. of Chemistry | Starch/Chemical industry |
| 4 | Tax calculation and System of Book Keeping | Prof. G. B. Yalagatti Dept. of Commerce | Job holders and businessmen |

| 5 | Market Survey of Cell phone | Faculty/Students of Department of Business Administration | Communication Industry – Vodafone |
|---|---|---|---|
| 6 | Social security schemes | Prof. A. Y. Pangannavar Dept. of Economics | Poor illiterate public |
| 7 | Health Care through Lions Club of Gokak | Dr. S. S. Terdal Dept. of Hindi | Poor public |

### 3.3.2 How does the institution publicize the expertise available for consultancy services?

- Activity functions organized by NSS during annual camps helps us to publicize to villagers and needy

- Through talks by faculty members on various occasions

- Personal reputation of faculty

- Involvement of alumni

- Articles in magazines and news papers

### 3.3.3 How does the institution reward the staff for the consultation provided by them?

Yes, since the faculty members extend the consultancy service at free of cost, they are felicitated during various activities, functions, and their services are highly appreciated.

### 3.3.4 How does the institution utilize the revenue generated through consultancy services?

Since the consultancy services provided are at free of cost, the generation of revenue is not expected.

**3.4  Extension Activities**

**3.4.1    How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)**

- Institution promotes the participation of students and faculty members through N.S.S., Vidyaposhak, and Science Centre etc. Our institution has two NSS units. Student volunteers both boys and girls are enrolled during the beginning of the academic year. Weekly programmes pertaining to personality development, national integration, awareness lecturers are organized to motivate the volunteers. Every year special camps are organized by adopting a village.

- National festivals and Jayanthi of all national heroes are celebrated. Both faculty members and students attend the celebrations in large numbers. Following are the villages adopted from 2004-05 to 2008-09 by NSS units of our institution.

| Year | Village adopted |
|---|---|
| 2004-05 | Melavanki |
| 2005-06 | Beeranagaddi |
| 2006-07 | Melamathi and Maradimath |
| 2007-08 | Makkalageri, Benchinmardi |
| 2008-09 | Upparahatti |

Following extension activities were under taken by our staff and students of NSS in adopted villages and in Gokak.

1.    Aids awareness campaign

2.    Health and Dental check up programme

3. Vanamohatsava

4. Adult education programmes

5. Animal health check up

6. Construction of low cost toilets

7. Construction and repair of approach roads and compound walls.

8. Programme on Dairy Technology

9. Campus cleaning

10. Fund raising for flood affected

11. Cleaning of water tanks

12. Repair of play grounds

13. Personality development programmes by organizing special lectures.

14. Anti-terrorism campaign

**3.4.2 What are the outreach programmes organized by the institution?**

**How are they integrated with the academic curricula?**

- Our institution has Wrangler D. C. Pawate Science Centre. All the faculty members are the life members of the science centre. The centre conducts yearly test for school students and encourage them with prizes. Thus the centre is contributing to the development of science temperament in the young minds. They organize sky watch also.

- Deputy Channabasappa Sansmarana Samithi Gokak is conducting Scholarship Examination for Belgaum District standard fourth class students.

A scholarship is given for the period of 3 years. Dr. S. S. Terdal of our institution is working as Secretary of above said samithi.

- Vidyaposhak unit of our institution identifies the downtrodden and poor students. They are helped with scholarship and books to pursue their study.

- Department of Hindi organizes programmes for popularization and publicity of Hindi language in Non-Hindi speaking areas.

**3.4.3 How does the institution promote college-neighbourhood network in which students acquire attitude for service and training, contributive to community development?**

Promotion of college-neighbourhood network is accomplished in the following ways

- Our institution is organizing campus interview with the sponsorship of many leading IT/finance companies. Many students of neighbouring colleges have taken the advantage of the facility.

- Some of our students are recognized as "Campus Ambassadors" for various companies. They are giving their service in the form of training of neighbouring college students.

- Our institution encourages participation of student delegates for seminars from other institutions, which has enabled them to exchange thoughts with students of other institution.

- Almost every year our institution depute students for participation in "Youth Festival", "Science Exhibition", "Cultural Competitions" , "Debate Competitions" , "Athletic Meets", Team games" etc organized by various

colleges. This encourages our students for service contributive to community development.

### 3.4.4 What are the initiatives taken by the institution to have a partnership with University / Research institutions / Industries / NGOs etc. for extension activities?

- Our institution has two NSS units. The units get funds for the conduct of special camps as well as for regular activities from the Karnataka University Dharwad. Thus NSS activities of our institution are arranged in partnership with Karnataka University Dharwad.

- Neminath Charitable Trust of Gokak gives the services of a doctor to conduct health camps in adopted villages, during special camps of NSS.

- Our faculty and students have worked with Lions Club of Gokak, Rotary Club of Gokak and Riddhi  Siddhi Chemicals Private Ltd. for blood donation camps.

- Our faculty and students have worked with Government Hospital Gokak for Pulse-polio activities.

-  Veterinary Services from Govt. Hospital, Gokak

- KLE Dental Hospital of Gokak provides services for dental checkup in adopted villages, during special camps of NSS.

### 3.4.5 How has the local community benefited by the institution?

(Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs)

Extension activities and outreach programmes organized by our institution are well appreciated by most neighbouring villages and local community because of the awareness, community services and developmental activities rendered by our faculty and volunteers.

Following are the community benefits from our institution.

1. Construction of roads

2. Science temperament in young minds

3. Precautions for various deadly diseases

4. Human and live stock health checkup

5. Literacy awarensss among villagers

6. Repair of playgrounds

7. Development of greenery

8. Helping the needy

9. Various Awareness Programmes

**3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)**

During every Special camp of NSS in adopted village nearly 10-15 percentage of volunteers are selected from local community i.e. non-students. They work with our student volunteers during the course of the special camp. Further local non-government organizations like Youth clubs, are also involved. Thus creating a sort of institution-community networking. Following are the benefits of such associations to the institution.

- Adopted village public is enlightened with knowledge and in reciprocal the image of our institution is heightened.

- Many students of villages are inspired to take admission in our institution.

### 3.4.7 Any awards or recognition received by the faculty / students / Institution for the extension activities?

| Sl. No. | Year | Recognition/Award |
|---|---|---|
| 1 | 2005-06 | Mr. S. Dandagidasar – Selected for State Level Republic Day Training Programme |
| 2 | 2006-07 | Mr. P. M. Yaragatti – Selected for Republic Day Parade Training at K.U. Dharwad and Bangalore |
| 3 | 2008-09 | 1. Mr. Santosh Vajantri – "Best Leader of the Camp" at University Level Leadership Camp at Madihalli Tq : Hukkeri <br><br> 2. Mr. Appu Kadam – "Best NSS Volunteer" at University Level Leadership Camp at Madihalli Tq : Hukkeri |

### 3.5 Collaborations

3.5.1 **Give details of the collaborative activities of the institution with the following organizations:**

o **local bodies/ community**   o **State**   o **National**

o **International**   o **Industry**   o **Service sector**

o **Agriculture sector**   o **Administrative agencies**   o **Any other (specify)**

- **Local Bodies/Community** :

  Many extension activities of our institution are undertaken in collaboration with local bodies. Following are some collaborative activities.

  - Neminath Charitable Trust Service in health Check up

  - KLE's Dental Hospital Service in dental check up

  - Lions club service for eye donation and blood donation

- Rotary Club-Service for blood donation

- Government hospital for pulse polio programme

- Veterinary hospital for cattle/livestock health

- **Industry** :

   -    Students of our institution undergo implant training at Riddhi Siddhi
        Chemicals Pvt. Ltd. Gokak

   -    Faculty and students of our institution extend services during blood
        donation camps organized by Riddhi Siddhi chemical Pvt. Ltd. Gokak.

- **Any other /Service Sector :**

-    Students of our institution undergo in plant training in thirteen industries
     and seven  banks in and around Gokak

**3.5.2  How has the institution benefited from the collaboration?**

**(a)    Curriculum development      b)  Internship     c) On-the-job training**

**d)    Faculty exchange and development   e)  Research     f) Consultancy**

**g)    Extension     h) Publication     i) Student Placement**

The institution has benefited from the collaborations in various ways. The students of BBA undergo implant training in local industries and banks to get the practical knowledge of the subject. Consultancy services and extension services provided with the help of other organization have heightened the image of the institution. The stakeholders are proud of our institution for the services rendered by our NSS volunteers and faculty members. Students placements are organized by our institution as well as students are sent to other institutions for placements. There by students of our institution get exposure and confidently face the

interviews. A large array of students is benefited by the placement services organized by the institution.

### 3.5.3 Does the institution have any MoU/MoC / mutually beneficial agreements signed with

- **Other academic institutions** • **Industry** • **Other agencies**

Institution has established MoU/Mutually beneficial agreements with following organization for the in plant training of students.

| SN | Name of the Industry/Bank | SN | Name of the Industry/Bank |
|----|---------------------------|----|---------------------------|
| 1. | Riddhi Siddhi Gluco Boils Ltd.,Gokak | 11 | Karnatak Vikas Grameena Bank, Gokak |
| 2 | Forbes Mill, Gokak Falls, Gokak | 12 | Prabha Sugars, Gokak |
| 3 | BDK Group of Industries, Hubli | 13 | Satish Sugars, Gokak |
| 4 | Spicer India Co, Ltd. Dharwad | 14 | Heera Sugars, Sankeshwar |
| 5 | Apex Auto Ltd. Dharwad | 15 | Parson Textiles, Gokak |
| 6 | Karnatak Bank, Gokak | 16 | Canara Bank, Konnur |
| 7 | Canara Bank, Gokak | 17 | Central Bank, Gokak |
| 8 | Urban Co-op Bank, Gokak | 18 | Union Bank, Gokak |
| 9 | Toyota Kirlosker Motor Pvt. Ltd. Bangalore | 19 | Chaitanya Perci Tech(P) Ltd. Bangalore |
| 10 | Nirani Sugars, Mudhol | 20 | Sai Farm Equipments, Hubli |

### 3.6 Best Practices in Research, Consultancy and Extension

### 3.6.1 What are the significant innovations / good practices in Research, Consultancy and Extension activities of the institution?

**Best Practices in Research**:

- Faculty is encouraged to undertake minor/major research projects of UGC. As a result two faculty members are involved in minor project with funding from UGC.

- A research environment is developed in institution. As a result 4 (Four) Faculty members are involved in research leading to Ph.D./M.Phil. during vacation.

- Student projects of Botany, Zoology, Business Management and Economics departments encourage students tendency  towards research.

**Best  Practices in Consultancy :**

- Activities on Medicinal Plants and Vermicomposting are creating a sort of  awareness among public and farmers.

- Survey of market by students to study the potential of marketing has helped some companies for investment.

- Suggestions of our faculty to near by chemical and sugar industries have benefited them to enhance/modernize their production.

**Best Practices in Extension** :

- Every year one or two villages are adopted to undertake extension activities.

- Various community service/activities are organized in the adopted villages.

- Various awareness programmes are organized.

- Various health check up and blood donation camps are organized.

- Literary campaign is undertaken.

- Vanamohatsava Programmes are organized to add a bit to environment.

**Additional Information for Re-accreditation :**

**1. What were the evaluative observations made under Research, Consultancy and Extension in the previous assessment report and how have they been acted upon?**

**a) Faculty members be motivated to avail the faculties of UGC and other funding agencies in improving their qualifications and undertaking research projects.**

Two minor research projects are undertaken and they are in progress.

| Sl No. | Name of the Principle Investigator and Subject | Title | Funding agency | Amount sanctioned |
|--------|------------------------------------------------|-------|----------------|-------------------|
| 01 | Prof. R. G. Bharbhari Zoology | Limnological Studies on River Ghatprabha at Gokak, Dt : Belgaum | Minor Project UGC | 33,000.00 |
| 02 | Dr. S. S. Terdal Hindi | Premchand Ke Sahitya Mein Dalit Sanvedana | Minor Project UGC | 50,000.00 |

**b) Students and teachers be motivated to visit State and National laboratories and Research and Development institutions to widen their knowledge.**

Every year departments of Botany, Zoology, Chemistry and Business Administration organize study/industrial tours. The tour programme also consists of visits to State and National Laboratories and Research and Development Institutions. Following are some of the institutions visited by our faculty members and students.

- Centre for Cellular and Molecular Biology (CCMB) Hyderabad

- Nagarjunsagar Srisailam Tiger Reserve, Research Laboratory – Srisailam.

- Department of Astrophysics – (A Centre of IISc) – Kodaikanal

- Biosphere Reserve – Gulf of Mannar – Mandapam Research Station

- Indian Institute of Science – Bangalore

- Liquid Crystal Research Centre – Bangalore

- BIOCON – Bangalore

**c) Management may set apart some seed money to college for undertaking some research projects and conduct of seminar.**

Management has sanctioned seed money for every State/National Seminar organized by various departments of our institution. Similarly for any research project under taken by faculty additional sanctions are made for laboratory and other facilities.

**d) Departments may take steps to organize extension and outreach programmes with an aim of improving the living standards of under privileged.**

Both N.S.S. Units of our institution organize various extension activities throughout the year and also in adopted villages during special camps. Apart from NSS units activities of the departments of Hindi, Physics, Business Administration have undertaken outreach programs with an aim of improving the living standards of under privileged.

**2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Research, Consultancy and Extension?**

**Research**:

- Two minor projects are undertaken with financial help from UGC.

- Four faculty members are involved in vocational research leading to Ph.D. and M.Phil.

- Student projects are undertaken to develop research tendency.

**Consultancy**:

- Various free of cost consultancy services are provided by faculty members of departments of Botany, Zoology, Chemistry, Commerce Business Administration and Economics.

**Extension**:

- A number of extension activities are organized by NSS units, of our institution through out the year and also in the adopted villages during special camps.

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## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 Physical Facilities**

**4.1.1 What are the infrastructure facilities available for**

    **(a) Academic activities?**

    **(b) Co-curricular activities?**

    **(c) Extra –curricular activities and sports?**

(a)   **For Academic activities** :

- 23 – Lecture Halls with sufficient number of desks spread in three buildings

- 1 - Seminar hall with A-V equipments.

---

- 13 - Well equipped laboratories

- 1 – Internet browsing centre

- 15 – Cabins for various departments

- 2 – Museum with magnificent displays

- 5 – departmental libraries and one central library

- One office and Principal chamber with Fax, Internet, Computers and Telephone facilities

- One common staff room

- One ladies' room

- One ladies' hostel

- One Botanical garden

- A-V equipments viz. – OHP, LCD Projector, Slide Projector, Models Charts, CDs, Computers, TV.

**(b)    For Co-curricular activities :**

- A high tech conference hall with 200 seating capacity to organize seminars/conferences/symposia and other activities.

- An Open Air Theatre with a large space to accommodate approximately 2000 seats  for various activities.

- One auditorium with nearly 800 seating capacity is under construction.

(c)    **For Extra-curricular activities** :

- One Playground -  with running mud track of 200 mts.

- Two  Gymkhana Halls (1 for Boys and 1 for Girls) for Indoor games viz. Carrom, Chess and Table tennis

- One  Gymnasium - Multigym

(d) **Courts and equipments for outdoor games viz**.

- Ball Badminton
- Tennicoit ground
- Kabaddi

- Volley ball
- Jumping pit/area
- Cricket ground

- Football ground
- Basket Ball
- Javelin and shot-put throw ground

**4.1.2   Enclose the Master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.**

The total campus area is 30.2 acres with 7209.28sq mt built up area. The master plan of the college campus indicating the physical infrastructure in enclosed here with. **(Enclosure No. 02)**

**Projected future expansions**:

- Administrative Building
- New Lecture Halls

- New Laboratory Wing
- Canteen building

- Gymkhana building
- Boys Hostel

**4.1.3   Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.**

Yes,

The institution has been putting sincere efforts for augmenting the infrastructure to keep the pace with academic growth. Following are the steps taken by the institution for improving the infrastructure.

a.     Construction of ladies hostel

b.     Establishment of multigym

c.       Construction of a new wing of classrooms

d.       Development of cabins for various departments

e.       Establishment of internet browsing centre and English laboratory

f.       Establishment of high-tech conference hall with 200 seating capacity

g.       Construction of new wing for BBA and future expansion of courses

h.       Construction of new big auditorium with  800 seating capacity.

i.       Periodic maintenance of buildings

j.       Extension of office with computer room and toilet facilities

k.       Establishment of commerce lab, history museum and seminar hall

l.       Purchase of books for library

m.       Purchase of A-V equipments

n.       Purchase of furniture and equipments for laboratory

o.       Purchase of computers and accessories for computer laboratory

Statement showing the amount spent for infrastructure from 2004 to 2009.

| Sl.No. | Year | Amount Spent | | | Total |
|---|---|---|---|---|---|
| | | From UGC Funds | From Management Funds | From College Funds | |
| 1 | 2004-05 | ---- | 4,24,768.00 | 2,67,579.00 | 6,92,347.00 |
| 2 | 2005-06 | 18,49,811.00 | 27,32,070.00 | 3,25,425.00 | 49,07,306.00 |
| 3 | 2006-07 | 15,54,034.00 | 21,68,536.00 | 31,1,070.00 | 40,33,640.00 |
| 4 | 2007-08 | 1,04,091.00 | 8,56,256.00 | 2,11,950.00 | 11,72,297.00 |
| 5 | 2008-09 | 7,43,120.00 | 16,17,646.00 | 3,20,609.00 | 26,81,375.00 |
| | | Total | | | 1,34,86,965.00 |

**4.1.4    Does the institution provide facilities like common room, separate rest rooms for women students and staff?**

Yes, following facilities are provided for women staff and students.

a) There is a common staff room with drinking water and toilet facilities for men and women staff. News papers and magazines and an attender to take care, are provided.

b) A separate Ladies' room for lady students with drinking water and toilet facilities.

c) A separate rest room for women staff is provided.

**4.1.5    How does the institution plan and ensure that the available infrastructure is optimally utilized?**

- The office working starts early in the morning at 7.45 am and lasts up to 2.30pm. The office attends all the works relating to admissions, collection of fees, scholarships, conduct of examiners, service matters of teaching and non-teaching staff, correspondence with University, Government, UGC, NAAC and other colleges. Office time is extended during filling of examination forms and examinations.

- Library is kept open from morning 8 am to 5.30 pm; during which all the students and faculty members visit library for reference work. Library time is extended a month prior to examinations to enable the students to prepare for the examinations. Internet is used by students and faculty for reference at browsing centre.

- Class rooms, laboratories are engaged from morning till evening. The infrastructure is optimally used for regular classes, remedial classes, practical classes, examinations, debates, group discussions, student seminars, counseling activities etc. During vacations the institution spares classes rooms for conducting Government competitive Exams, Entrance Test etc.

- Conference hall is optimally used for all meetings, seminars, workshops, symposia, cultural activities, campus interviews and special lecturers of eminent people in the respective fields.

- Departmental museum and Wrangler D.C. Pawate Science Centre are open from morning till evening. Students of our institution, local and neighbouring school students visit them to take a view and learn about the exhibits.

- Playground of our institution is used by students and faculty for various purposes like morning jogging, practice sessions for games, student's sports and games, inter-collegiate competitions etc.

**4.1.6    How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?**

- A separate rest room is provided for differently-abled students so as to enable them to rest during intervals.

- As for as possible the learning facilities are made easy for such students; by providing easy accessible ground floor.

- Priority is given in Library services and office services for differently-abled students.

### 4.2 Maintenance of Infrastructure

#### 4.2.1 What is the budget allocation for the maintenance of (last year's data)

a.  **Land?**          b.  **Building?**          c.  **Furniture?**

d.  **Equipment?**     e.  **Computers?**         f.  **Vehicles?**

The institution has the adequate budget allocation for the maintenance of infrastructure. Following is the details of budget allocation for the year 2009-10

| Sl.No. | Particulars | Budget Allocation |
|--------|-------------|-------------------|
| a | Land | 9,200.00 |
| b | Building | 23,000.00 |
| c | Furniture | 50,000.00 |
| d | Equipment | 2,06,328.00 |
| e | Computers | 3,35,000.00 |
| f | Vehicles/Miscellaneous | 2,50,000.00 |

#### 4.2.2  How does the institution ensure optimal utilization of budget allocated for various activities?

The institution is providing adequate budget for various activities. Audit report showing the utilization of the same is enclosed herewith.**(Enclosure No. 05)**

#### 4.2.3  Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

The maintenance of infrastructure, services and equipment are made on contract basis with private organizations. The quotations for various maintenance activities are called, compared and the work is allocated. Supervision of the work

is done by Principal and members of staff. Regular servicing of the equipments like microscopes, computers etc. are also made on contract basis.

## 4.3 Library as a Learning Resource

### 4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

Yes, The Library has a Library Advisory Committee comprising of the following members.

1. Chairman    -    Principal of the Institution
2. Convenor    -    A senior faculty member
3. Secretary    -    Librarian
4. Member    -    Two faculty members

The library Advisory Committee meets regularly to discuss the overall development and facilities available in the library. The committee shares the following major responsibilities.

1. Framing of rules and policies of library

2. Budget allocation for books of various subjects

3. Purchase of books and journals from the authorized dealers

4. Purchase and repair of Library furniture and fittings

5. Distribution of books to the students from Poor Students Lending Library

6. Binding of old books and journals and disposing of very old books which are not used due to change in syllabus

7. Stock verification

8. Suggesting technical up gradation of library facilities

**4.3.2** **How does the library ensure access, use and security of materials?**

Library of our institution is built with the financial support from UGC under IX Plan grants and Gokak Education Society Gokak. Library has the services of a permanent librarian, a temporary assistant librarian, three office assistants, three attenders. Library functions on closed access system for students and partially open access system for staff. To ensure the use and security of books, students are provided with Identity cards, Collar Identity card, Burrower's card i.e. Home issue card. The library staff extends friendly and effective services to the users. Rare and important books, journals, encyclopedia etc. are exhibited at the entrance in cup boards.

Departmental libraries are maintained with the help of assistants and faculty members. They have limited number of books. Some of the retired faculty members have donated rare books to these departmental libraries. Security guards constantly monitor the property of library.

**4.3.3** **What are the various support facilities available in the library? (computers, internet, band width, reprographic facilities etc.)**

The Library has Four computers, Internet with broad band. Library has separate reading rooms for boys, girls and staff. Reprographic facilities are available in the nearby building of library.

**4.3.4** **How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.**

The purchase and subscription of journals are made by the library, based on the recommendations of the faculty members of different departments. Library committee finalizes the purchase of current books and subscription of journals and accordingly the books are obtained from publishes/dealers. After obtaining the current and rare books they are exhibited in the racks for the attention and use of students and staff.

Following is the statement showing the amount spent on new books and journals during last five years.

| Sl.No. | Year | Amount Spent for books | Amount Spent For journals | Total |
|--------|------|------------------------|---------------------------|-------|
| 01 | 2004-05 | 91,743.00 | 28,645.00 | 1,20,388.00 |
| 02 | 2005-06 | 1,65,588.00 | 15,855.00 | 1,81,443.00 |
| 03 | 2006-07 | 2,01,082.00 | 18,446.00 | 2,19,528.00 |
| 04 | 2007-08 | 1,62,176.00 | 33,981.00 | 1,96,157.00 |
| 05 | 2008-09 | 98,755.00 | 36,279.00 | 1,35,034.00 |

**4.3.5 Give details on the access of the on-line and Internet services in the library to the students and faculty? (hours, frequency of use , subscriptions, licensed software etc.,).**

Internet services are developed for faculty and students in the central library. The internet broad band services are available to students and faculties from morning 10.00 am to evening 5.30 pm. E-journals are subscribed for the reference.

**4.3.6 Are the library services computerized? If yes, to what extent?**

Yes, The library services are partially computerized. The Online Public Accessible Catalog(OPAC) facility is provided in the library. The software e-lib is

installed in the library. The faculty members and students make use of this facility.

### 4.3.7 Does the institution make use of INFLIBNET / DELNET/IUC facilities? If yes, give details.

The library is computerized by using e-lib software. The Online Public Accessible Catalogue(OPAC) system of cataloging is followed.

### 4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?

The library of our institution has a hunger for latest books. Library staff regularly inform the concerned departments to prepare the list of latest books by referring the catalogues sent by the publishers. The latest books are obtained from publishers and the same is intimated to the departments. Further the latest acquisitions are displayed in new arrivals section of our library for the attention and use of faculty and students.

### 4.3.9 Does the library have interlibrary borrowing facility? If yes, give details of the facility

Our library intends to have interlibrary borrowing facility as early as possible for the benefit of faculty and students. However alumni who are perusing higher education take the help of the library through concerned subject faculty.

### 4.3.10 What are the special facilities offered by the library to the visually- and physically-challenged persons?

Admissions of visually challenged students are very rare. Hence very few brile books are made available in the library. The physically-challenged students

are treated on par with normal students with borrower card facility for home reading. Some books from poor-students lending library are also provided to them. All efforts are made to attend the needs of physically challenged students.

**4.3.11  List the infrastructural development of the library over the last two years**

- Purchase of new books and journals
- Internet facility to staff and students
- Furniture for news papers readers
- Construction of toilet for boys and girls
- Display boards for publication of our faculty

**4.3.12  What other information services are provided by the library to its users?**

The library is providing following information services to the users.

- Encyclopedias
- Employment opportunities
- News papers and magazines
- Latest publications
- CD's on specific subjects
- Publications of our faculty

**4.4  ICT as Learning Resources**

**4.4.1 Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licenced software etc.)**

a. Up-to-date computer facility    :    YES

b. No. of Computers    :    82

c.   Computer student ratio          :          1284 : 82

    d.   Stand alone facility            :          32

    f.   Configuration                   :

        1.  Desktop Server – 01          2.  Intel Pentium IV Laptop – 02

        3.  Intel Pentium IV Systems- 62   4.  Intel Pentium III Systems- 17

        5.  Laser Jet Printers – 05      6.  Ink Jet Printers – 04

        7. Dot Matrix Printers – 04      8. Scanner – 01

        9.  Broad Band Modem – 02

    g. Licensed Software                 :

        1. MS Windows Server and Client    2. MS Office

        3. Ms Windows XP                 4. MS Visual Studio

        5. Tally                         6. e-Admin-Office Administration

        7. e-Lib – Library Administration

**4.4.2   Is there a central computing facility? If yes, how is it utilized for staff to students?**

The college library has installed computerized system of cataloguing (OPAC). The staff and students use this information for their reference.

**4.4.3   How are the faculty facilitated to prepare computer-aided teaching/ learning materials? What are the facilities available in the college for such efforts?**

The departments are provided with Computer Systems. The staff prepares their teaching materials in the form of PPT's. They also make use of internet as a aid for teaching.

**4.4.4  Does the Institution have a website? How frequently is it updated? Give details.**

Yes, www.jssgokak.com   Updated once in six months

**4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?**

Periodical updation is being done in accordance with the need and available resources. Computer systems viz, hardware, software and accessories are purchased throughout the academic year so as to keep pace with technology and need.

Budget allocation for 2009-10

1.  For maintenance, accessories and updation      -   Rs. 1,69,218.00

2.  For up-gradation of facilities viz. purchase of   -  Rs. 1,32,000.00

    new systems and software etc.

**4.4.6   How are the computers and their accessories maintained? (AMC etc.)**

Computers and accessories are maintained by an onsite Computer Hardware Engineer and spares and accessories are purchased on requirement.

**4.5 Other Facilities**

**4.5.1   Give details of the following facilities:**

**a)       Capacity of the hostels (to be given separately for boys and Girls)**

**b)       Occupancy**

**c)       Rooms in the hostel (to be given separately for boys and Girls)**

**d)       Recreational facilities**

**e)**       **Sports and Games (Indoor and Outdoor) facilities**

**f)**       **Health and Hygiene (Health Care centre, Ambulance, Nurse, Qualified Doctor) (full time/ part time etc.)**

The institution has one hostel for girls constructed under the X plan grants of UGC in the campus. Government hostels viz. for OBC, SC/ST are around the campus. Following are the details of the girls' hostel.

a) **Capacity of the hostel**   -      30

b) **Occupancy**          -      30

c) **Rooms in the hostel**      -      10

d) **Recreations facilities**      -

    Hostilities are provided with following recreational facilities.

        i)      News papers and magazines

        ii)      Celebration of hostel day with cultural programmes

e) **Sports and Games**

        i)      Indoor  - Chess and Carrom

        ii)      Outdoor – Tennicoit

f) **Health and Hygiene** – Institution has a health centre. Medical check up of all students and hostilities is attended by the health centre.

**4.5.2   How does the institution ensure participation of women in intra-and inter- institutional sports competitions and cultural activities?**

The institution has one playground, one gymkhana hall for women and sports materials. The institution organizes annual sports and games for both boys and girls. Girls participate in all track and field events, in indoor and outdoor

games. Girl General Champion is selected based on the performance in the various events. Girl students also participate in inter-institutional sports competitions organized by various institutions.

A separate Ladies Association is functioning in the institution. The association organizes Mehandi, Hairstyle, Rangoli Competitions every year. The winners are given away with prizes. Ladies association day is celebrated every year in which various cultural events like fancy dress, singing and dancing etc. Lady students participate in youth festivals and participate in most events of the festival. A big cultural programme is conducted by Satish Sugars every year in Gokak. Both boys and girls from our institution have participated in various events and have won prizes.

### 4.5.3 Give details of the common facilities available with the Institution

Following are the common facilities available with the institution.

a) Staff room common           -        1

b) Staff cabins                -        15

c) Ladies room for students    -        1

d) Restroom for women staff    -        1

e) Health Centre               -        1

f) Vehicle parking             -        3

g) Guest house                 -        1

h) Staff quarters              -        8

i) Telephone                   -        3

j) Internet café               -        1

k) Drinking water facility - 4

l) Canteen - 1

m) Garden - 1

n) Open Air Theater - 1

o) Generators - 2

## 4.6 Best Practices in Infrastructure and Learning Resources

### 4.6.1 What innovations/best practices in 'Infrastructure and Learning Resources' are in vogue or adopted/adapted by the institution?

The institution has adopted following best practices in Infrastructure and Learning Resources.

- Regular addition of books to library.

- Introduction of History as one of the optionals

- Extension of class room wing

- Development of conference hall for seminars and workshops

- Establishment of internet browsing centre and extension of internet facilities to Library.

- Establishment English Laboratory and Commerce Laboratory

- Purchase of A-V equipments

- Regular conduct of Study/Industrial tours

- Subscription of E-journals

- Purchase of Sports materials

- Improvement of Laboratories

**Additional Information for Re-accreditation :**

**1. What were the evaluative observations made under Infrastructure and**

**Learning Resources in the previous assessment report and how have they been acted upon?**

**a.      E-Journals be made available in college**

E-Journals in Arts, Science, Commerce and Business Administration are subscribed for the use of faculty and students.

**b.      A canteen solely for students may be given priority.**

Proposal for Construction of Canteen inside the campus is sanctioned from XI Plan UGC Grants. Construction of the same will commence immediately after the release of grants. However a canteen is functioning at the corner of the college campus.

**c.      The guest house in the campus needs improvement.**

The guest house in the campus is improved by spreading carpets, improving bathroom, providing fans, furniture etc.

**2.  What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Infrastructure and Learning Resources?**

The quality sustenance and enhancement measures under taken by the institution with regard to Infrastructure and Learning Resources are

- Establishment of English Laboratory

- Establishment of Internet Browsing Centre

- Extension of Internet to Library and subscription of e-journals

- Purchase of modern A-V equipments

- Regular conduct of study tours/industrial tours

- Development of conference hall for conduct of seminars and conferences

- Purchase of Sports materials

- Extension of class room wing

- Improvement of Laboratories

- Construction of Ladies hostel

- Establishment of gymnasium with multigym

## CRITERION V : STUDENT SUPPORT AND PROGRESSION

**5.1 Student Progression**

**5.1.1 Give the socio-economic profile (General, SC/ST, OBC etc.,) of the students of the last two batches.**

| Sl. No | Year | GM | SC | ST | OBC | Total | | Total |
|--------|------|----|----|----|-----|-------|--------|-------|
| | | | | | | **Male** | **Female** | |
| 1 | 2007-08 | 307 | 121 | 75 | 1146 | 1204 | 445 | 1649 |
| 2 | 2008-09 | 244 | 96 | 47 | 897 | 880 | 404 | 1284 |

**5.1.2 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?**

The dropout rate of students of our institution is very less. The dropouts are due to admissions to technical courses during the beginning of the course at first semester. Once the number is settled at first semester further dropouts are very rare. However some girl students may discontinue education due to

matrimonial relationships. They are guided to continue education, wherever they go. Dropout of boy students is seriously viewed; they are provided with facilities to complete the course by perusing their parents and guardians.

**5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D and /or to employment)**

After completion of courses, students are encouraged to take up higher studies. A section of students continue with respective PG courses or MBA. Some section of students take up B.Ed. as their career. Another fraction directly enters in the employment. Following is the approximate percentage of progression to further studies based on transfer certificates issued by the institution.

1. UG to PG            -        30%

2. UG to B.Ed.         -        35%

3. UG to Employment    -        30%

**5.1.4 How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed? (average of last five years)**

Four faculty members of our institution are trained at Hyderabad and Mysore at Project Genesis Training Centre sponsored by Infosys. Following training activities are under taken, mainly for interested out going students, at our institution.

- Selection of students by screening tests

- Training in communication skills

- Training in analytical skills

- 1:1 interaction about career is undertaken.

- Employment opportunities are displayed on notice boards.

- Students are given hints to prepare their impressive resume.

- Students are exposed to campus interviews, organized either by our institution or nearby institutions.

- On an average 15-20% of the students appeared for the campus interview.

- Nearly 30% of the graduate students are employed.

**5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS,IPS,IFS, Central/State services etc. )**

Competitiveness is fostered in the students, during their tenure in the institution. A good number of students after completion of degree at our institution take coaching in nearby centres. However they are in constant touch with the teachers till they reach their goals. A significant number of students/ alumni of our institution have got through CA, KAS and KPSC and are in state services Miss. Bharati Hollikeri, alumnus of our institution has passed IAS during 2008-09.

**5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and**

**the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc.(Last five years' data)**

**Comparative analysis of Results for the year 2004-05**

| Sl. No. | Particulars | J.S.S. Arts, Science & Commerce College, Gokak | | | | GGD Arts, BMP Commerce & SVS Science College, Bailhongal | | |
|---|---|---|---|---|---|---|---|---|
| | | BA | BSc | BCom | BBA | BA | BSc | BCom |
| 1 | No. of students appeared | 305 | 47 | 102 | 14 | 98 | 47 | 72 |
| 2 | No. of students passed | 263 | 43 | 86 | 13 | 88 | 35 | 56 |
| 3 | Percentage of pass | 86.23 | 91.5 | 84.3 | 92.8 | 89.00 | 74.46 | 77.77 |
| 4 | University percentage | | 61.98 | | | -- | -- | -- |
| 5 | No. of Distinctions | 50 | 10 | 20 | 09 | 07 | 04 | 08 |
| 6 | Gold Medals | -- | 01 | -- | -- | -- | -- | -- |
| 7 | Ranks | -- | 01 VII Rank | -- | -- | -- | -- | -- |

**Comparative analysis of Results for the year 2005-06**

| Sl. No. | Particulars | J.S.S. Arts, Science & Commerce College, Gokak | | | | GGD Arts, BMP Commerce & SVS Science College, Bailhongal | | |
|---|---|---|---|---|---|---|---|---|
| | | BA | BSc | BCom | BBA | BA | BSc | BCom |
| 1 | No. of students appeared | 266 | 68 | 110 | 14 | 56 | 27 | 28 |
| 2 | No. of students passed | 237 | 66 | 71 | 14 | 44 | 22 | 14 |
| 3 | Percentage of pass | 89.09 | 97.00 | 65.00 | 100 | 79.00 | 81.48 | 50.00 |
| 4 | University percentage | -- | 60.69 | -- | -- | -- | -- | -- |
| 5 | No. of Distinctions | 24 | 12 | 10 | 05 | 10 | 05 | 03 |
| 6 | Gold Medals | -- | -- | -- | -- | -- | -- | -- |
| 7 | Ranks | -- | -- | -- | -- | -- | -- | -- |

**Comparative analysis of Results for the year 2006-07**

| Sl. No. | Particulars | J.S.S. Arts, Science & Commerce College, Gokak | | | | GGD Arts, BMP Commerce & SVS Science College, Bailhongal | | |
|---|---|---|---|---|---|---|---|---|
| | | BA | BSc | BCom | BBA | BA | BSc | BCom |
| 1 | No. of students appeared | 270 | 108 | 156 | 23 | 68 | 61 | 52 |
| 2 | No. of students passed | 233 | 102 | 113 | 23 | 39 | 48 | 37 |
| 3 | Percentage of pass | 82.59 | 94.44 | 72.44 | 100 | 57.00 | 78.68 | 71.15 |
| 4 | University percentage | -- | 61.00 | -- | -- | -- | -- | -- |
| 5 | No. of Distinctions | 21 | 15 | 18 | 02 | 04 | 05 | 02 |
| 6 | Gold Medals | 01 | -- | -- | -- | -- | -- | -- |
| 7 | Ranks | -- | -- | -- | -- | -- | -- | -- |

**Comparative analysis of Results for the year 2007-08**

| Sl. No. | Particulars | J.S.S. Arts, Science & Commerce College, Gokak | | | | GGD Arts, BMP Commerce & SVS Science College, Bailhongal | | |
|---|---|---|---|---|---|---|---|---|
| | | BA | BSc | BCom | BBA | BA | BSc | BCom |
| 1 | No. of students appeared | 311 | 152 | 131 | 35 | 82 | 98 | 31 |
| 2 | No. of students passed | 275 | 130 | 99 | 34 | 69 | 77 | 27 |
| 3 | Percentage of pass | 88.42 | 85.53 | 75.57 | 97.14 | 84.14 | 79.00 | 87.00 |
| 4 | University percentage | -- | 65.00 | -- | -- | -- | -- | -- |
| 5 | No. of Distinctions | 70 | 47 | 18 | 12 | 15 | 10 | 04 |
| 6 | Gold Medals | -- | -- | -- | -- | -- | -- | -- |
| 7 | Ranks | -- | -- | -- | -- | -- | -- | -- |

**Comparative analysis of Results for the year 2008-09**

| Sl. No. | Particulars | J.S.S. Arts, Science & Commerce College, Gokak | | | | GGD Arts, BMP Commerce & SVS Science College, Bailhongal | | |
|---|---|---|---|---|---|---|---|---|
| | | BA | BSc | BCom | BBA | BA | BSc | BCom |
| 1 | No. of students appeared | 194 | 57 | 113 | 38 | 51 | 64 | 32 |
| 2 | No. of students passed | 164 | 48 | 90 | 24 | 37 | 47 | 23 |
| 3 | Percentage of pass | 84.53 | 82.45 | 79.65 | 63.15 | 73.00 | 73.43 | 72.00 |
| 4 | University percentage | -- | -- | -- | -- | -- | -- | -- |
| 5 | No. of Distinctions | 79 | 34 | 31 | 04 | 09 | 25 | 02 |
| 6 | Gold Medals | -- | -- | -- | -- | -- | -- | -- |
| 7 | Ranks | -- | 01 3rd Rank | -- | -- | -- | -- | --- |

## 5.2 Student Support

### 5.2.1 Does the institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications?

Yes, the institution publishes its updated prospectus annually. Following information is disseminated to the students through prospectus.

- Mission and Vision statements

- G.E. Society and Our Management

- Introduction of our college

- Teaching staff

- Eligibility conditions

- Fee structure

- Courses offered and semester wise subjects

- Details of internal assessment

- Library information

- Activities of Gymkhana and various associations

- Hostel facilities

- Discipline rules/code of conduct

**5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ freeships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).**

Yes, following is the statement of various scholarships/freeships given to students during 2008-09.

**a. Scholarships**

| Sl.No. | Name of the scholarship | No. of students | Amount paid |
|--------|-------------------------|-----------------|-------------|
| 01 | Scholarship to SC/ST | 33 | 1,49,017.00 |
| 02 | Scholarship to BCM | 154 | 1,12,900.00 |
| 03 | Scholarship to Physically Handicapped | 02 | 4,000.00 |
| 04 | Additional boarding to category-I Students | 02 | 4,000.00 |
| 05 | Ex-serviceman scholarship | 14 | 10,025.00 |
| 06 | Scholarship to minority students | 12 | 48,000.00 |
| 07 | Sir. C. V. Raman Scholarship | 06 | 30,000.00 |
| 08 | Soreli Honnamma Scholarship | 13 | 36,000.00 |
| | | **Total** | **3,93,942.00** |

**b.    Fee Concessions**

| 01 | Fee concession to Income backward students | 656 | 11,21,120.00 |
|----|---------------------------------------------|-----|--------------|
| 02 | Fee concession to Category-I students | 153 | 4,39,068.00 |
|    |  | **Total** | **15,60,188.00** |

**c)    Financial Aid from NGO-Vidya Poshak Dharwad, Nodel Centre, Gokak**

| 01 | Financial assistance to poor and meritorious students | 11 | 20,804.00 |
|----|--------------------------------------------------------|----|-----------|

**5.2.3    Give details of schemes for student welfare? (insurance, subsidized canteen facilities, special diets, student counseling support, "earn while you learn" scheme etc.)**

- Canteen facility is available at the corner of the campus. The rates and quality are monitored by the administration.

- Students both boys and girls, preparing for tournament or athletic meet are given with special diets for better performance.

- Our institution has a separate Guidance and Counseling unit. Following activities are undertaken by the unit.

  i)   Training of students in Communication and analytical skills

  ii)  1:1 interaction about career

- Workshops on personality development for students and National Seminar on "Communication and Presentation Skills" were organized by our institution to prepare, our students to compete in job hunts. Orientation programmes are regularly conducted by NSS units for the volunteers.

**5.2.4 What type of support services are available to overseas students?**

Since our institution is located in the interior part of Karnataka; admissions of overseas students in our institution is very rare. However the support services available to our students are also available to overseas students.

**5.2.5 Give details of the placement and counseling services for the students?**

Our institution has a separate Guidance, Counseling and Placement Cell. Following are the office bearer of the cell.

i)  Prof. S. C. Chobari          -          Convenor

ii)  Prof. C. B. Koujalagi          -          Member

iii)  Prof(Smt). A. S. Terdal          -          Member

iv)  Prof(Miss). D. S. Benawadi  -          Member

All the above office bearers have undergone Project Genesis Training Programme at Hyderabad and Mysore sponsored by Infosys – Bangalore. Following activities are undertaken by the cell.

- Training of students in Communication and analytical skills

- 1:1 interaction about career

- Employment opportunities are displayed

- Students are exposed to campus interviews

On an average of 80 to 100 students participate in the training programmes conducted by the cell every year.

Following are the services provided by the cell.

| Sl.No. | Year | Activity | Placements |
|---|---|---|---|
| 01 | 2004-05 | 1) Guidance for "Staff Selection Commission" for the posts of a) Assistants  b) Inspectors of posts c) Inspectors of Central Excise /Income Tax    d) Sub Inspectors in CBI<br>2) Information about job opportunities Mock interviews  were conducted. | |
| 02 | 2005-06 | Students attended Campus interview by<br>1) Infosys at R.L.S. Belgaum on 21th February 2006<br>2) Wipro at  BCA Campus, Karnataka College, Dharwad<br>3) Intertitle India  at B.V.B. College of Engineering and  Technology, Hubli on 10$^{th}$ March 2006<br>4) Dell International Ltd. Bangalore at BCA Dept. of   Karnataka College on 13$^{th}$ and 14$^{th}$ March 2006.<br>5) L & T on 16$^{th}$ May 2006.<br>6) Guided to attend Walk in interview for disabled students at Progeon Ltd. Bangalore on 8$^{th}$  January 2006. | 03<br><br>03<br><br>06<br><br><br>06<br><br><br>03 |
| 03 | 2006-07 | Campus interview organized by<br>1) Accenture  India Pvt. Ltd. at our college on 26$^{th}$ May 2007<br>2) Sundaram Direct at our college on 28$^{th}$ May 2007.<br>3) Infosys BPO at GIB College Nipani on 25$^{th}$ January 2007.<br>4) Intertitle Inc. at G.I.B. College, Nipani on 6$^{th}$ April 2007.<br>5) Graduate Finishing School | 03<br><br>12<br><br>01<br><br><br><br>01 |
| 04 | 2007-08 | 1) Training Programme by IIHT Computer Education Centre, Belgaum on 8$^{th}$ February 2008. 150 students participated in the programme.<br>2) Seminar by Frankfin Institute of Air Hosters training Belgaum on 13$^{th}$ April 2008. 90 Students attended the seminar.<br>3) Campus interview at GIB College Nipani on 10$^{th}$ and 11$^{th}$ February 2008.<br>4) TMI FIRST Career Centre Secunderabad on 30$^{th}$ March 2008. | <br><br><br><br>----<br><br><br>08 |

| 05 | 2008-09 | 1) Our college students Employed through Graduate finishing School, as Data Conversion Analyst ADP Pvt. Ltd. Pune | 02 |
| | | 2) 41 students of our institution attended campus selection organized by Wipro G I Bagewadi College Nippani | 04 |
| | | 3) Some students procured job in Riddhi Siddhi Gluco Boils Ltd. Gokak and Satish Sugars Hunshal | |

**5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?**

The development of entrepreneurial skills among the students is encouraged by various activities like survey of market, in plant training, series of guest lectures and exposing them to industries by organizing study tours. Following are the activities undertaken to develop entrepreneurial skill among the students.

| Sl.No. | Date | Activity | Resource Persons |
|--------|------|----------|------------------|
| 01 | 3rd Sep 2004 | Talk on "Taxation" | Assistant Commissioner of Commercial tax |
| 02 | 22nd Jan 2005 | Talk on "Management Studies" | Dr. A. B. Kalkundrikar Director KLEs Institute of Management Studies – Belgaum |
| 03 | 22nd Sep 2004 | Demonstration on banking activity | Shri Deshpande, Branch Manager, Corporation Bank - Gokak |
| 04 | 1st Oct 2005 | Lecture on "Human Resource Management in Industries" | Shri. B. Purushottam, Head of Research Section Gokak Mills Ltd. Gokak |
| 05 | 4th March 2006 | Lecture on "Recent Developments in Banking Sector" | Mr. Rajkumar Manager, State Bank of India, Gokak Branch, Gokak |
| 06 | 13th Sep 2006 | Lecture on "Time and Stress Management | Shri. Mahesh Mashal CEO Adept Institute, Hubli |
| 07 | 7th Oct 2007 | Lecture on "C.A. Foundation Courses" | Shri. S. H. Nadagouda Chartered Accoutant, Gokak |

| 07 | 29th July 2007 | Personality Development Programme on topics 1. How to realize your potential 2. Stage courage | Mr. Pramod Sullikeri Public Relation Officer, KLE Hospital, Belgaum |
|----|----------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| 08 | 19th Oct 2007 | Workshop on Personality Development and Communication Skills organized by Social Science Association and Planning Forum. | Capt. Anand C. S. Vidya Poshak, Dharwad |
| 09 | 19th Sept 2008 | Lecture on "Relationship between Public and Insurance" | Shri. Asif D. Warkari Sr. Officer LIC of India, Gokak |

**5.2.7    Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?**

Yes, the faculty of our institution participates in academic and personal counseling of students in the following manner.

- 1:1 counseling by guidance and counseling cell members is regularly under taken.

- During practicals a discussion session on academic and employment opportunities are held.

- Students visit the departmental cabins to meet the faculty and get information about their future career prospects.

- During and after the theory class generally students and faculty discuss about higher education prospects and how to know about employment opportunities. They are guided to refer internet also to download the details .

- As a result of these activities many students have taken to higher studies i.e. PG in Chemistry, Physics, Botany, Applied Genetics, Marine Biology,

Computer Science, Business Administration, Commerce etc. and are performing well in their respective subjects.

### 5.2.8 Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre

Yes, the institution has a separate Ladies Association. The association actively participates in personality development and communication skills and guides them for their future career. Other issues undertaken by association are promoting art work, developing stage courage in women students, life skills, etc. Promoting women empowerment is one the mission of the institution.

### 5.2.9 Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)

Yes, there is a separate committee for "Prevention of Sexual harassment of women students; apart from a separate Ladies Association. The committee is headed by a senior faculty and two women faculty as members. The committee regularly monitors the campus; even a verbal adult is seriously viewed. So far no such cases have been reported in our institution. A statement to this effect is incorporated in the  code of conduct of our institution and is published in prospectus and is also displayed in the corridors of ours institution.

### 5.2.10 Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

Yes, the institution has a grievance redressal cell. Following members constitute the cell.

- Chairman    -    Principal

- Convener    -    Student Welfare Officer

- Members    -    Two faculty members

The members of the cell meet regularly or during emergency to attend student grievance and redress the grievance. The grievances like scholarships, books from library and bus pass facilities to students are attended by the cell. Various improvement measures like electrification and fan facility in class rooms are under taken due to demand by students.

**5.2.11    Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.**

Yes, there is a provision of acquiring computer skills for all students. The students of BCom and BBA learn computer skills during various semesters of their curricula. The students of BA and BSc have a mandatory subject, computer applications at IV Semester. Thus students of all faculties acquire computer knowledge in one or the other semester of their curricula.

**5.2.12    What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?**

Higher Education Institution(HEIs) of the country are expected to promote the following core values.

- Contributing to National Development

- Fostering Global Competencies among students

- Inculcating a value system among students

- Promoting the use of technology

- Quest for Excellence

In this regard Karnataka University has introduced following value-added mandatory subjects in various semesters of the curriculum.

- Semester  I    -    Indian Constitution

- Semester II    -    Human Rights and Environmental Studies

- Semester III   -    Personality Development and Communication Skills.

- Semester IV    -    Computer Applications

### 5.2.13  How does the institution ensure safety and security of the students, faculty and the institutional assets?

For the safety and security in the campus, management has appointed security guards who work round the clock on shift basis. They are provided with uniforms, lathis, torch and whistle. During holidays additional persons from class IV are directed to the work with security guards. During regular classes discipline committee members also take rounds to monitor the safety and security of students.

### 5.3  Student Activities

5.3.1 **Does the institution have an Alumni Association? If yes,**

i. **List its current Office bearers**

ii. **List its activities during the last two years.**

**iii. Give details of the top ten alumni occupying prominent positions**

**iv. Give details of the contribution of alumni to the growth and development of the institution.**

Yes, our institution has an Alumni Association. Following are the details of our Alumni Association.

**i) List of current office bearers.**

| a) President | Prof. R. H. Gunaki, | Principal, JSS Arts, Science & Commerce College, Gokak |
|---|---|---|
| b) Vice-President | Prof. R. M. Mahindrakar | Principal, JSS PU Arts, Science & Commerce College, Gokak |
| c) Secretary | Shri. M. D. Chunmari | Mallikarjun Agencies, Gokak |
| d) Joint-Secretary | Dr. S. S. Terdal | HOD Hindi, JSS Arts, Science & Commerce College, Gokak |

**List of activities of Alumni during the last two years.**

- Yearly meetings of office bearers were held

- Sponsored mementos to the resource persons and guests attending various functions conducted by the institution.

- Top scorers at VI Semester BA, BSc, BCom and BBA were honoured.

- Sponsored nine notice boards worth Rs. 40,000/-, siren worth Rs, 10,000/- and Lecture stand's worth Rs. 20,000/- to the institution.

**ii) Details of top alumni occupying prominent positions**

1. Miss. Bharati Hollikeri    -    IAS

2. Mr. U. S. Hegade    -    DGM, BSNL Hubli

3. Dr. S. S. Kupasad    -    Director of Medical Physics,

   Bismark Cancer Centre, USA

| 4. Mr. Gopal Hosur | - | DIG, Mangalore |
|---|---|---|
| 5. Dr. S. S. Patagundi | - | Professor of Political Science, KUD |
| 6. Mr. S. G. Sollapurmath | - | CA, Gokak |
| 7. Mr. P. C. Bafna | - | CA, Gokak |
| 8. Smt. Veena Naikar | - | Civil Judge, Ron |
| 9. Mr. Balavant D. Kulkarni | - | Manager, Canara Bank, Gokak |
| 10. Mr. Khorpade | - | District Judge, Belgaum |
| 11. Mr. Adiveppa Gudigoppa | - | PSI, Bangalore |
| 12. Mr. Timmapur | - | Ex. Minister, Govt. of Karnataka |

**iii) Contribution of alumni to the growth and development of the institution.**

Alumni association of our institution is active and constantly working for the betterment of the institution since long. Alumni have extended its helping hand in growth and development of the institution. Following are few of the developmental programmes undertaken by alumni.

- Construction of the open air theatre on the occasion of Silver Jubilee Celebration of the institution

- Providing drinking water facility to students

- Sponsoring a big metal gate on the west side of the institution

- Sponsoring the emblem of the institution on granite

- Honouring top scores at VI Semester of BA, BSc, BCom and BBA by giving rolling shields.

- Sponsoring members to resource persons and guests visiting our institution

- Sponsored nine notice boards worth Rs. 40,000/-, siren worth Rs, 10,000/-

and Lecture stand worth Rs. 20,000/- to the institution.

- Providing guidance for improving the quality of education

**5.3.2    How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)**

The overall development of the student requires curricular programmes coupled with extra-curricular activities. For this purpose, to organize the extra-curricular activities in a meticulous manner, various Gymkhana Committees and associations are framed, headed by Chairmen.

**A)  Gymkhana  Departments**

1) Volley ball (Men and Women)      5) Minor Games

2) Cricket                                          6) Hockey

3) Kabaddi                                        7) Athletics and Kho-Kho

4) Foot ball and Basket ball

**B)      Associations**

1) Kannada Sahitya Sangha              5) Social Science Association

2) Debating Union and Planning Forum   6) Commerce Association

3) Ladies Association                        7) Science Association

4) Cultural Forum                             8) BBA Association

Chairman of all the associations and Gymkhana departments plan the activities according to the calendar of events prepared by the institution. Winners

in the various events organized by the associations and Gymkhana departments are encouraged by giving prizes. Following is the statement of achievements of students during the last two years.

| Sl.No. | Year | Activity | Prize/Performance |
|---|---|---|---|
| 01 | 2007-08 | Yuvajanotsava at Dharwad | Mr. P. Y. Belagaonmath of B.Com. I Won II prize in Tabala Competition |
| 02 | 2007-08 | Taluka level Debating Competition | Mr. Santosh Munavalli of BA II Sem won II Prize |
| 03 | 2007-08 | Annual Sports | General Champions a) Mr.B.A.Bades – BA V Sem b) Miss.R.K. Miriji.-BCom IV Sem |
| 04 | 2007-08 | Karnataka University IV Zone Cricket tournament at Dharwd | Runners up |
| 05 | 2008-09 | Bhagawadgeeta Pathana Competition – Belgaum | Mr. Vinayak Shindihatti won II Prize |
| 06 | 2008-09 | Inter-collegiate Elocution Competition on "Role of students in eradication of terrorism" | Miss. Deepa Satpute of BSc. VI Sem won II Prize |
| 07 | 2008-09 | Satish Sugar's Cultural Awards <br> • Elocution competition <br> • Comic Act <br><br> • Comic Act <br> • Bharatanytyam | - Mr. R. S. Vinayak won I Prize <br> - Mr. C. R. Laxatti won I Prize <br> - Mr.Shivanand Pujeri won II Prize <br> - Mr. Mahantesh Dasappanavar won II Prize |
| 08 | 2008-09 | Participation in KU IV Zone Tournaments <br> • Kabaddi team (Men) <br> • Khokho (Men) <br> • Cricket | - Semifinalists <br> -     " <br> -     " |
| 09 | 2008-09 | Annual Sports | General Champions 1) Mr. T. B. Bades, BA VI Sem 2) Miss.S.D.Belavi, BA IV Sem |

Following students of our institution were selected as University Blues,

| Sl.No | Name | Year | Item |
|-------|------|------|------|
| 1 | Shri. A. M. Mujawar | 2004-05 | Volley Ball |
| 2 | Shri. S. Y. Ramaganatti | 2005-06 | Kabaddi |
| 3 | Shri. S. Y. Ramaganatti | 2006-07 | Kabaddi |

**5.3.3   How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.**

The institution publishes magazine named "Spandana" every year containing the activities organized during the respective academic year, Students achievements and articles from students.

Following are the various section wise student articles published in the institution magazine "Spondana" during 2008-09.

| Sl.No. | Section | No. of student articles |
|--------|---------|-------------------------|
| 01 | Kannada | 29 |
| 02 | English | 10 |
| 03 | Hindi | 07 |
| 04 | Urdu | 06 |

The institution also has a wall paper section called "Spurthi". Wall paper section invites poems, articles, hand drawn pictures etc. from students. Scrutiny of the above materials is made and only the selected ones are displayed on the wallpaper notice boards. The displays are replaced by fresh ones after every week/fortnight based on the articles received.

**5.3.4 Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.**

Yes, the institution has a student council functioning under Gymkhana and Associations. Gymkhana has eight departments viz. Cricket, Kabaddi, Volley ball, Foot ball and basket ball, Minor games, Hockey, Athletics and Kho-kho. Similarly there are eight associations viz. Ladies Association, Kannada Sahitya Sangha, Debating Union and Planning Forum, Commerce Association, Cultural Association, Science Association, Social Science Association and BBA Association. Principal of the institution is the President and a senior faculty member is the Vice-President of "Gymkhana and Associations" A total of thirteen class representatives are elected    one from each class. All the class representatives elect a "Chief student Representative". Secretaries for eight Gymkhana and eight association departments are nominated by Chairmen of respective association in consultation with President and Vice-President with due representations for all faculties. Guidelines are framed for constitution and functioning of all Gymkhana and Association departments. Budget allocation to all these departments is provided out of the fee collected for the purpose from the students. The budget varies from 1.25 to 2.00 lakhs per anum. Following is the statement of year wise budget allocation.

| Sl. No. | Year | Budget Allocation for Gymkhana Depts | Budget Allocation for Associations | Total |
|---|---|---|---|---|
| 01 | 2004-05 | 1,26,500.00 | 3,600.00 | 1,62,500.00 |
| 02 | 2005-06 | 1,53,936.00 | 47,000.00 | 2,00,936.00 |
| 03 | 2006-07 | 1,62,500.00 | 45,000.00 | 2,07,500.00 |
| 04 | 2007-08 | 1,35,155.00 | 35,000.00 | 1,70,155.00 |
| 05 | 2008-09 | 92,950.00 | 29,000.00 | 1,21,950.00 |
| 06 | 2009-10 | 80,000.00 | 29,000.00 | 1,09,000.00 |

**Major activities of Gymkhana and Associations:**

- Inauguration of Gymkhana and Association activities

- Selection of teams for various team events

- Coaching sessions for team games and athletics

- Participation of teams in Zonal and Inter-zonal tournaments

- Conduct of Annual Sports

- Organizing Zonal/Inter zonal tournaments

- Organizing various programmes under associations

- Selection of students for cultural programmes for Participation in "Yuvajanotshava" various cultural awards and for elocution competitions.

- Organizing various competitions viz Rangoli, Mehandi, Hair style, Flower arrangement etc for ladies.

- Selection and guiding of students for science exhibition

- Organizing prize distribution ceremony to encourage all the winners in various events through out the year.

**5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.**

There are a total of eight associations namely

1) Ladies Association

2) Kannada Sahitya Sangha

3) Debating Union and Planning Forum

4) Commerce Association

5) Cultural Association

6) Science Association

7) Social Science Association

8) BBA Association

All the above associations have a student representation. Programmes and activities are organized in due to consultation with the student representatives and they are given with one or the other responsibilities.

**5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?**

Yes, Feedback from graduates and employers are obtained in the questionnaire at the end of every year. The data and the suggestions made by them are discussed with administration to improve the growth and development of the institution.

**5.4    Best Practices in Student Support and Progression**

**5.4.1.    Give details of institutional best practices towards Student Support and Progression?**

Following are the best practices of the institution towards student support and Progression.

- Training of students in communication and analytical skills by guidance, counseling and placement cell.

- Organizing participation of students in campus selections

- Publication of prospectus with all details

- Following roster system in admission and providing financial aid from different organizations.

- Maintenance of progression record of students.

- Publication of institutional magazine "Spandana"

- Involving more and more students in wall paper section for publication of creative literary work

- Encouragement of students in extra curricular activities

- Organizing various programmes for the overall development of students.

**Additional Information for Re-accreditation:**

**1.    What were the evaluative observations made under Student Support and Progression in the previous assessment report and how have they been acted upon?**

**a)    Programmes may be designed to take students to good State and National Science institutions and Laboratories.**

Every year departments of Botany, Zoology, Chemistry and Business Administration organize Study/Industrial tours. The tour programme also consists of visits to State and National Laboratories and Research and Development institutions. Following are some of the institutions visited by our faculty members and students.

1. Centre for Cellular and Molecular Biology (CCMB) Hyderabad

2.  Nagarjunasagar Srisailam Tiger Reserve(NSTR), Research Lab. Srisailam

3. Department of Astrophysics – Kodaikanal (TN)

4. Biosphere Reserve – Gulf of Mannar – Mandapam Research Station

5. Indian Institute of Science – Bangalore

6. Liquid Crystal Research Centre, Bangalore

7. BIOCON – Bangalore

b)    **Financial and advisory capacity of alumni to be utilized for improvement of the institution**.

Alumni of our institution meet regularly and advise for organization of various functions in the institution. Alumni in collaboration with IIPA Dharwad have conducted one day workshop on Personality Development for our students on 9th October 2005. Alumni have donated a big gate, college emblem, notice boards lecture stands, rolling shields for meritorious students, Siren, etc for our institution. Further they honour all resource persons and guests visiting our institution by sponsoring mementos.

**2.  What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Student Support and Progression?**

Following are the quality sustenance and enhancement measures undertaken by the institution under student support and progression.

- Enhanced activities of student Guidance and Placement Cell

- Maintenance of student progression work

- Publication of college Magazine "Spandana" with lots of students articles

- Encouragement of wall paper activities

- Regular participation of students in all sports competitions and many co-curricular competitions.

- Exposure of students to State/National Science institutions and laboratories

- Organized many entrepreneurial development programmes

- Enhancement in financial support to students.

## CRITERION VI: GOVERNANCE AND LEADERSHIP

**6.1 Institutional Vision and Leadership**

**6.1.1   State the Vision and Mission statement of the institution and give details on how the institution**

**a) ensures that the  vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation?**

**b) translates its vision statement into its activities?**

<u>**Vision :**</u>

To inculcate the values of service, selflessness, secularism and democracy in the young minds of rural area so as to ensure the culture of concern for the society as whole.

<u>**Mission**</u> :

- To generate knowledge by providing quality higher education for rural youths, particularly to the downtrodden sections of the society and women.

- Committed to develop employability skills among youths.

i. The vision and mission statements are in tune with the objectives of the Higher Education Polices of the Nation. Inculcating the values of service, selflessness, secularism and democracy contribute to National Development and value systems among students. Global Competencies are fostered by developing employability skills. Quality higher education is the way towards excellence with use of technology. Thus the vision and mission

statements of our institution state to promote all the core values of Higher Education Polices of the Nation.

ii.  Following are the few activities which translate vision statement, into its activities.

b.  Celebration of all National Festivals and Jayanthis of National heroes; remembering their sacrifices and selfless dedication to the nation delaminate into the young minds to follow at least a few of them.

c.  Various extension activities organized by our institution with no bars of caste and creed inculcate a sense of secularism in their tender minds. The democratic functioning of various associations with due respects to all, develops the democratic culture in them. Thus various value systems are made to creep into the young minds of rural area.

**6.1.2   Enumerate the Management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.**

- The Gokak Education Society was established on 8th February 1965 with a sole mission of imparting higher education in this semi-urban and adjoining rural backward area.

- The Gokak Education Society has following two administrative bodies viz.
  1. Board of Trustees and        2. Board of Management

- The board of trustees looks after the infrastructural developments and financial transactions of the society.

- The board of management looks after the academic and administrative affairs.

- Both the Board of Trustees and Board of Management meet regularly once in a month on different days. The proposals for various sanctions pertaining to infrastructural development, academic and administrative affairs are placed in the meetings by the Principal of our institution who is the secretary and ex-officive member of the society.

- The sanctions in the form of resolutions are followed accordingly.

- Both the boards are committed to the development of the institution. Appointment of permanent faculty, appointment of temporary teaching and non-teaching faculty are made by the management to carry out teaching-learning process effectively.

- The management provides seed money for the conduct of State/National Seminars.

- For every activity organized in the institution, chairmen of both the boards actively involve and guide with suggestions.

**6.1.3  How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?**

- The Management and the Head of the institution identify the skill and working potential of every faculty member.

- Suitable responsibility is assigned to faculty members by framing a committee for a particular work headed by a Convenor/Co-ordinator.

- The formulation of committee is communicated to the faculty members in the from of office circulars, with time frame.

- The progress of the responsibility is regularly monitored by the head of the institution.

**6.1.4 How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?**

- Every important and major academic activity is organized in the institution with due permission from the management.

- Further the co-ordinators/conveners discuss the plan of action for a particular activity with management/head of the institution.

- The review of activities of the institution is also discussed in the monthly meetings of the principal with faculty members.

- Review of meetings of Management with Head of the institution and faculty members are organized to assess the progress in a particular activity.

- Principal maintains personal contact with Management to discuss various aspects of the institution.

**6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?**

The institutional developments are closely monitored by the management. The management encourages the organization of various seminars and workshops

by providing seed-money. The faculty members are inspired and deputed to attend refresher, orientation courses, workshops, seminars, conferences etc to update their knowledge in their field. Every year on the occasion of teacher's day the management felicities a senior teacher. Further the management identifies the outstanding achievement of a particular teacher and honours on the same occasion. The distinction achieved by students and faculty are well appreciated on various occasions of institutional processes, and wide publicity to that particular effect is made.

**6.1.6 Describe the leadership role of the Head of the institution, in governance and management of the institution.**

- The Principal is the ex-officieve member-secretary of Gokak Education Society. He puts forth the proposals during the monthly meetings of Board of Trust and Board of Management. The financial sanctions are obtained from the Board of Trust. Similarly the academic and administrative sanctions are obtained from the Board of Management of Gokak Education Society. He acts as a bridge between the Management and faculty.

- Principal is the President of College Gymkhana and all associations. Various programmes are organized through Vice-President a senior faculty and respective convenors of different gymkhana departments and associations.

- Principal is the President of all the other committees viz Attendance Committee, Election Committee, Purchase Committee, Discipline

Committee and Antiragging Committee, Study Tour Committee, Publicity Committee, College Miscellany Committee, Examination Committee, Time Table Committee, Library-Advisory Committee, UGC Committee, NAAC & IQAC Committee, Employment Information and Guidance Cell, SC/ST Students Guidance Cell and Public Grievances Human Rights Committee, Parent Teacher Cell, Documentation Committee and Cell to prevent sexual harassment of Women staff and students.

- The Principal convenes the meetings of faculty members and heads of the departments regularly and various discussions regarding academic and administrative issues are undertaken.

- Every extension activity and awareness programmes are lead by Principal and officers of NSS units.

- The Principal acts as Internal Chief-Superintendent of semester examinations of University on most of the occasions.

- The Principal acts as Chairman of organizing committee formulated during the conduct every Seminar/Workshop/ Symposium organized by the institution.

**6.2 Organizational Arrangements**

**6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff,**

**research and extension activities, linkages and examinations held during the last two years.**

| Sl. No. | Name of the committee | Dates of meetings | Decisions |
|---------|----------------------|-------------------|-----------|
| 01 | Gymkhana Purchase Committee | 1. 15-09-2007<br><br>2. 11-08-2008 | Purchase of Sports articles for the year 2007-08<br>Purchase of Sports articles for the year 2008-09 |
|  | Equipment Purchase Committee | 1. 17-07-2007<br><br>2. 12-07-2008 | Purchase of equipments Computers and accessories.<br>Purchase of equipments Computers and accessories. |
| 02 | Building committee | 1. 30-10-2007<br><br><br>2. 10-09-2008 | Extension of Library Building & Class Rooms are constructed according to plan and guidelines of UGC<br>Reconstitution of Building Committee |
| 03 | Performance evaluation committee | 1. 28-03-2008<br><br><br>2. 02-04-2009 | Improvement measures suggested for facilities are taken for future implementation<br>Academic performance of the teachers is satisfactory and the results of the institution are also. |
| 04 | Research committee | 16-07-2008 | To apply for MRP to UGC |
| 05 | Examination committee | 1. 09-10-2007<br><br>2. 24-04-2008<br><br>3. 26-07-2008 | Conduct of I, III and V Sem Practicals, Dates and Appointments of examiners.<br>Preparations for II, IV and VI Semester Practicals Exam.<br>Conduct of supplementary exams and Appointment of internal chief. |

**6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?**

The institution has a approved Grade-I Principal. The administrative and financial powers are with the Principal. The heads of the department, NSS

Officers and conveners of different committees assist the Principal in administration. Following are their details.

- The institution has 17 departments and Library. Every department has a senior teacher as Head of the department.

- Two NSS Officers, One Student Welfare Officer, One Hostel Warden

- Seven Gymkhana departments with chairmen

- Eight Associations with Chairmen

- Eighteen committees with conveners

All these units extend their duties for the smooth and efficient administration to improve the quality of education.

### 6.2.3 Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.

Yes,

The activities of 17 departments, Library, NSS units, SWO, hostel and committees are monitored and co-ordinated by the Principal. Similarly the activities of gymkhana departments and associations are co-ordinated by the Vice-President of gymkhana. Senior faculty members assist the principal in the above work.

### 6.2.4 Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.

Yes, The institution has a Grievance Redressal Cell for its employees. **Functions** –

- Grievance redressing in consultation with principal and management.

- Transactions with Karnataka University Private College Teachers Association (KUCTA) and

- Responding to calls of KUCTA

- Providing informations regarding service details, salary fixation, promotion etc. during staff meetings.

**Following are the grievances redressaed during 2007-08 and 2008-09.**

- Development of vehicle parking facility

- Provisions for departmental cabins with computers.

- Appointment of teaching and on-teaching faculty on temporary basis.

**6.2.5   How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?**

Normally the management meet the staff once in an academic year. However during organization of large scale programmes additional meetings are organized.

The major issues discussed during the last meeting are

- Review of post NAAC activities

- Review of recommendations made by previous NAAC Peer Committee

- Infrastructure development and maintenance

**6.2.6   Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?**

Yes, the institution has constituted a cell to prevent sexual harassment of women staff. Generally at our institution there are no sexual harassment of women staff. However the cell maintains watch on women staff.

## 6.3 Strategy Development and Deployment

### 6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?

**Planning is made at three levels**.

1. During preparation of Institutional calendar.

2. To develop infrastructure to augment with the needs.

3. During sending of proposals to UGC.

**1. Preparation of institutional calendar**

Principal, Vice-President of Gymkhana and senior faculty members together prepare institutional calendar. During the preparation organization of various extra-curricular activities and functions evenly through-out the year conduct of internal tests, promotion of extension activities etc are taken into consideration.

**2. Development of infrastructure**

The Board of Trust and Board of Management of Gokak Education Society, Gokak with a professional architect, Principal and faculty members of building committee together plan for the development of infrastructure to augment with the needs.

**3. Proposals to UGC**

The UGC committee of institution responds to all transactions with UGC. During sending of proposals to UGC, the committee in consultation with Principal and the heads of the departments prepares the plan and proposal to be submitted to the UGC.

**6.3.2** **How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?**

The goals and objectives are communicated to all levels by

1. Displaying on board at cortico of institution.

2. Displaying at Library

3. Prospectus

4. Institutional Web Site

Various committees of the institution are so planned, to ensure the individual employee's contribution for the institutional development. The goals and objectives aim at the overall development of the students so as to make them good citizens with knowledge to acquire status and livelihood.

6.3.3 **List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.**

The details are same as 6.2.1

**6.3.4** **Has the institution an MIS in place, to select, collect, align and**

**integrate data and information on the academic and administrative aspects of the institution?**

The institution has partial centralized Computer Administration System in Office and in Library. However manual systems of integration of data and information play major role in academic and administrative aspects of the institution.

**6.3.5   Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.**

Yes,

Various data and information obtained through the feedback from students, alumni, academic peers and parents are analyzed at the end of every year, by the co-ordinator, Principal with few senior faculty. The areas of improvement of faculty are noted and later passed onto concerned faculty for improvement over the past. Feedback for the other aspects is noted for their fulfillment on priority basis.

**6.3.6   What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)**

Following are the few institution's initiatives towards the, skill sharing across departments and creating conducive environment for learning.

- Faculty of Botany and Zoology discuss and help each other during conduct of specific practicals on genetics, cytology and physiology.

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Further both Botany and Zoology departments take the help of Chemistry for the preparation of various chemicals for Physiology practicals.

- Faculty of Chemistry and Physics interact and help each other in organization of some Physical Chemistry practicals.

- Faculty of Commerce, Economics and BBA share skills pertaining to specific chapters.

- Faculty involved in training of students in communication and analytical skills are from departments of English, Chemistry and Commerce. They share their skills each other to make the programme a successful one.

- Departments of Botany, Zoology, Chemistry and BBA help each other in organization of Study/Industrial tours.

- Faculty of Zoology and Physics have guided two PCM combination students for Science exhibition competitions on "Origin and Evolution of Life" with emphasis on Big-bang theory.

- During organization of any major function/event in the institution all the faculty members work in one of other committees with dedication and make the event a successful one.

- Faculty Members of Computer Science department help and share their knowledge in establishment of Computers at Office, Library, internet and English language laboratory. Further they provide tips for the maintenance and operations of computers. Faculty members of other departments take the help of Computer Science department for preparations of PPT and other works.

**6.4  Human Resource Management**

**6.4.1 What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self–appraisal method, comprehensive  evaluation by students and peers). Does the institution use the evaluations to improve teaching/ research of the faculty and service of the faculty by other staff? If yes, how?**

The performance assessment of faculty is made by both self-appraisal method and comprehensive evaluation by students and peers. The feedback is analyzed by feedback committee with Principal. The improvements suggested are implemented on priority basis. The remarks made towards a particular faculty are intimated and advised for improvement.

**6.4.2   What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)**

- A co-operative society is functioning with one of the faculty as President and nine members from staff and faculty. Two types of loan facilities are made available viz short-term and long-term loans with relatively less interest and easy installments for repayment.

- Staff quarter's facility is provided in the campus for limited number of faculty.

**6.4.3   What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?**

The faculty and staff who retire from service are re-recruited by the management to make the best use their knowledge and skills for the Welfare of the institution. They are provided with fixed salary. Following are such recruitments made by management in different departments.

1. Prof. S. M. Hanagodimath - Physics
2. Shri. C. M. Hunchayali - Physics
3. Prof. M. B. Janmatti - Mathematics
4. Prof. D. H. Sansuddi - Chemistry
5. Prof. B. P. Hiremath - History
6. Shri. M. V. Mantrannavar - Office

**6.4.4 What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions of part-time/adhoc faculty different from that of the regular faculty? (Eg. salary structure, workload, specialisations).**

The management calls applications for the appointment of Part-time/adhoc faculty for the needy departments. The applicants with appropriate qualifications are recruited as per the State Government rules on merit cum roster system. Quarter's facility is also provided to them on concession basis if available.

Adhoc faculty with 20 Hrs/16 Hrs Work load are given 8000/- Salary

Part-time faculty with 10 Hrs/8 Hrs Work load are given 4000/- Salary

**6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (Eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting**

**membership and active involvement in local, state, national and international professional associations**).

The professional development of the faculty to cope with the advancements in the field is encouraged by following practices.

- Management provides seed money for every Seminar/Workshop/ Symposium organized by the institution.

- Eligible faculty members are deputed to pursue higher education i.e. M.Phil. under UGC FIP Scheme.

- Faculty members are encouraged to participate in various seminars/conferences/Workshops organized by various colleges/universities. They are provided with TA/fixed amount.

- Some of the faculty are members of Lions Club and extend their service for community development.

- Some of the faculty are the share holders of local The Gokak Urban Co-operative Bank Ltd. Gokak

- All the members of the faculty are the life members of Karnataka University College Teachers Association. Some have worked as Office bearers in various capacities of the association.

- All the members of the faculty are the active members of their respective subject forums.

**6.4.6   How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.**

The needs of the faculty development are assessed during interaction in monthly meeting of Principal with faculty. Accordingly the institution has conducted following activities.

i) Organized National Level Seminar "Communication and Presentation Skills – Today's Need" on 16th and 17th October 2008.

ii) Computer training programmes were organized for non-teaching staff to upgrade their computer knowledge.

### 6.4.7 What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.,)

Following facilities are provided to faculty to carry out their work effectively.

- Faculties of Science departments are provided with big well ventilated functional office cum staff rooms.

- Faculty of Arts, Commerce and BBA departments are provided chambers with all facilities.

- Computers are provided to some departments for effective functioning.

- A separate research laboratory is developed in Zoology department to carry out minor research project funded by UGC.

### 6.5 Financial Management and Resource Mobilization

### 6.5.1 Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads.

**If no, give details of the sources of revenue and income generated during the last three years?**

Yes, the institution gets financial support from the Government. Following statement shows the various financial support received from State and Central Governments during last three years.

| Sl.No. | Item/Particular | 2006-07 | 2007-08 | 2008-09 |
|--------|-----------------|---------|---------|---------|
| 01 | Salary Grants | 1,40,58,704.00 | 1,32,31,116.00 | 1,33,90,182.00 |
| 02 | UGC Grants | 9,68,280.00 | 1,04,040.00 | 31,15,740.00 |
| 03 | Fee-Scholarship | 5,40,476.00 | 3,22,803.00 | 3,93,942.00 |

**6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.**

There is no provision for mobilization of resources through donations by the institution.

**6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?**

Yes, the institution has adequate budget to cover the day-to day expenses.

**6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years (provide income expenditure statements)**

- Budget allocation of 2007-08 and 2008-09 enclosed **(Enclosure No. 03).**

- Income expenditure statements of 2007-08 and 2008-09 enclosed **(Enclosure No. 04).**

**6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.**

Yes,

- Internal audit conducted once in a year by Chartered Account.

- External audit conducted by A. G. Office team once in two years.

- Audit reports of last two years enclosed **(Enclosure No. 5)**

**6.5.6  Has the institution computerized its finance management systems? If yes, give details.**

The finance management system is partially computerized with tally software.

**6.6  Best Practices in Governance and Leadership**

**6.1.7  What are the significant best practices in Governance and Leadership carried out by the institution?**

- Management  encourages organization of State/National Seminars/ Workshops/Symposia by providing seed money.

- A perfect co-ordination between Faculty-Principal and Management

- Knowledge sharing between departments.

- Recruitment of retired faculty by management to make best use of their knowledge and skills.

**Addition Information For Re-accreditation:**

**1.    What were the evaluative observations made under Organisation and Management in the previous assessment report and how have they been acted upon?**

- Need for appointment of vacant permanent posts.

- Seven faculty members in 2008-09 and one in 2009-10 are appointed on permanent basis as per the norms of UGC and State Government norms.

**2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Organisation and Management?**

- Appointment of eight new permanent faculties for different subjects

- Provision of seed money for seminars/workshops by management.

- Re-recruitment of skilled retired faculty by management.

- Enhanced skill sharing between departments.

## CRITERION VII : INNOVATIVE PRACTICES

**7.1     Internal Quality Assurance System**

**7.1.1   What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?**

**A)  Quality assurance mechanisms in academic system.**

   a)  Following well planned academic calendar.

   b)  Systematic organization of internal tests and their evaluation

   c)  Conducting student seminars regularly by departments.

   d)  Conducting remedial classes for slow learners.

   e)   Establishment and use of internet to enhance knowledge.

   f)  Organizing various workshops and seminars for enriching and

       updating knowledge of our faculty.

g) Organizing various study tours to expose the students to widen their knowledge.

h) Regular enrichment of Library with new editions.

i) Use of A-V aids for effective teaching

j) Regular replacement of damaged equipments

k) Encouraging faculty to attend seminars/workshops/symposia Organized by various institutions.

l) Obtaining feedback from students/Alumni/Parents/Peers

**B) Quality assurance mechanisms in administrative system.**

m) Partial computerization of office with e-admin software

n) Regular conduct of monthly meeting with staff for effective implementation of administrative matters.

o) Display of information on classified notice boards.

**7.1.2 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?**

**Functions of quality assurance mechanisms in academic system.**

a) Academic calendar is prepared to cover all aspects of curricular and co-curricular activities. Meticulous following of them covers all activities which aim at the overall development of a student.

b) Disciplined organization of internal tests develops a sort courage to face semester examination. Further it is a yardstick for a student to know where they stand and the areas to be improved.

c)      Conducting student seminars develops a sort of confidence and stage courage among students. Further it also encourages other students to follow.

d)      Remedial classes help the slow learners to pick up and prepare for semester examinations.

e)      Internet use by students and faculty help to widen their knowledge. They also learn e-language.

f)      Institution has organized various seminars and workshops. They help the faculty to update their knowledge.

g)      Study tours a routine practice of our institution enables in-situ observation of mechanisms. They widen their perception and develop leadership qualities among students.

h)      Addition of new-editions is nothing but enriching of library. Recent developments in the field are at the hands of students.

i)      A-V aids help in better perception of students. Further they provide an easy way to understand the difficult parts of their syllabi.

j)      Updating laboratory by new equipments is a must to cope up with the periodic change in the curriculum.

k)      Encouragement of faculty to attend seminars/workshops/symposia help to update their knowledge in their respective subjects.

l)      Feedback obtained from students / parents / academic peers / Alumni / Graduates help us to improve upon the existing pattern. Suitable improving mechanisms are undertaken by the institution.

**B) Functions of quality assurance mechanisms in administrative systems.**

m) Computerization of admission process by e-admin software gives an upto date profile of the admissions. It also helps during online submission of internal marks to Karnatak University.

n) Monthly meetings of Principal with staff is a platform where various important circulars from University/Government are discussed. The grievances of faculty are also discussed in the meetings. It also helps in assessing the progress made by various departments in perusing their syllabus.

o) Any student information about time table, examinations, scholarships etc are given wider publicity, so that students are aware of all the administrative processes practiced in the institution.

**7.1.3   What role is played by students in assuring quality of education imparted by the institution?**

- A sense of responsibility is made to develop among students, during initial classes of their respective programmes. Later students start to orient themselves towards teachers and responses from them are seen. There is a gradual positive transformation among students from I$^{st}$ to VI Semester during which they develop discipline, sincerity, obedience and respect to teachers and elders.

- Student participate in all competitions organized by institution and other institutions and are rewarded.

- Students participate in National festivals and Jayanthis of National heroes. The morals and selfless service rendered by them touches their mind and they bring them into practice.

- The students participate in Mehandi, Hairstyle, Flower arrangement, Rangoli to develop traditional values and conservation of national heritage.

- Results of our institution are encouraging. A good number of students have obtained distinctions in University exams. Some of them have obtained gold medals and ranks. This is a mirror of quality developed in the institution.

- Various personality development programmes and extension activities organized by NSS units, are responsible for moulding the students towards prosperity.

**7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the Best Practices have been internalized?**

- Encouraging students to participate in various competitions organized by our institution and neighbouring institutions. For this various gymkhana departments and associations plan and organize programmes to facilitate students to compete in various events.

- Student seminars, Student Projects and Study tours are organized regularly to widen knowledge of students.

- "Spurthi" Wallpaper section is developed in the institution to sparkle the young minds to display their literary work.

- Organizing various programmes to promote entrepreneurship among students by providing them to interact with eminent personalities in the field.

- Extension activities and outreach programmes organized by NSS units, Wrangler D. C. Pawate Science Centre and other departments are the institutions commitment towards community services.

- To maintain harmony and equality, institution has initiated the use of dress code for BBA students and apron for BSc students during practicals.

- Poor students lending library provision is made to help the knowledge hunger poor and needy.

- "Pratibha Puraskara" programmes are organized to felicitate the outstanding performance of students in curricular and co-curricular activities.

- "Freshers day" to freshers and Farewell to final semester students are organized to develop a sort of intimacy and help each other quality among students.

- Students are trained in communication and analytical skills by guidance and placement cell. Various programmes on personality development are organized to prepare the students to face interviews for getting jobs.

**7.1.5  In which way has the institution added value to the quality enhancement of students?**

Overall development of students and fostering global competencies among students with value systems are the responsibilities of higher education institutions. Following are some of the mechanisms operative in the institution to the quality enhancement of students.

- Inculcating discipline, sincerity, obedience and respect to teachers and elders.

- Encouraging competitive sprit among students by exposing them to various competitions.

- Respecting their literary work through "Spurthi' Wallpaper section

- Visits to various National Laboratories, National Parks and Industries are organized to widen their knowledge.

- Various personality development programmes, training in communication and analytical skills are undertaken to make them competentant.

- Various awareness programmes are organized contributing a bit to National Development.

- Various community services are undertaken to practice value systems in life.

**7.2  Inclusive practices**

**7.2.1  What practices have been taken up by the institution to provide access to students from  the following sections of the  society:**

      **a)      Socially-backward**

      **b)      Economically-weaker and**

      **c)      Differently-abled**

A significant number of students from socially backward and economically weaker sections take admission. Accordingly the institution caters to the needs of such sections.

**a) Socially-backward section students**

- Admissions are given on reservation basis to socially backward class students.

- Free ships and scholarships boarding funds are made available.

- SWO and SC/ST Cell look into the grievances of such students

- Hostel facilities are given for socially backward girl student on 50% concession basis.

- Remedial classes are conducted.

**b) Economically Weaker Section students**

- Admissions are given on reservation basis after the submission of declaration about their economic status.

- Fee concession and students aid fund are given to such students

- SWO and grievances cell looks into their grievances

- Additional library books are provided under poor student lending library.

**c) Differently-abled**

- Admissions are given on quota reservation basis

- A separate rest room for differently-abled is arranged.

- Additional library books are provided under PSLL

- Fee concessions etc are provided

- Remedial classes are conducted.

**7.2.2 What efforts have been made by the institution to recruit Staff from the disadvantaged communities? Specify?**

    **a)    teaching**

    **b)    non-teaching**

The recruitment of Teaching and Non-teaching staff from disadvantaged community is done as per the rules and regulations of State Government and Karnatak University recruitment rules.

**7.2.3 What special efforts are made to achieve gender balance amongst students and staff?**

The proportion of girl students to boy students is approximately 1:2. In some classes the difference is insignificant. During admission preference is given to girl students. However during the course of the programme due to matrimonial reasons their number slightly declines.

Among staff, the number of female staff is less, but recruitment of female staff is done and a fair representation is given to them depending on the recruitment policy of government. However during appointment of temporary faculty by management a significant number of female staff is given priority.

**7.2.4 Has the institution done a gender audit and/or any gender-related sensitizing courses for the staff/ students? Give details.**

Various programmes on gender related topics are organized by debating union of our institution. Ladies association has undertaken counseling of girls to discuss their problems and remedial measures are suggested.

**7.2.5 What intervention strategies have been adopted by the institution to promote the overall development of students from rural/ tribal backgrounds?**

Following strategies are adopted by institution to promote the over all development of students from rural/tribal background.

- Bus pass facility is provided

- Remedial classes are conducted for slow learners of rural background

- Books for home reading are provided

- English laboratory is established to improve their spoken English

- Communication skills and analytical skills are taught through guidance cell

- Various scholarships, freeships, free boarding facilities are provided to come up in their academic activities.

- Their representation in student council, sports and games are encouraged

- Various personality development programmes are organized through NSS units of our institution.

- Every year two villages are adopted by two NSS units of our institution to inspire rural students for education.

**7.2.6 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?**

The incremental growth of students from the disadvantaged sections is maintained with other students in the general register of the institution. Improvement measures are suggested for the academic growth of these students.

**7.2.7 What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community**?

Promoting social justice and good citizenship have almost been internalized by our institution. Following mechanisms have been adopted by institution for the purpose.

- Students from all categories are given admission by following roster-system.

- New faculty has been appointed as per the roster-system laid down by the State Government.

- Institution observes all National Festivals and Jayanthi's of all national heros and their morals/and sacrifices are remembered; to inculcate national integration among students and faculty.

- Various awareness programmes are organized by institution and NSS units of our institution to promote good citizenship amongst students and faculty.

## 7.3 Stakeholder relationships

**7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?**

- Stakeholders play a significant role in planning academic programmes keeping in view, the need of students and society.

- Alumni association of our institution meet regularly and the suggestions made by them for the improvement of academic programmes are

implemented. Further they always have a helping hand in providing student inspiring assets to the institution. Eg. Spruthi Wallpaper Section which gives an opportunity for students to exhibit their literary talents is the outcome of their ideas.

- Parent-Teacher-Student meetings are conducted regularly. The academic problems faced by students are discussed and attended.

- The administration of near by Riddhi Siddhi Chemical Pvt. Ltd. Gokak always extend their helping hand in organizing various academic programmes viz. seminars, workshops etc. Further they also encourage students by giving prizes for their achievements.

- The local banks and industries provide implant training to BBA and Chemistry students of our institution.

**7.3.2   How does the institution develop new programmes to create an overall climate conducive to learning?**

Following programmes are developed in the institution, to create a conducive atmosphere for learning.

- Expansion of internet facility to students and faculty

- Establishment of English language laboratory and Commerce laboratory.

- Development of Conference hall for seminars/workshops/symposia

- Subscription of E-Journals for the benefit of faculty and students

- Use of various A-V aids for effective learning

- Development of departmental libraries and regular addition of new books to central library.

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- Programmes for internal tests/seminars/home assignments are systematized.

- Various lectures from distinguishing personalities are arranged. This enables the students to get an opportunity to interact with distinguishing personalities.

- A multigym is established in the institution. Various indoor and outdoor games are conducted, necessary for physical fitness and mental growth of the students.

### 7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholder satisfaction?

Following are the key factors that attract students and stakeholders to the institution.

- Quality education with overall development of students.

- Well qualified, disciplined, experienced teaching faculty.

- Results of the institution with various distinctions, gold medals and ranks are encouraging and inspiring.

- The outgoing youths are knowledge packed with moral values.

- The outgoing youths are competent enough to procure livelihood with pride and prestige in the society.

- The institution has a grand heritage of array of alumni who have occupied prominent posts and enjoying dignity in the society.

- The infrastructure facilities provided viz. spacious classrooms, well equipped laboratories; internet, library, sports equipments, play ground etc. satisfy the stake holders.

- The various programmes offered and organized in the institution inspire the students for learning and to achieve excellence.

- Hostel facility is provided for girls.

**7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/ spiritual development of the students?**

- Parent-Teacher meetings/visits has a direct influence on the development on the student. Parent's attention towards their wards, becomes more sincere and thus helps to achieve more in curricular aspects.

- Alumni show a considerable concern about their alma meter. They attend the meetings regularly and come out with new ideas for the improvement of infrastructure, co-curricular activities etc. Generous contributions are given by them in the form of cash prizes, shields and books to encourage the students achievements.

- Various extension activities are organized by the institution. Awareness programmes, Vanamohatsava, Blood donation camps, Health camps, Literary programmes, Abolishion of child-labour etc develops a sense of concern towards community. Further every year a village is adopted by each NSS unit during special camps. The village youths and community

participates in various programmes of the camp. Thus community service orientation is incorporated in the student community.

- Personality development programmes are organized by different departments. Students also participate in various competitions and programmes organized by Shri Ramakrishna Ashrama Belgaum for their spiritual development. Various spiritual programmes are organized in the institution for the benefit of stakeholders. Thus the institution elicits co-operation from all its stake-holders for the overall development of the students.

## 7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

The people of Gokak, alumni and parents are proud of our institution because of the variety of programmes organized in the institution. However different programmes attract different class of people. The spiritual programmes are attended by elderly people, the programmes having entertainment components are attended by interested and young public. The high profile programmes are attended by elite class of people. Thus various classes of people show concern and response to the various programmes organized by our institution. Further public discuss with faculty members or organizers for their appreciations and modifications in the arrangements.

**7.3.6. How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?**

Yes, the institution promotes social responsibilities and citizenships roles among the students in the following ways.

- Various awareness programmes on Aids awareness, abolishion of child labour, Vanamohatsava, Pulse-polio, Fight against terrorism, Concern to flood victims etc are organized by the institution to promote social responsibilities among students.

- Celebration of all national festivals and jayanthi's of national heros with remembrance of their sacrifices services and morals inculcate patriotism and citizenship role among the students.

- Debate and elocutions on burning issues organized in the institution also open the minds of students to understand their citizenship role and social responsibilities.

- Mandatory subjects viz Human Rights Management and Environmental Studies for different semesters imbibe and peep deep in the young minds about their social responsibilities and citizenship roles.

- During NSS Special camps in adopted village's programmes on various citizenship issues viz. role of youth in national development, culture and women harassment for dowry and equal status etc. are organized.

**7.3.7 What are the institutional efforts to bring in community-orientation in its activities?**

The various extension activities and outreach programmes organized by the institution are the efforts to bring in community orientation in the institutional activities. Following are the programmes organized by the institution in this line by NSS units and departments.

- Various awareness programmes viz. Aids-awareness, child-labour, Anti-terrorism

- Vanamohtsava – to develop greenery around.

- Construction and repair of roads in adopted villages.

- Cleaning and repair of campus and grounds

- Dental and Health checkup in special camps

- Livestock health checkup in Special camps

- Blood donation programmes

- Pulse-polio programmes. Literary programmes

- Vermicomposting procedure and its awareness

- Developing science temperament in young mids

- Collaborative services with other organizations

- Various personality development programmes

**7.3.8 How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support? How do the faculty and students contribute in these activities?**

A survey programme is undertaken for the adoption of the village for organizing NSS Special camp. During the survey the prevailing conditions about

the awareness of village community, the needs and the thrust areas to work are determined. After the survey, various programmes are worked-out to benefit the community and accordingly the programmes are organized in the adopted villages. The adoption of the village is also an effort to know in detail about our neighbourhood community. The special camps also give an opportunity for the volunteers to adjust and work with village community. The faculty members and experts in various fields are invited as resource persons/guests for various programmes undertaken at the adopted villages. Thus a close-concern about the neighbourhood community is managed by the institution.

**7.3.10  Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?**

The institution determines the student satisfaction, relative to academic progammes in the form of feedback by them. The interactions with alumni, parents also provide the information about student satisfaction on academic programmes.

- The information gathered is made use in updating the various academic facilities for future educational needs.

- Following are few enhanced activities undertaken by the institution.

    o Increase in the Library books for home lending

    o Extension of  Library time

    o Organization of more and more placement activities

    o Intensive coaching in communication and analytical skills

o    Introduction of History as optional subject

**7.3.11    How do you build relationships?**

➢ **to attract and retain students**

➢ **to enhance students performance and**

➢ **to meet their expectations of learning**

- The quality parameter is the main weapon to attract students. However a small group of students generally follow a teacher. They are bit free to discuss curricular and general aspects with the faculty. Further the students come in intimate association with faculty during practical classes. The impression developed in the students mind develops a sort of respect to institution and concerned faculty. Such students generally give positive opinion about our institution in the public; which further helps to attract more and more students to the institution.

- The students are given scope to develop positive attitudes; which encourages them to interact with faculty and invited personalities. The faculty members encourage students to solve more and more previous year question papers. Further they are advised to refer particular books for easy learning and grasping. Difficulties during practicals are solved instantaneously and moral boosting is made. Thus an approach towards enhancing performance is directed.

- Some students simply learn what we teach. But a few percentage of students have the ability to acquire more knowledge; such students show positive responses to the teachers expectations. They get a special

privileges and guidance from teachers to reach more and more heights in their life.

**7.3.11. What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?**

- The institution has students Grievances Redressal Cell and staff Grievances Redressal Cell to receive the complaints if any from students and faculty members respectively.

- Suggestion boxes are placed in key places to receive any complaints.

- The complaints of faculty in most cases are resolved at administration level during monthly meetings of Principal with faculty.

- Student complaints are brought to the notice of the cell and Principal and are resolved effectively.

- The resolved complaints become the guidelines for future improvements of the institution. Thus stakeholder relationship and satisfaction are managed with positive approach.

<u>**Addition Information For Re-accreditation:**</u>

**1.    How are the Core Values of NAAC reflected in the various functions of the institution?**

The institution sincerely and meticulously promotes the core values of NAAC. Following are the areas where core values of NAAC are reflected in the various functions of the institution.

- Organizing various awareness programmes, conducting various community services and outreach programmes contribute to the National Development.

- Institution observes all National Festivals and Jayanthi's of all National heros to spread their morals and sacrifices; there by inculcating national integration among students and faculty.

- Institution regularly conducts guidance programmes to develop communication and analytical skills to foster global competencies among students.

- Initial classes are spared for discussion about code of conduct, mission, vision, aims and objectives and various value systems to be adopted by the students.

- Institution regularly updates its computer systems, admission process with e-admin software and computerization of library by e-Lib software.

- Various A-V aids like OHP, slide projectors, LCD are used for teaching and seminars. Students and faculty are provided with internet facility to enhance their knowledge.

- Many university distinctions, greater percentage of success, out of out scores, gold medals and ranks in examinations are few quality parameters of the institution.

  **"Quality is our commitment; realization of our vision is target"**

# C. EVALUATIVE REPORTS OF DEPARTMENTS

## (1). EVALUATIVE REPORT OF DEPARTMENT OF ENGLISH

### A. Faculty Profile

| Sl. No. | Name of the Faculty | Qualific ation | Designation | Date of Entry into service | Teaching Experience |
|---------|--------------------|----------------|-------------|---------------------------|---------------------|
| 01 | Prof. S. C. Chobari | M.A. | S.G.L.(HOD) | 23-01-1979 | 30 Years |
| 02 | Prof(Smt). A. S. Terdal | M.A. | S.G.L. | 29-01-1992 | 17 Years |
| 03 | Prof(Miss). M.A. Chobari | M.A. | PTL | 28-07-2009 | 1 Month |

### B. Teaching and Learning Process:

The department plans the schedule of teaching plan and evaluation and blue print during the meeting of all faculty members on the opening day of semester. The plan includes group discussions, seminars and tutorials, test and home assignments. We use teaching materials like charts, display of photographs of literary person. We have an academic calendar. In teaching language importance is given to vocabulary and grammar. The faculty members of the department train the students in communication and analytical skills also. They develop a creative thought, develop interest in English literature, develop translating ability and to have critical views among the students.

### C. Final year/VI Semester Results:

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|--------|------|-------------------------|------------------------|---------------------|
| 01 | 2004-05 | 69 | 62 | 89.85% |
| 02 | 2005-06 | 62 | 60 | 97.00% |
| 03 | 2006-07 | 37 | 32 | 86.48% |
| 04 | 2007-08 | 40 | 37 | 92.50% |
| 05 | 2008-09 | 41 | 27 | 62.00% |

**D.     Students Achievements & Awards:**

Following are the special achievements and awards bagged by our students.

| Sl.No. | Name of the Student | Year | Remarks |
|--------|---------------------|------|---------|
| 01 | Miss. Manasa A. Chobari | 2007 | Meritorious girl |
| 02 | Miss. Manasa A. Chobari | 25-01-2007 | Selected in campus interview at Nippani |

**E.     Faculty Achievement :**

❖ Prof. S. C. Chobari and Prof(Smt). A. S. Terdal have worked as co-editors in bringing up the proceedings of UGC Sponsored National level seminar on "*Communication and Presentation Skills – Today's Need*".

❖ Prof. S. C. Chobari and Prof(Smt). A. S .Terdal have undergone project genesis Training of 21 days, which was organized by Infosis at Hyderabad on October 2005  and at Mysore on 17-11-2006 to 19-11-2006. They train the final year students in analytical and communication skills to face the campus interviews.

**F.     Research :**

Prof(Smt). A. S. Terdal has registered for Ph.D. She is perusing her Ph.D. in the Karnataka University, Dharwad.

**G.     Extension and Community Welfare Programmes :**

❖ Prof. S. C. Chobari is a active member of Brahma Kumaris spiritual institution which aims at the welfare of college.

❖ Prof(Smt). A. S. Terdal is contributing her valuable service to the needy society as a member of Lion Lady Auxiliary in different capacities.

### H. Placement Records :

The records of the placement of the past students are maintained in the department. Most of the students are encouraged to pursue higher education like M.A., B.Ed., M.B.A. and M.S.W. and other career oriented courses.

### I. Innovations:

Life sketches of some writers are collected by the students. Students are inspired to read current literary magazine to update their knowledge.

### J. Future plans of the department:

❖ To arrange guest lecturers

❖ To create awareness of English as the Global language.

❖ Teaching Communication skills to empower rural students (women)

✦ ✦ ✦ ✦

## (2). EVALUATIVE REPORT OF KANNADA DEPARTMENT

### A. Profile of the Department:

| Sl.No | Name of the faculty | Qualification | Design -ation | Date of entry into service | Total teaching experience |
|-------|---------------------|---------------|---------------|----------------------------|---------------------------|
| 01 | Prof. G. V. Malagi | M.A. | SGL. H.O.D. | 31-01-1979 | 30 Years |
| 02 | Prof(Smt). P. G. Savagave | M.A. | SGL | 19-11-1985 | 24 Years |
| 03 | Dr. C. K. Navalagi | M.A.Ph.D | SGL | 31-12-1985 | 24 Years |
| 04 | Dr. S. B. Hosamani | M.A.Ph.D | Lecturer | 11-11-2008 | 1 Year |

**B.     Teaching and Learning Process:**

Our department has a systematic teaching learning plan which is students centric and beneficial to students. The plan includes group discussions, seminars and tutorials, tests and home assignments. The department organizes guest lectures by eminent literary persons. At the end of the week there will interaction with the students.

**C.     Results of Final Year/ VI Semester (For optional only)** :

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|--------|------|--------------------------|------------------------|--------------------|
| 01 | 2004-05 | 222 | 210 | 94.59% |
| 02 | 2005-06 | 97 | 89 | 92.00% |
| 03 | 2006-07 | 180 | 176 | 97.00% |
| 04 | 2007-08 | 149 | 145 | 97.00% |
| 05 | 2008-09 | 150 | 136 | 90.00% |

**D.     Students Achievements & Awards:**

Following are the special achievements of the students in our departments.

| Sl. No. | Name of the Student | Year | Perce-ntage | Remarks |
|---------|---------------------|------|-------------|---------|
| 01 | Mallappa H. Banaji | 2004-05 |  | Top Scorer to college |
| 02 | Balayya B. Pujeri | 2005-06 | 79.57 | Top Scorer to college |
| 03 | Miss. Jayashree M. Negali | 2006-07 | 78.57 | Top Scorer to college & received a cash prize of       Rs.2000/- from Riddhi Siddhi Industrial of Gokak and Rs.1001/- from Urban Bank, Gokak |
| 04 | S. V. Mathapati | 2007-08 | 90.28 | -do- |

| Sl.No. | | Year | | | Place of visit |
|---|---|---|---|---|---|

| 05 | Ravikumar S. Badiger | 2008-09 | 88.42 | Received Rs.5000/- Cash prize from Satish Sugar Awards & Rs. 2000/- from Riddhi Siddhi Industrial of Gokak & Rs. 501/- from Urban Bank, Gokak |
|---|---|---|---|---|

**E.    Study tour organized by the department:**

Following Study Tours are organized by the Department from 2004 to 2009.

| Sl.No. | Year | Class | Place of visit |
|---|---|---|---|
| 01 | 2004-05 | B.A. I Sem. | Kittur – Historical place of Rani Chennamma |
| 02 | 2005-06 | B.A. II Sem. | Sukshethra – Savalagi (Math of Hindu and Muslims Worships) |
| 03 | 2006-07 | B.A. III Sem. | Kudala Sangam of Lord Basaveshwar |
| 04 | 2007-08 | B.A. V Sem. | Kannada Research Institute, Karnatak University, Dharwad |
| 05 | 2008-09 | B.A. VI Sem. | Kannada University, Hampi |

**F.    Faculty Achievement :**

1)    Prof. G. V. Malagi has worked as Member of Vigellance Squad, Paper setter, Moderator, Examiner and Prof(Smt). P. G. Savagave, Dr. C. K. Navalagi have worked Moderator, Examiner for various U.G. Examinations of Karnatak University, Dharwad.

2)    Prof. G. V. Malagi and Dr. C. K. Navalagi have worked  in Text Book Committee in the Department of Kannada, Karnatak University, Dharwad.

3)    Prof(Smt). P. G. Savagave is nominated as Member of All India Poetess Conference.

**G.    Faculty Awards :**

- Prof. G. V. Malagi is awarded as a "Best Teacher of Gokak Taluk from the Rotary Club of Gokak and also awarded as "Best Teacher" from Karnataka Pratibha Parishat, Bangalore.

- Prof. C. K. Navalagi is honoured by

  - Akkamma Girigouda Rudrappa Datti Prashasti of Central Kannad Sahitya Parishad Bangalore. (2004) Book name : Janapad Samalok

  - Sirigannad Prashasti of Belgaum District Sahitya Pratishtan (2004) Book name : Janapad Samalok

  - Sahitya Bhushan Kannada Jyothi Gana Kalasangha Gokak (2005)

  - Dr. B. S. Gaddagimath. Janapad Tajna Prashasthi by Karnataka Folklore Academy  (2008) received at the hands of B.S. Yadiyurappa, CM of Karnataka at  Kudalasangama) (19-07-2009)

- Dr. S. B. Hosamani is awarded as "Shikshak Ratna" from Basava Kendra Muragha Math of Chitradurga.

**H.    Publications:**

- Prof. G. V. Malagi has edited a book "*Prabhand Sampad*" published by Karnataka University, Dharwad and also written 7 articles.

- Dr. C. K. Navalagi has authored as many as 30 volumes and 20 Research articles dealing with diverse of folk oral and written literary traditions.

**I.    Future plans of the departments**

   1) Conducting National and State Level seminars in Folklore

   2) Organizing Workshops on *Technology and Kannada language*

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3) Interaction with Jnanapeetha Awardees, Academy Chairmen of Kannada Sanskruthi Ilakhe.

4) Conducting workshop to the students on "*Personality  Development*"

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## (3).   EVALUATIVE  REPORT  OF  HINDI  DEPARTMENT

**A.      Profile of the Department**

| Sl. No | Name of the faculty | Qualification | Designa tion | Date of entry into service | Total teaching experience |
|---|---|---|---|---|---|
| 01 | Dr. S. S. Terdal | M.A.Ph.D. | SGL. H.O.D. | 01-07-1986 | 22 Years |
| 02 | Prof. G. K. Wadakar | M.A. | PTL | 01-07-2000 | 08 Years |
| 03 | Prof(Smt).S.S.Kamatagi | M.A. | PTL | 10-08-2003 | 06 Years |

**B.      Teaching and Learning Process:**

The department plans and organize the teaching, learning schedule and the evaluate blue print during the meeting of all faculty members on the reopening day of the academic year. The language is taught through drill practice and exercise. Preference is given to oral work in classroom teaching. Vocabulary and grammar is given importance. Teaching is done through conversation, group discussion, interaction and reading. Department organizes guest lecturers by eminent literary persons.

**C.     Results of Final Year/ VI Semester (For optional only)** :

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|---|---|---|---|---|
| 01 | 2004-05 | 23 | 20 | 87 |
| 02 | 2005-06 | 18 | 18 | 100 |
| 03 | 2006-07 | 12 | 07 | 58 |
| 04 | 2007-08 | 26 | 26 | 100 |
| 05 | 2008-09 | 08 | 08 | 100 |

**D.     Students Achievements & Awards:**

Following are the special achievements and awards bagged by our students.

| Sl. No. | Name of the Student | Year | Marks Obtained | Percen -tage | Remarks |
|---|---|---|---|---|---|
| 01 | Aishwarya Rati | 2004-05 | 147/200 | 73.5 | |
| 02 | Varsha Lohar | 2005-06 | 148/200 | 74.00 | |
| 03 | Manasa Chobari | 2006-07 | 154/200 | 77.00 | Top Scorer and Meritorious Girl |
| 04 | Laxman  Toli | 2007-08 | 174/200 | 87.00 | |
| 05 | Tejashwini Jadhav | 2008-09 | 164/200 | 82.00 | |

**E.     Faculty Achievement**

Dr. S. S. Terdal has

1. Organized UGC Sponsored National level seminar on 16th and 17th October

   2008 on the topic "*Communication and Presentation Skills – Today's Need*".

2. Awarded as the 'Best Teacher' by the Lions Club of Gokak in the year

   2005-06.

3. Worked as Paper Setter, examiners, Member of Vigilance Squad for various UG Examinations of Karnatak University Dharwad and KLE University, Belgaum.

4. Worked as Special invitee of BOS in Hindi (Board of Studies) during 2006 -2007.

5. Worked as one of the organizers of International conference conducted by department of English, Karnataka University, Dharwad.

6. Contributing valuable service in creating awareness regarding national language Hindi in Non-Hindi Speaking area, with Prof. M. J. Gaikwad, Prof. G. K. Wadakar and Prof(Smt). S. S. Kamatagi .

7. Worked as 'Student Welfare Officer' and Chairman of Cultural forum.

8. Organizing Health activities like Blood Donation Camp, Skin Camp, Aids Awareness, through Lions Club, Gokak.

**F.     Research and Projects :**

- Dr. S. S. Terdal is sanctioned with UGC Minor Research Project on "*Premachand Aur Kuvempu Ke Sahitya me Chitrit Dalit Sanvedana*". The work is under progress.

- Prof(Smt). S. S. Kamatagi is persuing her Ph.D. from Karnataka University, Dharwad on "Shravanakumar Vyaktitwa Aur Krutitwa'.

**G.     Publication and Paper Presentation :**

Dr. S. S. Terdal has published 'Pancharang' the Text book for B.A. IV Semester Optional Student for Karnataka University Dharwad in 2006-2009 and presented 5 papers national level seminars.

**H.    Consultancy**:

With collaboration of Lions Club, Gokak, the department is giving free medical consultancy regarding health care.

**I.    Extension / Outreach Porgrammes** :

Dr. S. S. Terdal is rendering his valuable service to the needy society in various capacities.

- Joint Secretary of Lions Club, Gokak.

- Treasurer of Lions Eye and Body Collection Centre, Gokak.

- Director of Gokak Diabetic Centre, Gokak.

- Secretary of Alumni Association.

- Secretary of Deputy Channabasappa Sansmarana Samiti, Gokak.

**J.    Innovations** :

- Life sketches of Great Writers and posters are collected by the students.

**K.    Future plans of the department:**

- Undertaking a major Research Project

- Creating awareness of National language in Non-Hindi Speaking areas.

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### (4)    EVALUATIVE REPORT OF URDU DEPARTMENT

**A.    Faculty Profile**

| Sl. No | Name of the faculty | Qualification | Designation | Date of entry into service | Total teaching experience |
|--------|---------------------|---------------|-------------|----------------------------|---------------------------|
| 01 | Prof. K. I. Indikar | M.A. SLET | Lecturer, HOD | 03-08-2009 | 09 Years |
| 02 | Prof. A. A. Mokashi | M.A.B. Ed. | PTL | 15-07-2008 | 01 Year |

**B.     Teaching and Learning Process:**

The department is engaged in the .imparting quality education to the students in Basic Urdu language. The department is having a broader vision to make the students more competitive. The teaching plan is student centric. Teaching is done through conducting seminars, group discussions interactions. It gives every student to get his skills developed and acquire the knowledge of language literature.

**C.     Results of  Final Year/ VI Semester (For optional only)** :

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass | Remarks |
|--------|------|--------------------------|------------------------|--------------------|---------|
| 01 | 2004-05 | 20 | 20 | 100 | The overall result of our dept is excellent i.e. 100% overall the years |
| 02 | 2005-06 | 20 | 20 | 100 | |
| 03 | 2006-07 | 26 | 25 | 95 | |
| 04 | 2007-08 | 22 | 22 | 100 | |
| 05 | 2008-09 | 23 | 23 | 100 | |

**D.     Students Achievements & Awards:**

Following are the special achievements and awards bagged by our students.

| Sl. No. | Name of the Student | Year | Percentage | Remarks |
|---------|---------------------|------|------------|---------|
| 01 | Gulesherin Maniyar & Fatima Patel | 2004-05 | 84 | Top Scorer |
| 02 | Mohammed Asif Kamatanur | 2005-06 | 85 | Top Scorer |
| 03 | Khrushed Banu Hakeem | 2006-07 | 88 | Top Scorer |
| 04 | Mubeen Mulla | 2007-08 | 87 | Top Scorer |
| 05 | Sumaiya Kazi | 2008-09 | 87 | Top Scorer |

**E.     Faculty Achievement**

Faculty is contributing valuable service in creating awareness regarding Urdu language as an original Indian language.

**F.** **Publication and Paper Presentation:**

- Prof. K. I. Indikar has published 01 Book 'Aagatu' Ibrahim Ashk'Calligraphy' 1996.

- Poems are selected and included in the Primary School syllabi of Govt. of Karnataka.

- Articles and poems published in National and Inter-national Leading Jouranls like 'Bazgast' (Oslo-Narway) Kitab Nama Pesh raft, Umang.

**G.** **Future plans of the department :**

- Conducting seminars, workshops and symposia

- Undertaking research projects

- To collect rare books and manuscripts and foreign language books.

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**(5)** **EVALUATIVE REPORT OF DEPARTMENT OF POLITICAL SCIENCE**

**A.** **Faculty Profile:**

| Sl. No. | Name of the faculty | Qualification | Designation | Date of entry into service | Total teaching experience |
|---------|---------------------|---------------|-------------|----------------------------|---------------------------|
| 01 | Prof. R. H. Gunaki | M.A. | SGL. & Principal | 17-08-1977 | 32 Years |
| 02 | Prof. B. M. Turadagi | M.A.M.Phil | Lecturer & H.O.D. | 01-07-1992 | 17 Years |
| 03 | Prof. S. R. Hanabar | M.A. B.Ed. | PTL | 06-10-2009 | 1 Year |

Prof. R. H. Gunaki has occupied the post of Principal from 2008 and contributed largely towards strengthening academic excellence and infrastructural development of the institution.

**B.    Teaching and Learning Process:**

The department has its own calendar of events and teaching plans for all classes and working accordingly. The department of Political Science has been conducting seminars, group discussions, mock assembly, Panchayats and other local bodies so as to enable our students to participate personally and directly in the affairs of functioning of democratic institutions. A small department library is maintained for immediate access.

**C.    Final Year/ VI Semester Results**:

The overall result of our department is excellent i.e. more than 90 percent over all the years.

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|---|---|---|---|---|
| 01 | 2004-05 | 275 | 256 | 93.09 |
| 02 | 2005-06 | 236 | 199 | 84.32 |
| 03 | 2006-07 | 249 | 229 | 91.96 |
| 04 | 2007-08 | 283 | 265 | 93.63 |
| 05 | 2008-09 | 172 | 165 | 95.93 |

**D.    Students Achievements & Awards :**

Following are the special achievements and awards bagged by our students.

| Sl. No. | Name of the Student | Year | Percentage | Remarks |
|---|---|---|---|---|
| 01 | Mr. Shivalingappa K. Kabadagi | 2004-05 | 83.00 | Top scorer |
| 02 | Mr. Mohan S. Kamblekar | 2005-06 | 79.50 | -do- |
| 03 | Miss. Kavita S. Turaidar | 2006-07 | 76.50 | -do- |
| 04 | Mr. Kamappa C. Bangari | 2007-08 | 90.50 | -do- |
| 05 | Miss. Pratibha Yaragatti | 2008-09 | 91.05 | -do- |

### E.    Faculty Achievements :

- Prof. R. H. Gunaki has worked as

  o    Paper setter and Examiner of UG Examinations.

  o    NSS Officer for 13 years

  o    Convener of Debating Union.

- Prof. B. M. Turadagi has worked as

  o    Examiners of UG Examinations.

  o    Staff Secretary during 2007-08.

  o    NSS Officer

  o    Convener for Human Rights Committee.

### F.    Seminars and Workshops Organized:

A National Seminar on "**Functional Dimensions of Parliamentary Government in India – A Review"** on 21st and 22nd August 2009.  Prof. R. H. Gunaki worked as Chairman and Prof. B. M. Turadagi as Organizing Secretary.

### G.    Research :

Prof. R. H. Gunaki is doing Ph.D. on the subject "**Wrangler Dr. D. C. Pavate as an Educational Administrator and Governor; A Study**". His research work is almost at the final stage.

### H.    Future plans of the Department:

- Organizing seminars, workshops and conferences.

- Organizing awareness programmes thereby generating awareness about Human Rights, election procedures and political parties.

- Undertaking research projects.

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## (6) EVALUATION REPORT DEPARTMENT OF ECONOMICS

### A. Faculty Profile

| Sl. No | Name | Qualification | Date of Appointment | Total Teaching Experience |
|---|---|---|---|---|
| 01 | Sri. A. Y. Pangannavar | M.A. | 09-07-1980 | 32 Years |
| 02 | Smt. J. S. Kothiwale | M.A. M.Phil | 06-11-2008 | 17 Years |
| 03 | Dr. P. M. Yadawad | M.A. Ph.D. | 08-11-2008 | 04 Years |

Prof. B. B. Hadiginal of our department occupied the chair of Principal during 2004 and retired from services during 2006. Similarly Prof. M. P. Tuppad of our department occupied the chair of Principal during 2006 and retired from services during 2007.

### B. Teaching and Learning Process:

Every year calendar of events and teaching plans are being prepared and the department functions according to the schedule. Records are properly maintained in connection with Internal Assessment marks. Reading materials are prepared both in form of CDs and hard copies to enable the student to get use of it. The department is strictly adhering to its vision and mission. Book bank facility is given to students. Talk and Chalk method, lecture method, Group Discussion, Project method and interaction method to teach the students and thereby developing the skills among the students like preparation of project report, undertaking of research work and learning effective communication skills.

**C.** **Results of IIIrd Year / VI Semester (For Optional Only)**

| Sl.No | Year | No. of Candidates Appeared | No. of Candidates Passed | Percentage of Passing |
|-------|---------|------|------|-------|
| 1 | 2004-05 | 324 | 318 | 98.14 |
| 2 | 2005-06 | 254 | 242 | 95.28 |
| 3 | 2006-07 | 275 | 262 | 95.27 |
| 4 | 2007-08 | 240 | 233 | 97.08 |
| 5 | 2008-09 | 148 | 136 | 91.89 |

**D.** **Faculty Achievements:**

( 1) Prof. A. Y. Pangannavar worked as :

- Member of Under Graduate level syllabus framing for both BA and BCom programmes.

- Presented Papers in three national level seminars including Marian College, Kuttikunam, Kerala State and two in regional level seminars

- Acted as Chair person of one session in national seminar.

- "Self-Learning Material Writer" and Editor of "Self-Learning Materials on Economic" for BA I, II and III Classes for Directorate of Distance Education, Karnatak University Dharwad during 2004 to 2007.

- Question Paper Setter, Moderator, Third Valuation Evaluator and Examiners in Karnatak University and Lingraj College Belgaum.

- Convener of college UGC Committee

- Member of Steering Committee of NAAC Re-accreditation of the college.

- Member of Gandhi Academy Gokak, which conducts regularly /monthly seminars of national importance issues like Equality in Education, Control of Corruption, Inculcation of moral values, Gandhiji economic ideology etc. It also gives free coaching to the student to face competitive examinations.

- Member of Shri. Channabasaveshwar Vidya Peeth Gokak which is giving KPO service training to the unemployed literate youths and persons particularly women

2) Prof(Smt). J. S. Kothiwale and Dr. P. M. Yadawad joined the department on 6th and 8th November 2008 respectively

**E.** **Students Achievements:** The following table gives the success rate, distinctions, first class and second class from 2004-05 to 2008-09.

| Year | Admitted | Appeared | Dist | First | Second | Pass | Total Pass | | Fails | Abs | Drop |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | No. | % | No | ent | Out |
| 2004-05 | 338 | 324 | 32 | 135 | 98 | 53 | 318 | 98.14 | 06 | 12 | 02 |
| 2005-06 | 267 | 254 | 44 | 44 | 83 | 71 | 242 | 95.28 | 12 | 10 | 03 |
| 2006-07 | 293 | 275 | 29 | 71 | 72 | 90 | 262 | 95.27 | 13 | 09 | 09 |
| 2007-08 | 265 | 240 | 79 | 87 | 40 | 27 | 233 | 97.08 | 07 | 01 | 24 |
| 2008-09 | 166 | 148 | 72 | 26 | 23 | 15 | 136 | 91.89 | 12 | 02 | 16 |
| **Total** | **1329** | **1241** | **256** | **363** | **316** | **256** | **1191** | **96.00** | **50** | **34** | **54** |

**F.** **Research :**

Prof. A. Y. Pangannavar has completed research work on "Women SHG and Rural Poor : A Case study of Belgaum District" as research scholar under Dr. S. D. Naik and is about to submit the same to Karnatak University Dharwad for the award of Ph.D. in Economics.

**G.     Consultancy**:

Prof. A. Y. Pangannavar is  giving free consultancy about Social Security schemes like death claims, PF claims, Gratuity claims, Insurance claims, Dependent Benefits etc. to the poor labourers, people and needy.

**H.     Innovations and Future Plans**:

(i)     Use of  CAL teaching method

(ii)    Introduction of 'Agricultural Marketing' and 'Rural Development' as new courses

(iii)   Proposed to start Post Graduate Programme

(iv)    To undertake minor research project under UGC assistance or self finance.

(v)     To organize a national seminar on economic issues of the country.

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## (7)     EVALUATIVE REPORT OF DEPARTMENT OF  SOCIOLOGY

**A.     Faculty  Profile :**

| Sl. No. | Name of the faculty | Qualific -ation | Designa tion | Date of entry into service | Total teaching experience |
|---------|---------------------|-----------------|--------------|-----------------------------|---------------------------|
| 01 | Prof. S. B. Havannavar | M.A. | Lecture, H.O.D. | 17-07-1989 | 20 Years |
| 02 | Prof(Smt). J. S. Pujeri | M.A. | PTL | 15-07-2004 | 04 Years |

**B.     Teaching and Learning Process :**

The department plans the schedule of teaching plan and evaluation blue print during the meeting of all faculty members on the opening day of semester..Regular student seminars are conducted. The faculty members and students use internet for acquisition of knowledge.

## C. Final Year/ VI Semester Results:

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|--------|------|--------------------------|------------------------|--------------------|
| 01 | 2004-05 | 202 | 197 | 97.52% |
| 02 | 2005-06 | 187 | 180 | 96.25% |
| 03 | 2006-07 | 208 | 206 | 99.03% |
| 04 | 2007-08 | 256 | 252 | 98.43% |
| 05 | 2008-09 | 167 | 162 | 97.00% |

## D. Students Achievements & Awards:

Following are the special achievements and awards bagged by our students.

| Sl. No. | Name of the Student | Year | Percentage | Remarks |
|---------|---------------------|------|------------|---------|
| 01 | Laxmi Jeevanna Kalal | 2005-06 | 78 | Top scorer to the college |
| 02 | Shanoor Mirasab Nadaf | 2006-07 | 87 | Won Gold Medal, Karnataka University, Dharwad |
| 03 | Mina Ganagi | 2006-07 | 85 | Top scorer to the college |
| 04 | Nagananda Rotti | 2007-08 | 88 | Top scorer to the college |
| | Roopa Walwekar | | 88 | Top scorer to the college |
| 05 | Ravikumar Badiger | 2008-09 | 91 | Top scorer to the college |
| | Pratibha Yaragatti | | 91 | Top scorer to the college |

## E. Faculty Achievement:

Prof. S. B. Havannavar with other social science departments organized workshop on "*Personality Development and Communication Skills*" Chief guest was Captan Anand.

## F. Placement Records:

Placement record of the past students is maintained in the department. Students pursuing higher education take the help of the department in the form of book and guidance.

**K.**  **Future plans of the department:**

- Organizing seminar on Social problems.

- Undertaking a Major Research Project in collaboration with other Social Science departments of our institution.

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**(8)  EVALUATIVE REPORT OF DEPARTMENT OF HISTORY**

**A.  Faculty Profile :**

Department of History established during the year 2007-08. Following is the people of the present staff in the History department.

| Sl. No. | Name of the faculty | Qualif ication | Designat ion | Date of entry into service | Total Teaching Experience |
|---------|---------------------|----------------|--------------|----------------------------|---------------------------|
| 01 | Prof. S. K. Hugar | M.A. M.Phil | PTL | 15-07-2006 | 10 Years |
| 02 | Prof. B. P. Hiremath | M.A. | Hon. Lecturer | 15-07-2006 | 35 Years |

**B)  Teaching and Learning Process**:

The department plans the schedule of teaching plan and evaluation blue print during the meeting of all faculty members on the opening day of semester. The faculty members and students use internet for acquisition knowledge about historical monuments.

**C.  Final Year/ VI Semester Results**:

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|--------|------|--------------------------|------------------------|--------------------|
| 01 | 2007-08 | 82 | 53 | 68.29% |
| 02 | 2008-09 | 64 | 38 | 59.50% |

**D. Students Achievements & Awards :**

Following are the special achievements of our students in semester II and IV

| Sl. No. | Name of the Student | Year | Percentage | Remarks |
|---------|---------------------|------|------------|---------|
| 01 | Miss. Suhashani Gadiwaddar BA II Sem | 2008 | 80.00 | Top scorer |
| 02 | Miss. Shashikala Belavi BA IV Sem | 2009 | 79.00 | Top scorer |

**E. Study tours organized by the department:**

Student of History need to learn many things by observation of Historical places. During 2008-09 visit to Hampi, Badami, Ihole, Pattadakallu was organized.

**E. Faculty Achievement:**

- Taken active participation in establishment of History Museum.

**J. Innovations:**

Learn by observation of Historical place is practiced by organizing Historical study tours every year.

**K. Future plans of the department:**

Undertaking a Career Oriented Program (COP) on Historical monuments, inscription, coins and paintings.

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## (9)  EVALUATIVE REPORT OF DEPARTMENT OF CHEMISTRY

### A)      Faculty Profile:

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| Sl. No | Name | Qualifi- - cation | Date of Appointment | Total Teaching Experience |
|---|---|---|---|---|
| 1 | Prof. B. D. Devanagi | M.Sc. | 07-09-1977 | 32 |
| 2 | Prof. M .C. Ghatawalimath | M.Sc. | 23-01-1979 | 30 |
| 3 | Prof. J. M. Patil | M.Sc. | 31-01-1979 | 30 |
| 4 | Prof. R. H. Berger | M.Sc. | 18-07-1984 | 25 |
| 5 | Prof. C. B. Koujalgi | M.Sc. | 30-12-1985 | 23 |
| 6 | Dr. R. S. Baligar | M.Sc. Ph.D. | 06-11-2008 | 01 |

### B.      Teaching and Learning Process:

The institution plans the calendar of events in the beginning of the academic year. Semester wise, subject wise, teaching plan is prepared. Tests are conducted as per the academic calendars and evaluation is done accordingly. We give lecturers using charts, models etc. We spare 10mts for the interaction in question answer form with students in every class. Often we use OHP for teaching. Thus they acquire experimental skills. We organize guest lecture by eminent scholars. Students give class seminars on various topics. We conduct group discussions, quiz competition, etc. The department has maintained a small departmental library for the use of faculties and students.

### C)      Results of  IIIrd Year / VI  Semester (For Optional Only)

| Sl.No | Year | No. of Candidates Appeared | No. of Candidates Passed | Percentage of Passing |
|---|---|---|---|---|
| 1 | 2004-05 | 46 | 44 | 95.65 |
| 2 | 2005-06 | 72 | 68 | 94.44 |
| 3 | 2006-07 | 101 | 101 | 100 |
| 4 | 2007-08 | 151 | 151 | 100 |
| 5 | 2008-09 | 56 | 51 | 91.07 |

**D) Students Achievements :**

Following is the list of achievement of students in chemistry.

| Year | Pass % | FC | Dn | Top Scorer |
|------|--------|-----|------|-------------|
| 2005 | 95.65% | 37% | 37% | Shri. K. S. Kabadagi (90%) |
| 2006 | | | | Shri. M. A. Lingareddi (83%) |
| 2007 | 100% | 61.4% | 17.7% | Miss. N. M. Joshi (80.4%) |
| 2008 | 100% | 75.5% | 13.5% | Miss. P.G. Palled (88%)<br>Miss. C. D. Mutnal (88%) |
| 2009 | 91.07% | 32.14% | 57.14% | Miss.Kanchana Mennikeri (94.33%)<br>Secured III$^{rd}$ rank to KUD |

**E. Faculty Achievements:**

- Prof. D. H. Sansuddi served as HOD from 2005 to 2007. Later in 2007 he occupied the chair of Principal of the institution. Under his guidance the department conducted workshop on "Preparation of Question bank for VI Semester" on 27$^{th}$ Jan. 2008.

- Prof. B.D. Devanagi is working as Head of the Department, Member of Steering Committee and Co-ordinator for Practical Examinations. He has served as N.S.S. Programme officer for a period of 3 years i.e. from 2005 to 2008.

- Prof. M. C. Ghatiwalimath is working as Chairman of Cricket department of our college Gymkhana from 2005.

- Prof. J. M. Patil is serving as N.S.S. Programme Officer from 2008. He was honoured with "Best teacher" award from Karnatak State Teachers Pratibha Parishath(Reg) Bangalore. On the eve of ozone day celebration, he delivered guest lecture on "Threats to ozone layer" at Mudalagi College.

- Prof. R. H. Berger has worked as the chairman for science association of our college during 2008-09.

- Prof. C. B. Koujalagi has worked as Student Welfare Officer (SWO) from 2005-2007 and is serving as member of Placement Cell and Vidya Poshak Volunteer (NGO).

- Dr. R.S. Baligar did his Post doctoral research work for 2 years at I. I. T. Bombay in the area of Organometallic Chemistry and has published 3 papers in International journals.

**F)  Workshops Organized:**

Workshop on "Preparation of Question bank for VI Semester" was organized on 27th Jan. 2008. This has helped the student community in  better understanding of the subject and faculties to bring up uniformity in teaching.

**G)  Study tours organized by the department**:

| Sl.No. | Year | Place of visit |
|--------|------|----------------|
| 01 | 2004-05 | IISC Bangalore ( Liquid Crystal Research Centre), Biocon Industry, Siddhi Vinayak Chemical Industry, Bangalore |
| 02 | 2005-06 | IISC Bangalore ( Liquid Crystal Research Centre), Biocon Industry, Siddhi Vinayak Chemical Industry, Bangalore, Syngene Bangalore |
| 03 | 2006-07 | Shri Prabhulingeshwar Sugar Works, Alcohol & Fertilizer Manufacture Units at Jamakhandi  & Katwa Cement Industries Yadawad |
| 04 | 2007-08 | Riddhi Siddhi Gluco Boils Ltd Gokak and Gokak Mills Gokak Falls |
| 05 | 2008-09 | Satish Sugars Ltd, Alcohol & Fertilizer Manufacture Units at P. Hunachyal  Taluka  Gokak |

**H)  Research Work and Consultancy**:

Dr. R. S. Baligar has continued his research work, in the department, in the area of  Co-ordination chemistry. All the teachers of the department are

involved in free consultancy service to Riddhi Siddhi Gluco Boils Ltd Gokak.

**I)    Innovations:**

Innovation work has been conducted on "**Global Communication Skill Enhancement Programme**" in every class.  The main theme of this work is to enhance the communication skill of our college student in English language. There was very good response from the students.

**J)    Placements:**

As result of our sincere and dedicated efforts many of the students have occupied good positions in Society. Majority of them are serving as Chemists, Scientists in various chemical industries, as government servants and as social workers etc.

**K)    Future plans of the department**

| 1 | Proposed to conduct a national level seminar  on nanotechnology |
|---|---|
| 2 | Proposed to set Laboratory for Water analysis and soil analysis |
| 3 | Proposed to prepare  pharmaceutical compounds |
| 4 | Proposed to start P.G. Diploma in Analytical Chemistry & Sugar technology |

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## (10)    EVALUATIVE REPORT OF DEPARTMENT OF PHYSICS

**A.    Faculty Profile:**

| Sl. No | Name of the faculty | Qualification | Design ation | Date of entry into service | Total teaching experience |
|---|---|---|---|---|---|
| 01 | Prof. K. B. Madagouda | M.Sc. | SGL., H.O.D. | 23-01-1979 | 30 Years |
| 02 | Prof. K. C. Hatapaki | M.Sc. | SGL | 25-07-1980 | 29 Years |
| 03 | Prof. R. S. Kaulgud | M.Sc.,M.Phil. | SGL | 12-07-1984 | 25 Years |
| 04 | Prof.  S. V. Amargol | M.Sc.,M.Phil. | SGL | 08-10-1984 | 25 Years |
| 05 | Prof. S. M. Hanagodimath | M.Sc. | TL | 15-07-2008 | 32  Years |
| 06 | Shri. C. M. Hunchyali | B.Sc. | Demon strator | 01-01-2001 | 40 Years |

Prof. S. M. Hanagodimath was the retired from service during 2007 and rejoined to the department as temporary lecturer.

**B.      Teaching and Learning Process:**

The department plans the schedule of teaching plan and evaluation blue print during the meeting of all faculty members on the opening day of semester. Teaching is performed with the help of various audio-visual aids such as OHP, charts and models to have an effective learning. LCD projector is used on special occasions while dealing with specific chapters. Regular student seminars are conducted. The faculty members and students use internet for acquisition of knowledge. A small departmental library is maintained for immediate access. Feedback is obtained from all students at the end of every year.

**C.      Final Year/ VI Semester Results**:

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|--------|------|--------------------------|------------------------|--------------------|
| 01 | 2004-05 | 27 | 27 | 100% |
| 02 | 2005-06 | 33 | 32 | 97% |
| 03 | 2006-07 | 62 | 61 | 98% |
| 04 | 2007-08 | 89 | 89 | 100% |
| 05 | 2008-09 | 37 | 34 | 92% |

**D.      Students Achievements & Awards:**

Following are the special achievements and awards bagged by our students.

| Sl. No | Name of the Student | Year | Percentage | Remarks |
|--------|---------------------|------|------------|---------|
| 01 | Miss Bharati K. Madagouda | 2005-06 | 94.66 | • Top scorer to the college<br>• 7th rank to K.U. Dharwad,<br>• Gold Medal in Physics to K.U. Dharwad |

| 02 | Miss. G. R. Doddamani | 2006-07 | 79.66 | Top scorer to Physics Department |
|----|----|----|----|----|
| 03 | Miss. B. R. Jadhav | 2006-07 | | Stood top to the K. U. Dharwad at B.Sc. I Examinations |
| 04 | Miss. R. A. Patil | 2007-08 | 84.00 | Top scorer to Physics Department |
| 05 | Miss. Kanchana Mannikeri | 2008-09 | 94.00 | • Top scorer to the college<br>• 3rd rank to K.U. Dharwad |
| 06 | Miss. Deepa Satpute | 2008-09 | 96.00 | Top scorer to Physics Department |
| 07 | Miss. Deepa Satapute & Miss. Shridevi Masgonda | 2008-09 | | Won I prize in Karnataka University Zonal Level Inter collegiate Science Exhibition Competition |

## E. Faculty Achievement:

- Prof. K. B. Madagouda has worked as

  o Paper setter and examiner of UG Examinations.

  o Co-ordinator, Deputy Channabasappa Scholarship Examination of

  Belgaum district and Volunteer Vidya Poshak Unit Gokak.

  o Co-ordinator for internal examinations.

- Prof. K. C. Hatapaki has worked as

  o Paper setter and examiner of UG Examinations

  o Member of BOE of K.U. Dharwad.

  o Chairman of electronics of UG examinations.

  o Convener, Wrangler D. C. Pawate Science Centre

  o Convener, Deputy Channabasappa Scholarship Examinations of Belgaum

  District.

  o Teacher guide for Zonal/State level Science Exhibition preparations

- Prof. R. S. Kaulgud has worked as

  o Teacher guide for Teacher guide for Zonal/State level Science Exhibition preparations

  o Paper setter and Examiner of UG Examinations.

- Prof. S. V. Amargol has

  o Worked as Paper setter and Examiner of UG Examinations.

  o Presented paper on "The designing and construction of high gain 30 MHz antenna for Riometer" as 4th Kannada Vijnana Sammelana Belgaum.

  o Presented paper on "Nano technology in Physical Sciences" at the National Seminar organized by B. K. College, Belgaum.

**G.    Research:**

Prof. S. V. Amargol has applied for UGC grants for Minor Research Project during 2008-09.

**H.    Placement Records:**

Placement record of the past students is maintained in the department.

**I.    Innovations:**

Laboratory manual for B.Sc. I Semester to VI Semester has been prepared and published for the use of students.

**K.    Future plans of the department:**

- To develop Research Laboratory

- To involve in minor project work

- To prepare question bank for various semesters.

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## (11)    EVALUATIVE REPORT OF DEPARTMENT OF BOTANY

### A.    Faculty Profile :

| Sl. No | Name of the faculty | Qualific ation | Designa tion | Date of entry into service | Total teaching experience |
|---|---|---|---|---|---|
| 01 | Prof. M. B. Negali | M.Sc. | SGL. H.O.D. | 01-09-1977 | 32 Years |
| 02 | Prof. L. C. Horatti | M.Sc. | SGL | 29-01-1992 | 17 Years |
| 03 | Dr. T. C. Gopal | M.Sc. Ph.D. | Lecturer | 11-11-2008 | 1 Year |

Prof. V. S. Koulapur,  HOD retired from services during 2007.

### B.    Teaching and Learning Process:

The department plans the schedule of teaching plan and evaluation blue print during the meeting of all faculty members on the opening day of semester. Teaching is performed with the help of various audio-visual aids such as OHP, Slide Projector, Specimen, visual charts, Models to have an effective learning. Regular student seminars are conducted. A small departmental library is maintained for immediate access. Organizing study tours is a regular feature of the department.

### C.    Final Year/ VI Semester Results:

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Passes |
|---|---|---|---|---|
| 01 | 2004-05 | 21 | 18 | 85.70 |
| 02 | 2005-06 | 39 | 39 | 100 |
| 03 | 2006-07 | 42 | 42 | 100 |
| 04 | 2007-08 | 61 | 61 | 100 |
| 05 | 2008-09 | 20 | 20 | 100 |

**D.    Students Achievements & Awards:**

Following are the special achievements and awards bagged by our students.

| Sl. No | Name of the Student | Year | Perce ntage | Remarks |
|---|---|---|---|---|
| 01 | Miss. Sweety N. Parmar | 2005-06 | 81.75 | Top Scorer to college |
| 02 | Miss.Padmashree Yaragatti | 2006-07 | 95.33 | Second highest scorer in B.Sc. III Sem. to KUD |
| 03 | Miss. Deepa Y. Halki | 2006-07 | 83.00 | Top Scorer to College |
| 04 | Miss. Poornima Palled | 2007-08 | 86.00 | Top Scorer to College |
| 05 | Miss.Poornima Palled & Miss.Padmashree Yaragatti | 2007-08 | | Won first prize in district level Science exhibition & participataed in State Level Science exhibition at Bangalore |
| 06 | Mr. Koustubh Naik & Mr. Ajit Ghodkhindi | 2008-09 | | Participated in district level Science exhibition at Guledgudd. Their exhibit on nano medicine was well appreciated |

**E.    Study tours organized by the department:**

The following study tours are organized by the department from 2004 to 2009..

| Sl.No. | Year | Class | Place of visit |
|---|---|---|---|
| 01 | 2004-05 | B.Sc. I | Kanakumbi – Algal and Fungal Studies in-situ |
| 02 | 2004-05 | B.Sc. III | Central Sericulture Training and Research Institute, Mysore, Ranganatittu Sanctuary, Mysore |
| 03 | 2005-06 | B.Sc. I | Kanakumbi – Algal and Fungal Studies in-situ |
| 04 | 2005-06 | B.Sc. II | Nagarjun Sagar Srishailam, Tiger Reserve Srishailam |
| 05 | 2006-07 | B.Sc. I Sem. | Tilhari Ghat  - Atagal and Fungual Studies in-situ |
| 06 | 2006-07 | B.Sc. II Sem. | Ranganatittu Birds Sanctuary |
| 07 | 2006-07 | B.Sc. V Sem. | Gulf of Munnar Biosphere Reserve Mandapam |

| 08 | 2007-08 | B.Sc. I Sem. | Kanakumbi |
| 09 | 2007-08 | B.Sc. II Sem. | Ranganatittu Birds Sanctuary, Mysore |
| 10 | 2007-08 | B.Sc. V Sem. | Visit CCMB, CSTR, Hyderabad |
| 11 | 2008-09 | B.Sc. I Sem. | Tilhari Ghat |
| 12 | 2008-09 | B.Sc. II Sem. | Nagarjun Sagar Tiger Reserve |
| 13 | 2008-09 | B.Sc. V Sem. | Visit – Ulavi – Vegetation  Studies |
| 14 | 2009-10 | B.Sc. I Sem. | Amboli Ghat (Maharashtra) |
| 15 | 2009-10 | B.Sc. V Sem. | B-R Hills – Chamaraj Nagar District |

**F.	Faculty Achievement:**

- Organized UGC Sponsored State Level Seminar on "*Pollution Control – A Recent Approach*" on 26th and 27th March 2007.

- Prof. V. S. Koulapur has

  o Worked as BOS member in Botany

  o Worked as Chairman, Paper setter and Moderator on UG exams.

  o Established medicinal plant garden in the department.

- Prof. M. B. Negali has worked as

  o Chairman, Paper setter and Moderator in UG Exams of K.U. Dharwad.

  o Chairman of Vigilance Squad and UG Exams of K.U. Dharwad.

  o Chief Supdt. of UG exams and co-ordinator for internal examinations .

- Prof. L. C. Horatti has worked as

  o Paper setter and examiner in UG Examinations of K.U. Dharwad.

  o Teacher Guide for Science exhibitions

  o Consultancy activity on medicinal plants.

- Dr. T. C. Gopal has worked as

  o Paper setter and examiner in UG exams of Bangalore University.

  o Recognized as Research Guide.

**G.    Research :**

**Dr. T. C. Gopal :**

▪ He has guided 8 M.Phil. Students under Periyar University Salem,
Tamilnadu. He has evaluated 7 M.Phil. Dissertations.

▪ Engaged in survey and documentation local bee flora.

**H.    Consultancy:**

Prof. M. B. Negali, Prof. L. C. Horatti and Dr. T. C. Gopal involved in
free consultancy activity of medicinal plants and scientific identification of locally
available taxa.

**I.    Innovations:**

- Student projects are undertaken to sparkle young minds for research

- Visits to National Research Centers & National Parks/Biosphere reserves
are organized to widen the knowledge of students and faculty.

**J.    Future plans of the department:**

- Organizing seminar on medicinal, Aromatic and dye yielding plants.

- Undertaking a Career Orientated Programme (COP).

- Undertaking a survey on wild edible fruits in and around Gokak.

- Undertaking a Major Research Project in collaboration with other Science
departments of our institution.

- Establishment of P. G. Course in Botany.

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## (12)   EVALUATIVE REPORT OF DEPARTMENT OF ZOOLOGY

### A.   Faculty Profile:

| Sl. No | Name of the faculty | Qualifi-cation | Designa tion | Date of entry into service | Total teaching experience |
|---|---|---|---|---|---|
| 01 | Prof. S. A. Gaikwad | M.Sc. | SGL. H.O.D. | 23-01-1979 | 30 Years |
| 02 | Prof. R. G. Bharbhari | M.Sc. M.Phil. | SGL | 04-08-1975 | 34 Years |
| 03 | Dr. U. M. Shagoti | M.Sc. Ph.D. | Lecturer | 11-11-2008 | 1 Year |
| 04 | Dr. V. R. Shindhe | M.Sc. M.Phil.Ph.D. | Lecturer | 11-11-2008 | 1 Year |

Prof. B. S. Ghatnatti retired from services during 2007 and Prof. M. M. Girani was redeputed to Nehru College Hubli.

### B.   Teaching and Learning Process:

The department plans the schedule of teaching plan and evaluation blue print during the meeting of all faculty members on the opening day of semester. Teaching is performed with the help of various audio-visual aids such as OHP, Slide Projector, Specimens, Charts, and Models to have an effective learning. LCD projector is used on special occasions while dealing with specific chapters. Regular student seminars are conducted. A small departmental library is maintained for immediate access. Organizing study tours is a regular feature of the department.

### C.   Final Year/ VI Semester Results:

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|---|---|---|---|---|
| 01 | 2004-05 | 21 | 18 | 85.71% |
| 02 | 2005-06 | 39 | 39 | 100% |
| 03 | 2006-07 | 42 | 42 | 100% |
| 04 | 2007-08 | 61 | 61 | 100% |
| 05 | 2008-09 | 20 | 20 | 100% |

## D. Students Achievements & Awards:

Following are the special achievements and awards bagged by our students.

| Sl. No. | Name of the Student | Year | Percentage | Remarks |
|---|---|---|---|---|
| 01 | Miss. Sweety N. Parmar | 2005-06 | 81.75 | Top Scorer to college |
| 02 | Miss. Deepa Y. Halki | 2006-07 | 83.00 | Top Scorer to College |
| 03 | Miss. Poornima Palled | 2007-08 | 86.00 | Top Scorer to College |
| 04 | Miss.Poornima Palled & Miss.Padmashree Yaragatti | 2007-08 | | Won first prize in district level Science exhibition & participated in State Level Science exhibition at Bangalore |
| 05 | Mr. Koustubh Naik & Mr. Ajit Ghodkhindi | 2008-09 | | Participated in district level Science exhibition at Guledgudd. |

## E. Study tours organized by the department:

Following study tours are organized by the department from 2004 to 2009.

| Sl.No. | Year | Class | Place of visit |
|---|---|---|---|
| 01 | 2004-05 | B.Sc. III | Centre for Cellular & Molecular Biology(CCMB), Hyderabad, NSTR Srisailam, Nehru Zoological Park, Hyderabad |
| 02 | 2004-05 | B.Sc. II | Central Sericulture Training & Research Institute(CSTRI), Mysore, Rangantittu Birds Sanctuary, Mysore |
| 03 | 2005-06 | B.Sc. III | Ericulam National Park, Periyar Wild life Sanctuary & Zoological Garden Trivendrum |
| 04 | 2005-06 | B.Sc. II Sem. | Nagarjunsagar, Srisailam Tiger Reserve (NSTR) Jawaharlal Nehru Zoological Park, Hyderabad |
| 05 | 2006-07 | B.Sc. III | Gulf of Munnar Biosphere Reserve, Mandapam Department of Astrophysics – Unit of II Sc. Bangalore Kodaikanal |

| 06 | 2006-07 | B.Sc. II Sem. | Rangantittu Birds Sanctuary – Mysore Cold water fishery – Ooty |
|----|---------|---------------|--------------------------------------------|
| 07 | 2007-08 | B.Sc. VI Sem. | Centre for Cellular & Molecular Biology(CCMB), NSTR & Zoo Hyderabad |
| 08 | 2007-08 | B.Sc. II Sem. | Rangantittu Birds Sanctuary, Mysore |
| 09 | 2008-09 | B.Sc. VI Sem. | Nagarjunsagar Srisailam Tiger Reserve(NSTR)     Jawaharlal Nehru Zoological Park – Hyderabad & Dinosaurium |
| 10 | 2008-09 | B.Sc. II Sem. | Rangantittu Bird Sanctuary – Mysore |

**F.    Faculty Achievement:**

- Organized UGC Sponsored Seminar on "*Pollution Control – A Recent Approach*" on 26th and 27th March 2007. Prof. R. G. Bharbhari of our department worked as Organizing Secretary of the above seminar.

- Prof. S. A. Gaikwad has worked as

  o    Paper Setter and examiner of UG exams.

  o    Organizer of vermi-composting technology in the department.

  o    Staff  Secretary for two years.

- Prof. R. G. Bharbhari has worked as

  o    Convener Time Table committee, Degree Practical Examination committee, IQAC.

  o    BOS and BOE member in Zoology.

  o    Chairman, Paper setter and Chairman, Vigilance Squad of UG Exams of K.U. Dharwad

  o    Teacher guide for Science exhibitions.

  o    Editor of three seminar proceedings.

- Dr. U. M. Shagoti has worked as

  o Co-organizer of vermi-composting technology in the department.

- Dr. V. R. Shindhe has worked as

  o Co-organizer of vermi-composting technology in the department.

**G.    Research:**

- A small research laboratory is developed in the department. Prof. R. G. Bharbhari is sanctioned with UGC Minor Research Project on "**Limnological Studies on Ghatprabha River Around Gokak – Belgaum District".**

- Dr. U. M. Shagoti worked in field of Vermi-technology. He has published 12 papers of National and International repute.

- Dr. V. R. Shindhe worked for his Ph.D. thesis in the field of Fish Toxological Work. He has published 18 National and International papers and participated in various national and international conferences as Paper Presenter. and also in the I.S.C.(Indian Science Congress).

**H.    Consultancy:**

- Department has undertaken consultancy activity. Prof. S. A. Gaikwad and Prof. U. M. Shagoti is involved in free consultancy activity of Vermi-composting. Farmers in and around Gokak take the benefit of this facility.

**I.    Innovations:**

- Student projects are undertaken to sparkle young minds for research

- Visits to National Research Centers & National Parks / Biosphere reserves are organized to widen the knowledge of students and faculty.

**J.    Future plans of the department:**

- Undertaking a Career Orientated Programme (COP) on Laboratory Techniques/ Sericulture /Biotechnology

- Undertaking a Major Research Project in collaboration with other Science departments of our institution.

- Introduction of P.G. Courses and establishment of Research.

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**(13)    EVALUATIVE REPORT OF DEPARTMENT OF MATHEMATICS**

**A.    Faculty  Profile :**

| Sl. No. | Name of the faculty | Qualifi -cation | Design - ation | Date of entry into service | Total teaching experience |
|---|---|---|---|---|---|
| 01 | Prof. B. N. Hulkund | M.Sc. | SGL. H.O.D. | 23-01-1979 | 30 Years |
| 02 | Prof. M. B. Janamatti | M.Sc. | PTL | 01-06-2009 | ----- |

Prof. B. G. Patil and Prof. M. B. Janamatti retired from services during 2006 and 2007 respectively. Prof. M. B. Janamatti rejoined the department as temporary faculty.

**B.    Teaching and Learning Process:**

The department plans the schedule of teaching plan and evaluation blue print during the meeting of all faculty members on the opening day of semester.

Solving more problems to equip the students with knowledge in the subject. Feedback is obtained from all students at the end of this year.

**C.     Final Year/ VI Semester Results**:

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|--------|------|--------------------------|------------------------|--------------------|
| 01 | 2004-05 | 65 | 59 | 90.76% |
| 02 | 2005-06 | 33 | 32 | 96.96% |
| 03 | 2006-07 | 64 | 63 | 98.41% |
| 04 | 2007-08 | 87 | 86 | 98.85% |
| 05 | 2008-09 | 35 | 30 | 85.80% |

**D.     Students Achievements & Awards:** s.

1. Miss. Bharati K. Madagouda has secured 7th Rank to Karnatak University in April 2005 Examination.

2. Miss. Sridevi Masgonda, Sri. Shankar Antragatti secured 100% marks in Mathematics, 3rd Semester during the year December 2007.

3. Miss. Kanchana Mannikeri has secured 95% marks in Mathematics and secured 3rd rank to K.U. Dharwad in May/June 2009 Examinations.

**E.     Faculty Achievement:**

- Prof. B. G. Patil, Prof. M. B. Janamatti and Prof. B. N. Hulkund have worked as Paper-Setters & examiners for various UG examinations of Karnataka University Dharwad.

- Prof. M. B. Janamatti  has worked as Member of Board of Studies(BOS) in Mathematics of Karnataka University Dharwad

- Prof. B. N. Hulkund  has worked as Member of Board of Examiners(BOE) during 2009-10.

## F. Future plans of the department:

- Organizing seminar on Mathematical modeling.

- Organizing extension activates of Computer Application in Mathematics.

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## (14)  EVALUATION REPORT OF DEPARTMENT OF COMMERCE

### A.  Faculty Profile:

| Sl. No | Name of the faculty | Qualifi -cation | Design - ation | Date of entry into service | Total teaching experience |
|---|---|---|---|---|---|
| 01 | Prof. C. R. Aralimatti | M.Com. M.Phil. | SGL. H.O.D. | 21-11-1977 | 32 Years |
| 02 | Prof. G. B. Yalagatti | M.Com. M.Phil. | SGL | 09-07-1980 | 29 Years |
| 03 | Shri. G. R. Nidoni | M.Com. LLM | GL | ---- | ---- |
| 04 | Shri. C. M. Kalyanashetti | B.A. LLB | GL | ---- | ---- |
| 05 | Shri. G. S. Varadai | M.Com. | TL | ---- | ---- |
| 06 | Miss. D. S. Benawadi | M.Com. PGDC | TL | ---- | ---- |
| 07 | Shri. P. D. Kandratti | M.B.A. | TL | ---- | ---- |
| 08 | Miss. P. S. Jogadande | M.B.A. | TL | ---- | ---- |
| 09 | Shri. D. V. Patil | M.Com. | TL | ---- | ---- |
| 10 | Shri. S. C. Ghatawalimath | B.Sc. LLB | GL | ---- | ---- |

**B.**     **Teaching and Learning Process:**

**Academic Calendar for the Semester of the Department**

| Sl.No. | Week of Semester | Academic Events |
|---|---|---|
| 01 | 1st to 3rd Week | a) Display of time table, Distribution of work & commencement of theory classes |
| 02 | 4th Week | b) Tutorials & its evaluation |
| 03 | 5th Week | c) Seminars |
| 04 | 6th Week | d) Home Assignment |
| 05 | 7th Week | e) Evaluation of Home Assignment |
| 06 | 8th Week | f) 1st Internal Test |
| 07 | 9th Week | g) Evaluation & Display of marks of 1st Test |
| 08 | 10th to 11th Week | h) Home Assignment & Tutorials their Evaluation |
| 09 | 12th to 16th Week | i) II Internal Test, Evaluation & competition of portion, Solving Question papers. Giving Model<br>ii) Question Papers and Discussing Model |

Lecture method is the main method of Teaching. Along with Lecture method other methods like Interactive Method; Seminar methods are being practiced by our Department. The Students have been trained to get the jobs in various organization of the society.

Various Entrepreneurial Development Programmes are organized by the department on Taxation, Management, Banking, Human Resource Management, Time and Stress Management and C.A. Foundation Courses.

**C.**     **Final Year/ VI Semester Results**:

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|---|---|---|---|---|
| 01 | 2004-05 | 102 | 86 | 84.31 |
| 02 | 2005-06 | 110 | 71 | 64.55 |
| 03 | 2006-07 | 153 | 115 | 75.16 |
| 04 | 2007-08 | 131 | 99 | 75.57 |
| 05 | 2008-09 | 113 | 90 | 79.65 |

**D.    Students Achievements:**

| Sl. No. | Name of the Student | Year | Percen tage | Remarks |
|---|---|---|---|---|
| 01 | Miss. Namrata P. Rathod | 2004-05 | 83.28 | Top Scorer to college |
| 02 | Miss. Ashwini B. Bhosale | 2005-06 | 78.57 | Top Scorer to College |
| 03 | Miss. Chaya S. Hunashyal | 2006-07 | 76.57 | Top Scorer to College |
| 04 | Shri. Mohit K. Tolawat | 2007-08 | 83.25 | Top Scorer to College |
| 05 | Miss. Humera M. Khoza | 2008-09 | 92.25 | Top Scorer to College |

In April 2007 B.Com. III Examination, 26 students out of 28 students scored more than 95% marks in Tax procedure and practice.

Mohit Tolawat scored 99 marks out of 100 marks and Tejashwini Ganji scored 98 marks out of 100 marks in the subject Tax procedure and practice.

**E.    Faculty Achievements:**

- Prof. C. R. Aralimatti has worked as

  1. Chairman/Paper Setter/Examiner/Moderator/Squad Committee Chairman of U.G. Exams of Karnatak University Dharwad.

  2. N.C.C. Officer for 25 years i.e. from 1982 to 2007.

  3. Convener for Commerce Time Table, Chairman Commerce Association, President of Employees Credit Co-op Society and College Exam Committee Member.

  4. Guided one student to prepare thesis of M.B.A.

- Prof. G. B. Yalagatti has worked as

  1. Chairman/Paper Setter/Moderator/Examiner/Internal Deputy Cheif of U.G. Examinations of Karnatak University Dharwad.

  2. Chairman for Commerce Association, Member of College Exam Committee and Hon. Secretary of Employees Co-op Credit Society

3. External Guide for three M.B.A. dissertations.

4. Member of curricular revision committee in commerce during implementation of semester system.

5. Hon. Treasury for Wrangler D. C. Pawate Science Centre.

6. Vice-President of Karnatak University College Teachers Association.

7. Life member of AIFUCTO

**F.    Consultancy:**

Prof. G. B. Yalagatti is rendering free consultancy service for Tax calculation of employees and system of book keeping for small and petty business people.

**G.    Future plans of the department:**

- Organizing seminar/workshops on commerce

- Organizing more Entrepreneurship programmes.

- To develop research in commerce.

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**EVALUATIVE REPORT OF DEPARTMENT OF COMPUTER SCEINCE**

**A.    Faculty  Profile :**

The department of Computer Science was established in 1994. The profile of present staff in our department is as follows.

| Sl. No. | Name of the faculty | Qualification | Desig -nation | Date of entry into service | Total teaching experience |
|---------|---------------------|---------------|---------------|----------------------------|---------------------------|
| 01 | Shri. M.M. Katti | DCA, ADCH | Lecturer & Head | 01.07.1997 | 12 years |
| 02 | Shri. V. C. Hunachyali | M.Sc. IT M.Phil,PGDCA | Lecturer | 01-07-1999 | 10 Years |

**B.     Teaching and Learning Process :**

The department plans the schedule of teaching plans during the meeting of all faculty members on the opening of every odd and even semester. Proper emphasis is given to complete the syllabus (both theory and practical) within the prescribed time to enable the students to prepare for the university examination.

Regular student seminars are conducted which helps the students to develop their stage courage and build confidence. Computer aided learning process is involved and students have hand on experience on the computers. LCD, OHP projectors are used for demonstration and teaching and learning materials are downloaded from internet for better up-to-date working

**C.     Final Year/ VI Semester Results**:

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|--------|------|--------------------------|------------------------|--------------------|
| 01 | 2004-05 | 95 | 92 | 96.84 |
| 02 | 2005-06 | 110 | 98 | 89.09 |
| 03 | 2006-07 | 150 | 116 | 77.33 |
| 04 | 2007-08 | 131 | 119 | 90.83 |
| 05 | 2008-09 | 111 | 99 | 89.18 |

**D.     Students Achievements & Awards:**

Following are the achievements and awards bagged by our students.

| Sl. No. | Name of the Student | Year | Percentage | Remarks |
|---------|---------------------|------|------------|---------|
| 01 | Miss. Namrata P. Rathod | 2004-05 | 83.28 | Top Scorer to college |
| 02 | Miss. Ashwini B. Bhosale | 2005-06 | 78.57 | Top Scorer to College |
| 03 | Miss. Chaya S. Hunashyal | 2006-07 | 76.57 | Top Scorer to College |
| 04 | Shri. Mohit K. Tolawat | 2007-08 | 83.25 | Top Scorer to College |
| 05 | Miss. Humera M. Khoza | 2008-09 | 92.25 | Top Scorer to College |

**E.** **Faculty Achievement:**

- Taken active participation in all the seminars and workshops organized by our institution.

- Shri. V. C. Hunchyali has worked as Paper Setter and Examiners for BBA examinations of Karnataka University Dharwad.

**F.** **Innovations:**

- Student seminars help them to develops their stage courage and build the confidence and it also helps to boost their morale.

- Personality Development Programs help the students a realize their potential and analyze themselves.

**G.** **Future plans of the department:**

- Educate every student about the importance of computer learning, internet and the latest electronic gadgets

- Organize seminars and workshops for students

- Conduct awareness camps for rural public for knowledge of computers.

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## (16)  EVALUATIVE REPORT OF DEPARTMENT OF BBA

### A.  Faculty Profile:

The department of BBA was established in July 1998. The profile of present staff in our department is as follows.

| Sl. No. | Name of the faculty | Qualif ication | Designation | Date of entry into service | Total teaching experience |
|---------|---------------------|----------------|-------------|----------------------------|---------------------------|
| 01 | Smt.V.V. Mutalik Desai | M.B.A. | Co-ordinator/ Lecturer | 01-09-2000 | 9 Years |
| 02 | Shri. V. C. Hunachyali | M.Sc. IT M.Phil, PGDCA | Lecturer | 01-07-1999 | 10 Years |
| 03 | Shri. S. C. Ghatwalimath | B.Sc. LLB | Guest Lecturer | 01-07-1999 | 10 Years |
| 04 | Smt. R. J. Munavalli | M.B.A. | Lecturer | 01-07-2003 | 6 Years |
| 05 | Shri. K. S. Paravagol | M.A. | Lecturer | 01-07-2004 | 5 Years |
| 06 | Miss. D. S. Benawadi | M.Com. M.Phil, PGDCA | Lecturer | 15-08-2009 | 1 Year |
| 07 | Shri. P.D. Khandratti | M.B.A. | Lecturer | 15-07-2009 | Newly joined |
| 08 | Miss. P.S. Jogadande | M.B.A. | Lecturer | 15-07-2009 | Newly joined |

### B.  Teaching and Learning Process:

The department plans the schedule of teaching plans during the meeting of all faculty members on the opening of every odd and even semester. In plant training is a part of curriculum which is compulsory for 30 days. For this BBA, faculty members work as internal project guide. Personality Development Programmes and guest lecturers are arranged. Industrial visit are organized every year for all the students which helps them to learn practical knowledge. Student's feedback is taken.

**C. Final Year/ VI Semester Results**:

| Sl.No. | Year | No. of students Appeared | No. of students Passed | Percentage of Pass |
|--------|------|--------------------------|------------------------|--------------------|
| 01 | 2004-05 | 14 | 13 | 92.85 |
| 02 | 2005-06 | 14 | 14 | 100 |
| 03 | 2006-07 | 23 | 23 | 100 |
| 04 | 2007-08 | 35 | 34 | 97.14 |
| 05 | 2008-09 | 38 | 24 | 63.15% |

**D. Students Achievements & Awards :**

Following are the achievements and awards bagged by our students.

| Sl. No. | Name of the Student | Year | Percentage | Remarks |
|---------|---------------------|------|------------|---------|
| 01 | Mr. Chaitanya S. Kittur | 2004-05 | 84.03 | * Top Scorer to the college<br>* Meritorious Boy award by College<br>* Bagged Yes Milk award Rs. 1000/-<br>* Riddhi Siddhi award Rs.2000/- |
| 02 | Miss. Gayatri R. Patil | 2004-05 | 78.29 | Meritorious Girl |
| 03 | Mr. Pradeep R. Kulkarni | 2005-06 | 78.36 | * Top Scorer to the college<br>* Meritorious Boy award by College<br>* Bagged Yes Milk award Rs. 1000/-<br>• Bagged Riddhi Siddhi award Rs.2000/- |
| 04 | Miss. Rehamat B. Khan | 2005-06 | 72.06 | Meritorious Girl award by our college |
| 05 | Miss. Deepa B. Kudarimath | 2006-07 | 79.25 | * Top Scorer to the college<br>* Meritorious Girl award by College<br>* Bagged Yes Milk award Rs. 1000/-<br>* Riddhi Siddhi award Rs.2000/- |
| 06 | Mr. Girish V. Danti | 2006-07 | 78.82 | Meritorious Boy award by our college |

| 07 | Mr. Chetan B. Dhulai | 2007-08 | 76.77 | * Top Scorer to the college<br>* Meritorious Boy award by College<br>* Bagged Yes Milk award Rs. 1000/- |
|----|----|----|----|----|
| 08 | Miss. Ashwini K. Nadagouda | 2007-08 | 73.45 | Meritorious Girl award by our college |
| 09 | Miss. Shweta V. Hosur | 2008-09 | 74.45 | * Top Scorer to the college<br>* Meritorious Girl award by College<br>* Bagged Yes Milk award Rs. 1000/-<br>* Riddhi Siddhi award Rs.2000/- |
| 10 | Mr. Laxman B. Dalavayi | 2008-09 | 72.42 | Meritorious Boy award by our college |

**E.  Study tours/Industrial visits organized by the department:**

| Sl.No. | Year | Class | Place of visit |
|----|----|----|----|
| 01 | 2004-05 | BBA II, IV & VI | MRPL - Mangalore Refinery Petroleum Limited, Mangalore |
| 02 | 2005-06 | BBA II, IV & VI | Pepsi Foods Dharwad |
| 03 | 2006-07 | BBA II, IV & VI | Patil Steel Wires, Ranga Raddi District A.P. |
| 04 | 2007-08 | BBA II, IV & VI | AGP  Steel Private Limited, Ranga Raddi District  A.P. |
| 05 | 2008-09 | BBA I, III & V | Blue Water Foods and Exports(P) Ltd., Mangalore |

**F.  Faculty Achievement:**

- Smt. V. V. Mutalik Desai has worked as Paper Setter and Examiner for BBA of Karnataka University Dharwad.

- Shri. V. C. Hunchyali has worked as Paper Setter and Examiners for BBA of Karnataka University Dharwad.

- Smt. R. J. Munavalli  has worked as Examiner  for BBA of  K.U.Dharwad.

- Shri. K. S. Paravvagol has worked Examiner for BBA of  K.U.Dharwad.

**G.     Innovations:**

- Project work inspires the students to do the research activities..

- Personality Development Programs help the students a realize their potential and analyze themselves.

- During industrial visit the students get practical knowledge through vicarious learning.

**H.     Future plans of the department:**

- To organize seminars on management areas.

- To conduct more Personality Development Programs to develop the student in different dimensions.

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## (17)     EVALUATIVE   REPORT OF   DEPARTMENT OF GYMKHANA

**A.     Faculty Profile:**

| Sl. No | Name | Qualification | Date of Appointment | Teaching Experience |
|--------|------|---------------|---------------------|---------------------|
| 01 | Shri. A. K. Killiket | M.P.Ed. | 23-12-1988 | 20 Years |

**SPORTS ACHIEVEMENTS:**

**Year   2004-05**

Our college men team participated in the Karnataka University IV Zone Volley Ball tournament held at G. G. Geshanur Arts, B. M. Patil Commerce and Science College, Bailhongal and they were reached up to semi final.

Shri. A. M. Mujawar, B.A. II selected as Karnataka University Player(University Blue) and participated in the Inter University tournament to be held at Vellur University Vellur.

**Year 2005-06**

Our Kabaddi players participated in the Karnataka University IV Zone Kabaddi tournament held at Mahatma Gandhi Arts and Commerce College, Nandgad, Taluk Khanapur. Our Kabaddi Team reached finals and were runners up to IV Zone Karnatak University, Dharwad.

Shri. S. Y. Ramaganatti, B.A. I has been selected as Karnataka University Blue in Kabaddi, he participated in the Inter University Kabaddi tournament held at Salem.

**Year 2006-07**

Our college Kabaddi(Men) Team participated in the Karnataka University IV Zone Kabaddi tournament held at M.E.S. Arts and Commerce College, Mudalagi on 22$^{nd}$ and 23$^{rd}$ January 2007 and were runners up to IV Zone.

Our Kabaddi player Sri Siddappa Y. Ramaganatti, B.A. IV Semester has been selected as Karnataka University Blue in Kabaddi for two times. He participated in the Inter Zone Inter University Kabaddi(Men) tournament held at Kolkata from 09-10-2006 to 13-10-2006.

**Year 2007-08**

Our college cricket team participated in the Karnataka University IV Zone Cricket tournament held at Jain College, Belgaum on 18$^{th}$ February 2008. Our team secured II$^{nd}$ place to the IV Zone.

Our college Kabaddi(Men) Team participated in the IV Zone Kabaddi tournament held at National College of Physical Education Ramdurg on 26<sup>th</sup> and 27<sup>th</sup> October 2007. They played in semi finals.

**Year 2008-09**

Our college Kho-Kho(Men) Team participated in the Karnataka University Single Zone Inter collegiate Kho-Kho tournament held at R.P.D. College, Belgaum on 30<sup>th</sup> and 31<sup>st</sup> March 2009. They played in semi final.

Our college cricket team participated in the Karnataka University IV Zone Inter collegiate Cricket tournament held at Jain College, Machhe, Belgaum on I<sup>st</sup> Match 29<sup>th</sup> March 2009. II<sup>nd</sup> Match 31<sup>st</sup> March 2009 and III<sup>rd</sup> Match 2nd Feb 2009. They played in semi final.

Sri Tammana B. Bades, B.A. VI Semester General Champion for two times in college Annual Sports.

**C)      Future Plans of the Department**

| 1 | Securing more points in Track and field events in the University meet |
|---|---|
| 2 | Winning in various games in the K.U.D. Inter collegiate tournaments |
| 3 | Organizing Zonal and Inter zonal tournaments |
| 4 | Organizing athletic meet |

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# D. Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.

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**PRINCIPAL**
**J. S. S. Arts, Science and Commerce**
**College, Gokak**

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Place: Gokak
Date: